



Year 2E Parent Information Letter



We would like to welcome students and their families to the Year 2 classrooms. The classroom teachers are:

2A – Ashley Power
2D – James Walker

2B – Amy Byers
2E – Sharon Andersen

2C – Anna Downey
2F – Leanne Brennan

Background Information

We believe that children learn at individual rates and that they learn best from different methods. Therefore, a variety of learning experiences are essential to encompass their various styles of learning (auditory, visual, tactile and oral) and Gardner's Multiple Intelligences (Smarts). We believe our role as their teachers are to establish and structure the environment so that it gives focus, direction, support and challenge to their learning. In addition, although we recognise their individuality, being able to work co-operatively is also important in order to develop leadership skills.

Term 1 Learning Topics

English

Unit 1 - Stories for Families and Friends

Students will explore and analyse how stories convey a message about issues that relate to families and friends. They will write an imaginative retell about a character from a book.

Unit 2 – Identifying Stereotypes

Students read, view and listen to a variety of texts to explore how depictions of characters in print, sound and images create stereotypes. They identify stereotypical characters in texts and create a character description to present to an audience.

Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.



Week	Word
1	fluster
2	delete
3	quibble
4	cascade
5	discomfort
6	scurry
7	rugged
8	combination
9	whimper
10	bane

Mathematics

In number students will review the ones counting sequence, investigate the 2s, 3s, 5s and 10s number sequences to 99, represent two-digit numbers, show standard and non-standard place value partitioning, represent addition, subtraction and apply this to problem solving situations. They will also informally explore multiplication and division through the use of materials. In measurement, students will order days of the week and months of the year, use calendars to record and plan events, connect seasons to the months of the year, compare lengths using indirect and direct comparison and measure using informal units. Students will collect data and represent this information in simple tables and picture graphs.

Science

Mrs Sidoti/Mrs Burrell are the specialist Science teachers. Students will investigate and compare the life stages of living things. The students will create a storyboard of the stages of a living thing.



Humanities and Social Sciences

Students will examine changes in technology that have occurred over time to develop an understanding of the impact that technology has had on people.

Arts

Students will explore the use of colour in visual arts. They will create a variety of art works depicting familiar book characters and landscapes.

Health

Students will investigate the concept of what health is and which foods and activities make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will also identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Specialists Lessons

Students will have weekly specialist lessons of P.E. with Mr Kutcher
Music with Mrs Harding LOTE – Japanese with Miss Bedser.

Homework

Homework fosters the development of independent study and work habits. It provides students with opportunities to plan and budget their time, which helps develop a degree of self-discipline. You can best help by making sure they have a quiet environment in which to work. Give encouragement, discuss your child's work and assist them when necessary, however do not take over and do it for them.



Homework will be sent home every Monday. Please ensure all home readers are returned daily in your child's home folder. If you are interested in helping us change the readers on a weekly basis please contact the classroom teacher. Homework will be marked every Friday, please make sure your child's homework folder and home readers are returned on this day.

Term 1 - Homework will consist of daily reading of 10 -15 minutes. Reading activities from the online Reading Eggs programme www.readingeggs.com.au will be set weekly as well as two home reading books. Daily practise of number facts and spelling words are essential. Spelling and number facts will be tested every Friday. In addition, there will also be Mathletics www.mathletics.com.au tasks set for Mathematics homework.



You can help your child by listening to their reading daily, hearing their spelling words, testing them on their number facts and helping them access the online learning activities.

iPads

iPads will be utilised to enhance classroom programs from the beginning of week 3. Any iPad which is to be used as a part of the BYOD program will need to be registered with the school and Parents/Guardians will need to fill out and sign our 'Acceptable Use Agreement', before students can bring them to school to use in the classroom.

Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Classrooms will be opened from 8:30am for this purpose only. Devices will be locked in the classrooms during the day. Parents/Guardians are required to provide suitable, durable casing **and** a protective bag to transport the device in.

If the iPad is a device used by all family members then careful monitoring of the content of the camera roll will need to be ensured.

It is the responsibility of the Parent/Guardian to make sure the device is fully charged ready to start each day. It is the responsibility of parents to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the Staff of Pimpama State School will not be held liable for any accidental erasure of apps, files or photos and in the unfortunate event that this did occur; parents will be responsible for restoring these through iTunes. What if I choose not to participate in the program? All teachers have access to school iPads during class time that can be borrowed for set whole class activities. Depending on how many students per class participate.

Camp

An overnight camp to Numinbah Valley Environmental Centre has been organised later in the year in Terms 3 and 4. More information will be issued at a later date.

Important messages to start the year:

❁ **Bell Times** – Before school Reading 8:40am. **Lessons begin at 8:55am** with the children assembling in classroom at 8:50am. Our morning routine organises and settles the children for the day and it is therefore **very important** that they arrive on time. The school day finishes at **2.55pm**.

❁ **Parent Helpers** - We would greatly appreciate parents who could assist in the classroom during reading groups, art activities and the changing of home readers. If you are available and would like to help out in the classroom, please contact us for further information.

