



Year 2 Parent Information Letter



We would like to welcome students and their families to the Year 2 classrooms. The classroom teachers are:

2A – Joanne Lees
2D – Ashlee Close

2B – Gemma Tavita
2E – James Walker

2C – Ashley Power
2F – Leanne Brennan

Background Information

We believe that children learn at individual rates and that they learn best from different methods. Therefore, a variety of learning experiences are essential to encompass their various styles of learning (auditory, visual, tactile and oral) and Gardner's Multiple Intelligences (Smarts).

We believe our role, as their teachers, is to establish and structure the environment so that it gives focus, direction, support and challenge to their learning. In addition, although we recognise their individuality, being able to work co-operatively is also important in order to develop leadership skills.

Term 1 Learning Topics

English

In Unit 1, students will read, view and listen to a variety of everyday procedural texts and familiar stories that involve a procedure. Students develop multimodal instructions for a procedure.

In Unit 2, students will read and listen to a range of poems. They will create an imaginative reconstruction of a familiar poem. Students will then present their poem to a familiar audience.

Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.



Week	Word
1	fluster
2	delete
3	quibble
4	cascade
5	discomfort
6	scurry
7	rugged
8	combination
9	whimper
10	bane

Mathematics

In Number and Algebra, students will revise counting in ones and investigate skip counting in 2s, 3s, 5s and 10s from 0 to 100. They will also learn a range of mental computation strategies for addition and subtraction and investigate the connection between them. In Measurement & Geometry, students will recognise and order the days of the week and months of the year. They will learn which months occur in each season and use calendars to identify the date and locate specific information. Students will estimate, measure and compare lengths using informal units of measurement. In Statistics and Probability, students will collect, record and represent data using tally marks, tables and picture graphs.

Science

Mrs Lajiness is our specialist Science teacher. Students will investigate and compare the life stages of living things. The students will create a storyboard of the stages of a living thing.



Humanities and Social Sciences – HASS (Geography)

Students will investigate the key features of the local environment. They will develop an understanding of the states of Australia and major geographical divisions of the world. Students will design their own maps of familiar places.

Arts

Students will explore the use of colour in visual arts. They will analyse artworks and create a variety of art works using primary, secondary, warm and cool colours.

Health

Mr Kutcher is our specialist Health and Physical Education teacher. Students will investigate the concept of what health is and which foods and activities make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will also identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Digital Technologies

Students will explore the various changes in technology to explore digital systems and their use.

Specialists Lessons

Health and Physical Education – Mr Kutcher

Music- Mrs Harding

LOTE (Japanese) – Miss Bedser

Science- Mrs Lajiness

Homework

Homework fosters the development of independent study and work habits. It provides students with opportunities to plan and budget their time, which helps develop a degree of self-discipline. You can best help by making sure they have a quiet environment in which to work. Give encouragement, discuss your child's work and assist them when necessary, however, do not take over and do it for them.



In Year 2, Homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Spelling words will be written in their Homework book. Homework will be assigned every Monday and will be marked every Friday.

Term 1 – Homework will consist of daily reading of 10 –15 minutes. Reading activities are also available from the online Reading Eggs programme www.readingeggs.com.au. Mathematics activities are available from www.mathletics.com.au. Daily practise of number facts and spelling words are essential. Spelling and number facts will be tested every Friday. You can help your child by listening to their reading daily, hearing their spelling words, testing them on their number facts and helping them access the online learning activities through Seesaw.



Home Readers

Home readers will be sent home every week. Please ensure all home readers are returned daily in your child's BEE folder. If you are interested in helping us change the readers on a weekly basis please contact the classroom teacher.

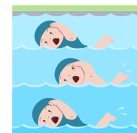
iPads

iPads will be utilised to enhance classroom programs from the beginning of Week 2. Any iPad which is to be used as a part of the BYOD program will need to be registered with the school and Parents/Guardians will need to fill out and sign our 'Acceptable Use Agreement', before students can bring them to school to use in the classroom. Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Parents/Guardians are required to provide suitable, durable casing and a protective bag to transport the device. If the iPad is a device used by all family members then careful monitoring of the camera roll content will need to be ensured.

It is the responsibility of the Parent/Guardian and the child, to make sure the device is fully charged ready to start each day. It is the responsibility of Parents/Guardians to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the staff at Pimpama State School will not be held liable for any accidental erasure of apps, files or photos. If in the unfortunate event that this does occur; parents will be responsible for restoring these through iTunes. What if I choose not to participate in the program? All teachers have access to school iPads during class time that can be borrowed for class activities.

Swimming Lessons

In Weeks 4, 5, 6 and 7 children will be attending swimming lessons. Swimming is a part of the H.P.E Curriculum and students are expected to attend. These will be every Friday for four weeks, commencing in Week 4 and concluding Week 7. Students will need to bring swimwear, thongs to wear and a towel. Goggles are optional. More information is available on the swimming letter.



Camp

An overnight camp to Numinbah Valley Environmental Centre has been organised later in the year in Term 4. More information will be issued at a later date.

Important messages to start the year:

- ❁ **Bell Times** – Before school Reading 8:20am. Lessons begin at 8:30am with the children assembling in classroom at 8:20am. Our morning routine organises and settles the children for the day and it is therefore very important that they arrive on time. The school day finishes at 2.35pm.

