



# Year 2F Parent Information Letter



We would like to welcome students and their families to the 1/2F classroom.

## Background Information

I believe that children learn at individual rates and that they learn best from different methods. Therefore, a variety of learning experiences are essential to encompass their various styles of learning (auditory, visual, tactile and oral) and Gardner's Multiple Intelligences (Smarts).

I believe my role as their teacher is to establish and structure the environment so that it gives focus, direction, support and challenge to their learning. In addition, although I recognise their individuality, being able to work co-operatively is also important in order to develop leadership skills.

Both Year 1 and Year 2 students in 1/2F will access their Year Level Curriculum content. On a daily basis, the students will work separately on individual curriculum tasks. They will also work together with some shared content; however, expectations and assessment tasks will be different, marked according to their year level and moderated with classes from the same year level.

## Term 1 Learning Topics

### English

#### Unit 1

Students will read, view and listen to a variety of everyday procedural texts and familiar stories that involve a procedure. They will write a simple procedure.

#### Unit 2

Students will read and listen to a range of poems. They will create an imaginative reconstruction of a familiar poem. Students will present their poem to a familiar audience.

### Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

### Mathematics

In Statistics & Probability, students will collect, record and represent data using tally marks, tables and graphs. In Number & Algebra, students will revise counting in ones and investigate skip counting in 2s, 3s, 5s & 10s from 0 to 100. They will also learn a range of mental computation strategies for addition and subtraction and investigate the connection between them.

Week	Word
1	fluster
2	delete
3	quibble
4	cascade
5	discomfort
6	scurry
7	rugged
8	combination
9	whimper
10	bane

In Measurement & Geometry, students will recognise and order the days of the week and months of the year. They will learn which months occur in each season and use calendars to identify the date and locate specific information. Students will estimate, measure and compare lengths using informal units of measurement.

### **Science & Technologies (STEM)**

Miss Brennan is our Specialist Stem Teacher. Students will investigate the combination of materials used to make an object for a particular purpose. They will record and represent observations and communicate ideas.

Students will use a combination of materials to make a variety of objects for a particular purpose. They will design, create and evaluate their design and suggest modifications to improve their design.

### **Humanities and Social Sciences - HASS**

Students will investigate the key features of the local environment. They will develop an understanding of the states of Australia and major geographical divisions of the world. Students will design their own maps of familiar places.



### **Arts**

Students will explore the use of colour in visual arts. They will analyse artworks and create a variety of art works using primary, secondary, warm and cool colours.

### **Health**

Students will investigate the concept of what health is and which foods and activities make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will also identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

### **Specialists Lessons**

Physical Education – Mr Kutcher

Music - Mrs Harding

LOTE (Japanese) - Miss Bedser

STEM (Science and Technologies) – Miss Brennan



### **Homework**

Homework fosters the development of independent study and work habits. It provides students with opportunities to plan and budget their time, which in turn encourages them to develop a degree of self-discipline. You can best support your child by making sure they have a quiet environment in which to work, offer encouragement and positive reinforcement, discuss your child's work with them and assist them when required. It's always important to ensure you do not complete your child's homework for them, rather guide them to complete it, their way.

In Year 2, Homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and is expected to be completed by Friday of each week.



Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme [www.readingeggs.com.au](http://www.readingeggs.com.au). Mathematics activities are available from [www.mathletics.com.au](http://www.mathletics.com.au). You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

### Speaking Activities

The children are required to participate in speaking activities on a weekly basis. At the end of Week 1, they will bring home their term list of the speaking activities that they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities the children may require a little assistance. Please assist, rather than doing it for them as they are required to present it to the class.

### iPads

iPads will be utilised to enhance classroom programs from the beginning of **Week 2**. Any iPad which is to be used as a part of the BYOD program will need to be registered with the school and Parents/Guardians will need to fill out and sign our 'Acceptable Use Agreement', before students can bring them to school to use in the classroom.

Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Parents/Guardians are required to provide suitable, durable casing **and** a protective bag to transport the device in (BEE folder). If the iPad is a device used by all family members then careful monitoring of the content of the camera roll will need to be ensured.

It is the responsibility of the Parent/Guardian to make sure the device is **fully charged ready to start each day**. It is the responsibility of the Parents/Guardians to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the Staff of Pimpama State School will not be held liable for any accidental erasure of apps, files or photos and in the unfortunate event that this did occur; parents will be responsible for restoring these through iTunes. If Parents/Guardians choose not to participate in the program, Teachers have access to school iPads and students are able to borrow these during lesson time.

## Promoting Literacy Development (PLD)

Pimpama State School will continue implementing a program called Promoting Literacy Development (PLD). High Frequency Word lists are included in our Literacy Program as well as writing dictation.