❁ **Absenteeism** – If your child needs to be away from school, please let us know the reason for your child's absence. You can do this by calling the school on 55494333 or sending in a note to the classroom teacher.



❁ **Early Departure** – If you need to collect your child before 2:55pm, first go to the office and sign the early departure register. The office staff will then give you a slip to give to your child's classroom teacher.

❁ **Sun Safe Hats** – A sun safe hat needs to be at school every day. Please make sure your child's hat is **clearly labelled**.

❁ **Healthy Food** - We would like to encourage students this year to eat healthy lunches of fruit/vegetables, dairy and sandwiches with just one snack. 'A healthy lunch means a healthy mind'.

❁ **Fruit Break** - Fresh fruit or vegetables cut or peeled for convenience and stored in a container.

❁ **Library borrowing**- Your child requires a library bag, so that they can borrow from the school library. Please ensure books are returned Monday.

❁ **Assembly**- is held every Wednesday morning at 8.55am. You are most welcome to attend. Please refer to Dates to Remember for the roster of classes performing on parade. Formal school uniform to be worn.



❁ **GCCC Mobile Truck Library** - The students will also visit the GCCC Mobile Library every second week. Students will keep these books in the classroom. We will be sending a form home shortly for any children who do not have a GCCC library card.

❁ **Scholastic Book Club** - We will no longer be accepting cash payments for Scholastic Book Club. You can create an account by heading to <https://mybookclubs.scholastic.com.au/Parent/Register.aspx> and order online.

Voluntary Contribution

Our P & C Association endorses a Voluntary Contribution Scheme (VCS) at the rate of \$50 per family per calendar year. This voluntary financial contribution is used by the school to provide an enhanced educational service and to promote resources available to students. These funds are targeted towards Information Communication Technology, helping with the purchase of computers and interactive panels. Your child's student licences for the on-line reading program-Reading Eggs and mathematics program-Mathletics is also paid for by this fund. We kindly request your support and encourage you to participate in the VCS to ensure that your son/daughter has access to the most up to date technology and resources to further enhance their education at Pimpama State School. For your convenience, we accept cash, cheque, credit card and EFTPOS at the office on Tuesday and Thursday mornings from 8:15am – 10:00am. Direct deposits can be made via the internet at any time using the details below:

School Account Name: Pimpama State School

BSB Number 064 - 401 Account Number: 00901414

Reference: VC-Student/Family Name (Voluntary Contribution Scheme) eg. VC/B Smith

Responsible Behaviour Plan - We work hard to make our classroom a positive and safe place for all. Our '**Responsible Behaviour Plan for Students**' is based on a traffic light system. Shortly, you will receive a letter explaining in detail this process. Read the plan carefully and discuss each step with your child. Then sign and return the form to the classroom teacher. In addition, information regarding your child's behaviour is communicated to you on a weekly basis via the Behaviour Card in your child's homework book.

- ✿ **Reporting**- Parent teacher interviews will be held at the end of Term 1 and Term 3. Book online through SOBS. This is a great opportunity to discuss with us the progress your child has made and learning goals for the future. There will be a summative report card at the end of Term 2 and Term 4.
- ✿ **Pimpama School Website**- Weekly school newsletters are on our website with other relevant school information. Please remember to view the newsletter on a regular basis.

DATES TO REMEMBER:

Week 1	28 th January - Australia Day Holiday 29 th January – First Day of School 30 th January - Full School Parade
Week 2	6 th February – Junior School Parade 2A Parade Performance
Week 3	13 th February – Senior School Parade 13 th February- Parent Information Session 3.45pm -4:15pm 15 th February – Swimming starts
Week 4	20 th February - Full School Parade 22 nd February – Swimming
Week 5	27 th February - Junior School Parade 2B Parade Performance 1 st March - Swimming
Week 6	6 th March - Senior School Parade 5 th -8 th March – Book Fair 8 th March - Swimming
Week 7	13 th March - Full School Parade 14 th March – Cross Country 15 th March – Swimming
Week 8	20 th March - Junior School Parade 2C Parade Performance 21 st March- 5 th April – Life Education
Week 9	21 st March- 5 th April – Life Education 25 th March – 5 th April – Parent Teacher Interviews 27 th March - Senior School Parade 28 th March – Cross Country (Back Up Only) 29 th March - Swimming
Week 10	21 st March- 5 th April – Life Education 25 th March – 5 th April – Parent Teacher Interviews 3 rd April - Full School Parade 5 th April – Easter Hat Parade School Holidays



If you have any questions or concerns please come and see us before or after school or make an appointment. We are looking forward to a rewarding and exciting year with the students in Year 2.

Classroom Teachers:

- 2A Ashley Power - ampow0@eq.edu.au
- 2B Amy Byers - adbye@eq.edu.au
- 2C Anna Downey – adown0@eq.edu.au
- 2D James Walker – ajwal3@eq.edu.au
- 2E Sharon Andersen - sande57@eq.edu.au
- 2F Leanne Brennan – lbren83@eq.edu.au