Welcome to Year 3!

The Year 3 Team are looking forward to a productive and fulfilling year with your children. We have exciting and challenging units of work planned for this term and we are excited to help your children reach their potential. Mrs Argue will be working Monday, Tuesday and Wednesday and Miss Willcox will be working Thursday and Friday in 3B.

Communication

The preferred method of communication is email
Ms Lewis nlewi28@eq.edu.au
Miss Willcox sjwil2@eq.edu.au
Miss Luke cxluk0@eq.edu.au
Mr Bagnall sabag0@eq.edu.au
Mrs Argue rargu1@eq.edu.au

Parent Information Session

A 30-minute Year 3 parent information session will be held on Thursday February 9th in the 3D Classroom (Boronia) building at 3:15-3:45. We will talk about classroom procedures, homework and the curriculum as well as answer any questions you may have.

Home Reader Volunteers

Please contact your child’s teacher if you would like to volunteer to change the children's home readers each week. This can be done on either Monday or Friday. Your help would be greatly appreciated.

Daily Routines

8:30- Classroom door generally opens at this time. Children should place their drink bottle, IPad devices and Home Folder in the appropriate places known by the children: Back desk, Homework box and IPad racks.

8:40 - Children are to enter their classrooms and silently read. If they arrive after the 8:55 bell they will need to collect a late slip from the office.

8:55-10:55 - Morning Session (Literacy)

10:55-11:25 - Morning Tea

11:25-12:55 - Middle Session (Maths)

12:55-1:35 - Lunch

1:35-2:55 - Afternoon Session (Other Key Learning Areas)

2:55 - Home time (Children waiting for a lift must sit on the grassed area inside the school gates until an adult has arrived to collect them.)
**Days to Remember (Term 1)**

| Mon             | Homework and Home Readers sent home  
|                 | Computer Lab  
|                 | Science  
| Tues            | Year 3 Choir  
|                 | Active School Travel  
|                 | Library borrowing (pack your library bag)  
|                 | Coding and Robotics  
| Wed             | Parade (8:55, parents welcome)  
|                 | Truck Library (odd weeks)  
| Thurs           |  
| Fri             | Homework and Home Readers returned  
|                 | Music  
|                 | Weekly Spelling and Number tests  
|                 | HPE  

**Homework**

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be returned on Friday for marking. The children will have a homework book that they keep in their home folder. The homework program commences in week 3 and will generally consists of:

- Spelling – Using a list of words relating to the current English unit as well as some personal spelling words. The children use the Look, Say, Cover, Write, Check strategy nightly. There are instructions on the inside page of the homework book explaining this strategy. Words will vary according to individual needs.
- Maths – Revision of the previous week’s Maths concepts.
- Reading – Students are to read to a parent nightly. You are welcome to use your own books if you prefer. Home readers will be distributed in Week 3.
- Additional homework is available upon request.

**Important Dates**

**NAPLAN:**
- Tuesday 9th May – Language Conventions (40 mins), Writing (40 mins)
- Wednesday 10th May – Reading (45 mins)
- Thursday 11th May – Numeracy (45 mins)

**Science Excursion**
Currumbin Wildlife Sanctuary - TBA  
**Cost:** $27

**Specialist Teachers**

**Physical Education** – Miss Ballantine  
**Music** – Mrs Harding  
**Science** – Mrs Sidoti  
**Coding and Robotics** – Mr Caldwell

**Reading Groups**

A little inspiration from research: Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education. Parent involvement promotes continuity between the learning environment and other contexts in children’s lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Reading groups commenced in week 2. These 35-40min sessions start at **09:30am Monday-Thursday mornings**. If you can manage a regular time or just the occasional visit out of your busy schedules, please volunteer by emailing your child’s teacher. Volunteers will need to sign in at the office and collect a visitor’s badge.
Online Resources

**MATHLETICS** is one of Australia's most used educational websites. It is the next generation in learning, helping students enjoy maths and improve their results. [http://www.mathletics.com/mobile](http://www.mathletics.com/mobile)

**ABC Reading Eggs**: Students improve their reading skills by: listening for modelled fluency; reading for practice; recording their reading; checking comprehension with quizzes. Students log in to get books and quizzes assigned by their teacher. [Reading Eggs](http://www.abcreadingeggs.com)

**SPELLINGCITY.COM** - This free website has some engaging games and activities to help to spell words and use them in context. The Words Their Way word sort lists for the week have been added for the term, as well as a list of common spelling errors drawn from previous NAPLAN tests: Go to [http://www.spellingcity.com/cxluk0/](http://www.spellingcity.com/cxluk0/) and select the relevant list for your child, e.g. "Other Vowels- Term 1, Week 5". The students know which group they are in.

**STUDY LADDER** - Registering (for free) on this website gives students access to a number of resources and practise tests aligned with the Australian Curriculum for all year levels. ([www.studyladder.com.au/](http://www.studyladder.com.au/))

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**Reporting**

There will be interviews at the end of Term 1 and Term 3 and a report card sent home at the end of Term 2 and Term 4. These reports will be emailed to parents. Please supply your email on the slip attached to this newsletter so that this is possible.

**Home Reading Helpers**

Reading is a very important part of any successful Homework program. Home Readers require a catalogued borrowing system. This is located under the Administration Building. We would be most grateful if some parents, who are able to change readers on a Friday afternoon or Monday morning, volunteered for this important task.

Thank you for your support.

Sincerely,

Narelle Lewis, Sally Willcox, Scott Bagnall, Charlotte Luke and Rachel Argue

☐ I have seen and read the Term 1 Newsletter Letter.

Signed by parent: ___________________________  Date ___________________________

Email address: ________________________________

Phone Number: _______________________________