

Year 3 NEWSLETTER

Welcome Back!

Year 3 Term 2

From the Year 3 team

It has been a wonderful experience getting to know your children. We have established routines and expectations and are looking forward to a term filled with fun and learning. We trust your child has had a happy beginning to the school year and is as excited as we are about Term 2.

Term 2 Learning Goals

Literacy - Students will plan and create an adaptation of their favourite story. The story may be told from the perspective of a new or existing character, or set in a similar or different setting. They can use ideas, context, vocabulary or style from the original narrative as a model for developing their own text. Students will plan notes about the decisions and actions of their characters, setting/s and plot. They will draft their narrative in simple paragraphs and edit their work to improve meaning and structure.

Numeracy - Students will partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations. They will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers. Students will present unit fractions and their multiples in different ways. They

will find unknown values in number sentences involving addition and subtraction. Students will create algorithms to investigate numbers and explore simple patterns. They will estimate and compare measures of duration using formal units of time. Students will use familiar units when estimating, comparing and measuring the attributes of events. They will make, compare and classify objects using key features.

HaSS - Students will identify, describe and evaluate cultural celebrations and commemorations from around the world. Students will research an event and communicate their findings.

Art - Students will create an Aboriginal Australian Landscape Artwork using the 7 elements of design. Students will reflect and write a paragraph describing which art elements have been used in their artwork.

Digital Technology - Students will investigate different forms of messaging in everyday life, including sign language, binary code and braille.

Important Dates

Week 1

First Day of School-15th April
Beenleigh Zone Cross Country-17th April
Whole School Parade-17th April
Athletics Trials - 19th April

Week 2

ANZAC Day Parade 8.30am-24th April
ANZAC Day Public Holiday-25th April
Athletics Trials-26th April

Week 3

Whole School Parade 3A to host-1st May
Athletics Trials- 3rd May

Week 4

Labour Day Public Holiday- 6th May
Whole school parade- 8th May
Mother's Day Stall- 9th and 10th May
Athletics Trials- 10th May

Week 5

Inter School Chess Competition - 14th May
Junior Sport Carnival - 16th May
Senior Sport Carnival - 17th May
AST Breakfast- 17th May

Week 6

Chaplains Week
Choral Fanfare-21st and 22nd May
Senior School Parade- 22nd May

Week 7

School Photos- 30th and 31st May

Week 8

Senior School Parade - 5th June
School Disco 5.00-6.30 - 6th June

Week 9

Arts in Action Concert- 11th June
Beenleigh Zone Athletics Carnival-14th June

Week 10

Whole School Parade 3B to host-19th June
Report Cards home emailed-20th June
Under 85 Day -21st June

School Routines

Prior to 8.00am students are to be seated quietly outside the Banksia Building (Year 1).

8.00 - 8.20: Students will take their bag with them and move to the designated play area (Top Undercover Area). A Teacher Aide will be on duty in this area. Students and families are not to congregate around classrooms during this time.

8.20: Classroom door opens at this time. Children should place their water bottle and iPad in the appropriate places. Reading Bell.

8.30: Lessons commence. If students arrive after the 8.30 bell, they will need to collect a late slip from the office.

8.30 - 10.30: Morning session/ Literacy Block
Daily writing, Reading groups, Spelling, Grammar and Punctuation, Handwriting.

10.30 - 10.45: Eating time

10.45 - 11.05: Play time

11.05 - 1.05: Middle session/ Numeracy Block

Math Mentals, Problem Solving, Math Activities, Math Groups.

1.05- 1.20: Eating time

1.20 - 1.45: Play time

1.45 – 2.35: Afternoon session / Other Key Learning Areas (HASS, Health, Art)

2:35 Home time. Children waiting to be picked up must sit on the grassed area inside the school grounds until an adult has arrived to collect them.

Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be submitted on Friday for marking. Homework consists of:

Literacy – a variety of sentence extensions, grammar and editing tasks

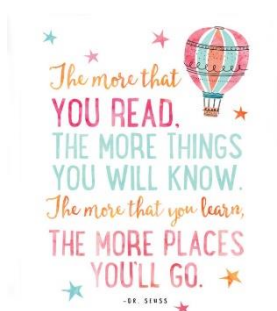
Maths – Revision of the previous week's math concepts.

Reading – Students are to read and complete the 4 reading tasks.

Please be advised that Seesaw is the preferred method of homework completion. If your child requires a paper copy, please let teachers know.

Reading Groups

These will commence in week 1



A little inspiration from research:

Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education.

Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Online Resources

Mathletics is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

www.mathletics.com.au

Reading Eggs improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the students' reading levels.

www.readingeggs.com.au

Reporting

Report cards are sent home at the end of Term 2 and Term 4. These reports will be emailed to parents/carers.

If at any time there are changes to personal information (e.g. moving house/new phone number) please update ASAP with the office.

Thank you for your support.

Kind regards,

Year 3 Teachers

3A – Mrs Bri Lajiness & Mr Lewis Bishton

3B – Mr Jason Collett

3C – Mrs Kylie King

3D – Miss Sharnee Balke

3E – Mrs Kate Bird