



## Welcome to 2021!

3A Term 1

**Teacher: Mr Scott Bagnall**

I am so excited to have your child in 3A. Year Three is a big change from Year Two, as they are now a part of the senior school. I hope your child has had a happy beginning to the school year and I look forward to working with you through 2021!

## Communication

My preferred method of communication is email. I can be contacted at any time at sabag0@eq.edu.au. If there is something you would like to discuss and would like to make an appointment to see me, please feel free to send me an email and I will reply outside of teaching hours. Any printed letters will be sent home in students "BEE" Folders, along with home readers (if applicable) and homework, so please check these daily.

## Home Readers Volunteers

Please contact me via email if you are able to volunteer 30 minutes of your week to support changing home readers. This can be either Mondays or Fridays. Your help is greatly appreciated. This is an important part of homework and as such, I rely on a volunteer to process the readers.

## Important Dates

Week 2

Wednesday 3<sup>rd</sup> February  
P&C information session (after parade)

Week 3

Wednesday 10<sup>th</sup> February  
3A Parade performance

Week 3

Wednesday 10<sup>th</sup> February  
Parent information flyer sent home.

Week 4

Friday 19<sup>th</sup> February 2021  
Swimming commences

Week 7

Monday 8<sup>th</sup> March  
SOBS open to parents

Week 9/10

Parent Teacher interviews commence

Week 10

Wednesday 31<sup>st</sup> March  
3B Parade performance

Week 10

Thursday 1<sup>st</sup> April  
Last day of Term 1

## Year Three Teacher 2021

3A: Mr Scott Bagnall  
3B: Miss Alyssa Williams  
3C: Mrs Kate Thompson  
3D: Mrs Maree McCarthy  
3E: Miss Melissa Josey

## 2021 Daily Routine

8.15: Classroom door opens at this time. Children should place their water bottle, iPad and "BEE" folder in the appropriate places.

8.20: Reading Bell

8.30: Lessons commence. If students arrive after the 8.30 bell, they will need to collect a late slip from the office.

8.30 – 10.30: Morning session/ Literacy Block

Daily writing, Reading groups, spelling, grammar and punctuation, handwriting.

10.30 – 10.40: Eating time

10.40 – 11.00: Play time

11.00 – 1.00: Middle session/ Numeracy Block

Math mental, problem solving, math activities, math groups.

1.00 – 1.10: Eating time

1.10 – 1.35: Play time

1.35 – 2.35: Home time.

Children waiting to be picked up must sit on the grassed area *inside* the school grounds until an adult has arrived to collect them.

## 3A Weekly Schedule snapshot

Monday	TECHNOLOGY
Tuesday	COMPUTER LAB
Wednesday	PARADE, SCIENCE
Thursday	MUSIC
Friday	LOTE, PE

## Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be returned on Friday for marking. Homework consists of:

Spelling – Using a list of words relating to the current English unit as well as some personal spelling words. The children use the *Look, Say, Cover, Write, Check* strategy nightly. Words will vary according to individual needs.

Maths – Revision of the previous week's math's concepts.

Reading – Students are to read to a parent nightly. You are welcome to use your own books if you prefer. Home Readers will be distributed in Week 3.

## Swimming

Swimming will commence in week four this year for year three students and will continue every Friday through to week eight. Please remind students to pack their swimmers, goggles, towel and thongs. Students can wear their own caps if they prefer. **Please make sure all children have their clothing labelled.**

## Reading Groups

A little inspiration from research: Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education.

Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Reading groups will commence in Week 2. These are 25-30 minute sessions, 5 days a week.

## Online Resources

**Mathletics** is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

[www.mathletics.com.au](http://www.mathletics.com.au)

**Reading Eggs** improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the students reading levels.

[www.readingeggs.com.au](http://www.readingeggs.com.au)

**Sight words** are a vital component in a students education and by the end of year three, Pimpama students are encouraged to have knowledge of 1000 sight words. If your child is coming home with sight words to be completed, please make sure this is done.

## Reporting

There will be parent/teacher interviews conducted at the end of Term 1 and Term 3. Closer to the time, an email will be sent home with instructions on how to make an appointment using an online program (SOBS). Report cards are sent home at the end of Term 2 and Term 4. These reports will be emailed to parents/carers.

At any time you have any changes to your information (e.g. moving house/new phone number) please update ASAP with the office.

Thank you for your support.

Kind regards,  
Scott Bagnall