### Important messages to start the year:

- ✿ **Bell Times** – Silent Reading 8:20am – 8:30am. **Lessons begin at 8:30am.** Our morning routine organises and settles the children for the day and it is therefore **very important** that they arrive on time. The school day finishes at **2:35pm**.
- ✿ **Parent Helpers** - We value our parent helpers. If you are available and would like to help out in the classroom, please contact the classroom teacher for further information.
- ✿ **Absenteeism** – If your child needs to be away from school, please let us know the reason for your child's absence. You can do this by calling the school on 55494333 and sending an email to the classroom teacher.
- ✿ **Early Departure** – If you need to collect your child before 2:35pm, first you must visit the office and sign the early departure register. The office staff will then give you a slip to give to your child's classroom teacher upon arrival to your child's classroom.
- ✿ **Sun Safe Hats** – A sun safe school hat is required to be at school every day for your child to be permitted to play in the playground. Please make sure your child's hat is **clearly labelled**.
- ✿ **Healthy Food** - We encourage students to eat healthy lunches of fruit/vegetables, dairy and sandwiches with just one snack. 'A healthy lunch means a healthy mind'.
- ✿ **Fruit Break** - Fresh fruit or vegetables either cut or peeled for convenience and stored in a container.
- ✿ **Library borrowing** - Your child requires a library bag, so that they can borrow from the school library. Please ensure books are returned weekly to avoid an overdue notice. If your child misplaces a library book and it cannot be found, it's the responsibility of the Parent/Guardian to provide payment to replace the misplaced book/s.



- ✿ **Assembly** - Held on Wednesday afternoons from 1:50pm. Please refer to Dates to Remember for the roster of classes performing on Assembly. Students are expected to wear the formal school uniform every Wednesday.



- ✿ **Scholastic Book Club** - Scholastic Book Club is an online only order and payment platform. You can create an account by heading to <https://mybookclubs.scholastic.com.au/Parent/Register.aspx> to order and purchase books for your child/ren.

### **Family Contribution Scheme**

Our P & C Association endorses a Family Contribution Scheme (FCS) at the rate of \$50 per family per calendar year. This family financial contribution is used by the school to provide an enhanced educational service and to promote resources available to students. These funds are targeted towards Information Communication Technology, helping with the purchase of computers and interactive panels. Your child's student licences for the on-line reading program - Reading Eggs and mathematics program - Mathletics is also paid for by this fund. We kindly request your support and encourage you to participate in the FCS to ensure that your child/ren have access to the most up to date technology and resources to further enhance their educational journey at Pimpama State School.

\$50 Family Contribution payment is to be paid **via direct deposit or flexischools only** - using the details below or online via [Flexischools.com.au](https://www.flexischools.com.au)

School Account Name: Pimpama State School

BSB Number 064 - 401 Account Number: 00901414

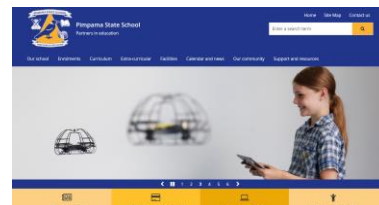
Reference: FC-Student/Family Name (Family Contribution Scheme) eg. FC/B Smith

Online payments must be paid at least two days prior to the due date to ensure processing is completed on time.

- ✿ **Responsible Behaviour Plan** - We aim to make our classrooms a positive and safe place for all. You will receive a letter explaining in detail this process. Read the plan carefully and discuss each step with your child. Then sign and return the form to the classroom teacher. In addition, information regarding your child's behaviour is communicated to you on a weekly basis via the Behaviour Card in your child's homework book or on Seesaw.
- ✿ **Reporting**- Parent teacher interviews will be held at the end of Term 1 and Term 3. Book online through SOBS. This is a great opportunity to discuss with us the progress your child has made and learning goals for the future. There will be a summative report card at the end of Term 2 and Term 4.



✿ **Pimpama School Website-** Weekly school newsletters are on our website with other relevant school information. Please remember to view the newsletter on a regular basis.



## DATES TO REMEMBER:

<b>Week 1</b>	22 <sup>nd</sup> January – First Day of School 24 <sup>th</sup> January – Whole School Assembly 26 <sup>th</sup> January – <b>Australia Day Public Holiday</b>
<b>Week 2</b>	31 <sup>st</sup> January – Junior School Assembly 2A Performing
<b>Week 3</b>	7 <sup>th</sup> February – Senior School Assembly
<b>Week 4</b>	14 <sup>th</sup> February – Junior School Assembly
<b>Week 5</b>	21 <sup>st</sup> February – Senior School Assembly 23 <sup>rd</sup> February – Active School Travel Breakfast
<b>Week 6</b>	26 <sup>th</sup> February – 1 <sup>st</sup> March - Life Education / Book Fair 28 <sup>th</sup> February – Junior School Assembly 1/2F Performing 1 <sup>st</sup> March – Clean up Australia Day
<b>Week 7</b>	4 <sup>th</sup> – 8 <sup>th</sup> March – Life Education / Book Fair 6 <sup>th</sup> March – Senior School Assembly 8 <sup>th</sup> March – Cross Country
<b>Week 8</b>	11 <sup>th</sup> March – 15 <sup>th</sup> March – Life Education 13 <sup>th</sup> March – Junior School Assembly 2B Performing
<b>Week 9</b>	18 <sup>th</sup> – 22 <sup>nd</sup> March – Parent Teacher Interviews 22 <sup>nd</sup> March – Senior School Assembly
<b>Week 10</b>	25 <sup>th</sup> – 28 <sup>th</sup> March – Parent Teacher Interviews 27 <sup>th</sup> March – Whole School Assembly 28 <sup>th</sup> March – Easter Hat Parade (Last day of Term 1) 29 <sup>th</sup> March – Good Friday Start of QLD School Holidays

If you have any questions or concerns, please email or make an appointment before or after school. I am looking forward to a rewarding and exciting year with the students in 1/2F.

Yours in Teaching,

Sharon Andersen  
Year 1/2F Teacher  
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