



Year 3 TERM 1 2019 NEWSLETTER

Teacher: Mrs Charlotte Young

Welcome to Year 3. We are thoroughly looking forward to a successful year with your children. Year 3 is a big change from year two, with the students sitting their first NAPLAN test. There will be more information about this at our parent information night on Thursday, 14th of Feb (week 3).

Communication

Our preferred method of communication is email or you can arrange to visit us before or after class. Any printed letters will be sent home with the students in their bags, along with the home readers and homework, so please check this daily.

Parent Information Session

A 30-minute Year 3 parent information night will be held on Thursday, February 4th in the **Hibiscus** (3D classroom) from 3:15pm-3:45pm. We will talk about class procedures, homework and the curriculum as well as answer any questions you may have.

Home Reader Volunteers

Please contact us if you would like to volunteer to change the children's home readers each week. This can be done on either Monday or Friday. Your help will be greatly appreciated. This is an important part of Homework and as such I rely on a volunteer to process the home readers.

Daily Routines

8:30- Classroom door generally opens at this time. Children should place their drink bottle, iPad devices and homework in the appropriate places known by the children.

8:40- Daily reading occurs.

8:50 - Children must assemble in classroom ready for lessons to commence. If they arrive after the 8:55 bell they will need to collect a late slip from the office.

8:55-10:55 - Morning Session

(Literacy)

10:55-11:25 - Morning Tea

11:25-12:55 - Middle Session

(Numeracy)

12:55-1:35 - Lunch

1:35-2:55 - Afternoon Session (other KLA's)

2:55pm - Home time (Children waiting for a pick up must sit on the grassed area *inside* the school gates until an adult has arrived to collect them.)

Days to Remember (Term 1)

Mon	<ul style="list-style-type: none">• Homework and Home Readers sent home• Music (with Mrs Harding)• PE (with Mr Kutcher)• Japanese (with Miss Bedsar)
Tues	<ul style="list-style-type: none">• I4I Numeracy
Wed	<ul style="list-style-type: none">• Parade (8:55, parents welcome)• Truck Library
Thurs	<ul style="list-style-type: none">• Science (with Ms Sidoti)• I4I Literacy
Fri	<ul style="list-style-type: none">• Homework and Home Readers returned• Weekly Spelling and Number tests• Coding

Reading Groups

A little inspiration from research: Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education. Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Reading groups will commence in Week 2. These are 30-40 minute sessions, four days a week. If you can manage a regular time or just the occasional visit out of your busy schedules, please volunteer. I am always very grateful. Volunteers will need to sign in at the office and collect a visitor's badge.



Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be returned on Friday for marking. The homework program commences in week 2 and generally consists of:

- Spelling – Using a list of words relating to the current English unit as well as some personal spelling words. The children use the *Look, Say, Cover, Write, Check* strategy nightly. Words will vary according to individual needs.
- Maths – Revision of the previous week's math's concepts.
- Reading – Students are to read to a parent nightly. You are welcome to use your own books if you prefer. Home readers will be distributed in Week 3.

Important Dates

- NAPLAN is now tested online (using computers). Except the writing component, which is still completed on paper.
- Pimpama State School were a trial school for NAPLAN online last year and succeed with flying colours.
- The dates for NAPLAN online this year will be between the 14th of May- 24th of May. We do not know the exact dates for the Year 3 tests yet.
- **Cross Country**- 14th of March (week 7).
- **Currumbin Wildlife Excursion** (date to be confirmed).



Classroom Self-Management Plan

In order to provide students with a positive and supportive learning environment the following classroom 'Self Management' Plan has been developed. This plan will be in effect at all times.

Class Rules

- Be Safe
- Respect Others
- Follow Instructions
- Do Your Best Work
- Be ready and on time for school

Rewards

Individual Rewards – Students will receive individual rewards in their classes. As there are 5 Year Three classes, this may look different (stickers, play money, prize box, stamps, raffle tickets). The teachers will go into detail during the parent information night.

Team and Class Rewards – To positively reinforce new routines and good teamwork the class can earn reward time. Those children who have displayed consistency according to the class behaviour chart can as a group or team choose from a reward box, or choose an activity to do, such as, an afternoon of sport.

Student of the Week - The principal or deputies will visit the class weekly and present a badge to a student who has demonstrated the values of Pimpama State School (Pride, Integrity, Manners, Partnership, Acceptance, Morality, Accountability).

SMARTS Award - Presented at parade on Wednesday mornings (whole school and senior parades).

Consequences

In line with the School Responsible Behaviour Plan, there is a step-by-step procedure for occasions when the class rules are not followed.

1. First Warning - reminder about the relevant rule.
2. Second Warning - reminder about the child's responsibilities and the consequences (student will move their peg down).
3. Time Out - either in the classroom, another classroom or during playtime (the type of time out will be stated in step 2 depending on which rule is broken).
4. Planning Room - Parents notified and student will need to fill in a form identify what they did wrong and how to make better choices next time.

I will keep you informed about your child's progress. By working together we can ensure the best possible outcomes for your children. I have already discussed this plan with your child, but would appreciate it if you would review it with him/her before signing and returning the form below to the classroom teacher.

I have read the Classroom Self-Management Plan and have discussed it with my child/children.

Child to print name here: _____

I have seen and read the Term 1 Newsletter Letter.

Signed by parent: _____ Date _____



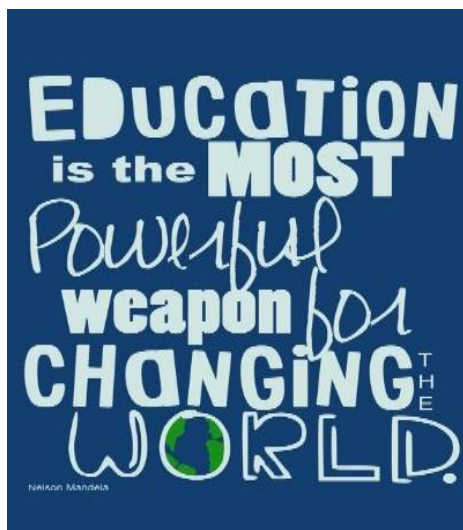


Online Resources

MATHLETICS is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improve their results <http://www.mathletics.com>

Reading Eggs: Students improve their reading skills by: listening for modelled fluency; reading for practice; recording their reading; checking comprehension with quizzes. Students log in to get books and quizzes assigned by their teacher <http://www.readingeggs.com.au>

SPELLINGCITY.COM - This free website has some engaging games and activities to help to spell words and use them in context. Extended spelling lists have been added for this term as well as a list of common spelling errors drawn from previous NAPLAN tests. Please follow the hyperlink below <https://www.spellingcity.com/users/cxluk0>



Recycled Materials for Art

In Visual Arts this term we will be creating collages and looking at the '7 Elements of Design'. If you have any coloured paper/card/foam, old wrapping paper, magazines or any other suitable materials please send them in.

Reporting

There will be parent/teacher interviews at the end of Term 1 and Term 3. Closer to the time, an email will be sent home with instructions on how to make a time. Report cards are sent home at the end of Term 2 and Term 4. These reports will be emailed to parents and/or carers.

Year 3 2019 Teachers:

- 3A-** Mr Scott Bagnall
- 3B:** Mrs Kate Thompson
- 3C:** Ms Melissa Bufalino
- 3D:** Ms Narelle Lewis
- 3E:** Mrs Charlotte Young

Thank you for your support.

Sincerely,
Charlotte Young.