Important messages to start the year:

- ❁ **Parent Helpers** – We would greatly appreciate parents who could assist in the classroom during reading groups, art activities and the changing of home readers. Unfortunately due to COVID restrictions, this is unable to happen at the moment. When the rules and regulations are amended, if you are available and would like to help in the classroom, please contact your child's classroom teacher for further information.



- ❁ **Absenteeism** – If your child needs to be away from school, please let us know the reason for your child's absence. You can do this by calling the school on 55494333 or sending in a note to the classroom teacher.

- ✿ Early Departure - If you need to collect your child before 2:35pm, first go to the office and sign the early departure register. The office staff will then give you a slip to give to your child's classroom teacher.
- ✿ Sun Safe Hats - A sun safe hat needs to be at school every day. Please make sure your child's hat is clearly labelled.
- ✿ Healthy Food - We would like to encourage students this year to eat healthy lunches of fruit/vegetables, dairy and sandwiches with just one snack. 'A healthy lunch means a healthy mind'.
- ✿ Fruit Break - Fresh fruit or vegetables cut or peeled for convenience and stored in a container.
- ✿ Library borrowing- Your child requires a library bag, so that they can borrow from the school library. Please ensure books are returned weekly.
- ✿ Assembly- is held every Wednesday morning at 8.30am. You are most welcome to attend. Please refer to Dates to Remember for the roster of classes performing on parade. Formal school uniform to be worn.
- ✿ Scholastic Book Club - We will no longer be accepting cash payments for Scholastic Book Club. You can create an account by heading to <https://mybookclubs.scholastic.com.au/Parent/Register.aspx> and order online.



Family Contribution Scheme

Our P & C Association endorses a Family Contribution Scheme (FCS) at the rate of \$50 per family per calendar year. This family financial contribution is used by the school to provide an enhanced educational service and to promote resources available to students. These funds are targeted towards Information Communication Technology, helping with the purchase of computers and interactive panels. Your child's student licences for the on-line reading program - Reading Eggs and mathematics program - Mathletics is also paid for by this fund. We kindly request your support and encourage you to participate in the FCS to ensure that your son/daughter has access to the most up to date technology and resources to further enhance their education at Pimpama State School.

Our payment options are QParents, BPoint or internet banking. Direct deposits can be made via the internet using the details below or online via Flexischools.com.au

School Account Name: Pimpama State School

BSB Number 062 - 401 Account Number: 00901616

Reference: FC-Student/Family Name (Family Contribution Scheme) eg. FC/B Smith

Online payments must be paid at least two days prior to the due date to ensure online payments will be processed in time.

Responsible Behaviour Plan - We work hard to make our classroom a positive and safe place for all. Shortly, you will receive a letter explaining in detail this process. Read the plan carefully and discuss each step with your child. Then sign and return the form to the classroom teacher. In addition, information regarding your child's behaviour is communicated to you on a weekly basis via the Behaviour Card on Seesaw or in your child's homework book (if a device is not available at home).

- ❁ **Reporting-** Parent teacher interviews will be held at the end of Term 1 and Term 3. Bookings will be online through SOBS. This is a great opportunity to discuss with us the progress your child has made and learning goals for the future. There will be a summative report card at the end of Term 2 and Term 4.
- ❁ **Pimpama School Website-** Weekly school newsletters are on our website with other relevant school information. Please remember to view the newsletter on a regular basis.

DATES TO REMEMBER:

Week 1	27 th January- First Day of School- Whole School Parade(11am)
Week 2	3 rd February- Junior School Parade
Week 3	12 th February- Senior School Parade
Week 4	17 th February- Junior School Parade- 2A Parade Performance 19 th February- Swimming
Week 5	24 th February- Senior School Parade 26 th February- Swimming
Week 6	3 rd March- Junior School Parade 1 st - 12 th March- Book Fair 4 th March- Cross Country 5 th March- Swimming
Week 7	10 th March- Senior School Parade 1 st - 12 th March- Book Fair 12 th March- Swimming
Week 8	17 th March- Whole School Parade 18 th March- Cross Country (Back Up Only) 19 th March- 31 st March- Life Education
Week 9	19 th March- 31 st March- Life Education 22 nd March- 31 st March- Parent Teacher Interviews 24 th March- Junior School Parade
Week 10	19 th March- 31 st March- Life Education 22 nd March- 31 st March- Parent Teacher Interviews 31 st March- Whole School Parade 1 st April- Easter Hat Parade/Pimpama Day Celebrations School Holidays



Monday - Sport and Library Borrowing

Tuesday - Music

Wednesday - Coding

Thursday - Science

Friday - LOTE

If you have any questions or concerns please make an appointment to see us before or after school. We are looking forward to a rewarding and exciting year with the students in Year 2.

Classroom Teachers:

2A- Joanne Lees- jklees10@eq.edu.au
2C- Ashley Power- ampow10@eq.edu.au
2E James Walker- gjwals3@eq.edu.au

2B- Gemma Tavita- gtavis3@eq.edu.au
2D- Ashlee Close- alcloo@eq.edu.au
2F- Leanne Brennan- lbrenns3@eq.edu.au