



## Pimpama State School

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# Year 4

## April 19th , 2024

## Welcome to Term 2

## Welcome

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We hope you enjoyed your Easter break and having time with your children.

Term 2 is a busy one. Students will be required to participate in important diagnostic assessments leading up to the Semester One reports.

Therefore, it is important students are at school every day, unless they are unwell.

## **Events Calendar for Term 2**

24<sup>th</sup> April- ANZAC Day Parade 8:30am 25<sup>th</sup> April- Public Holiday 6<sup>th</sup> May- Public Holiday 17<sup>th</sup> May- Senior Athletics Day 9<sup>th</sup>- 10<sup>th</sup> May- Mother's Day Stall 30<sup>th</sup>- 31<sup>st</sup> May- School Photos 6<sup>th</sup> June- Disco 20<sup>th</sup> June- Report cards emailed home

Active School Travel passport stamping every Tuesday morning.



# What sort of start is your child getting?

Just a little bit late doesn't seem much but			
He/She is only missing just	That equals	Which is	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly 1 and a Half years
	1 day per week	8 Weeks per year	Over 2 and a Half years
Did you know your child's best learning time is the start of the school day? <u>That's when every minute counts the most!!</u>			
EVERY DAY COUNTS			

## <u>Uniforms</u>

Mrs MacKenzie has been very impressed with the general dress of the Year 4 students.

They are looking very smart in their uniforms and we are encouraging them to take pride in both their uniform and their bookwork.

## **Reading Before School**

Before school reading commences at 8:20am. Children are to enter their classrooms at this time.

## **Term 2 Information**



## **English**

This term the students will be focusing on information texts. They will read and comprehend a variety of texts about familiar places such as the Great Barrier Reef and countries of the World, to identify language features, how information texts are paragraphed using the topic sentence, how to locate topic-specific words from a text and distinguish between fact and opinion. For assessment, stu-

dents will write their own information text about a country and present it in PowerPoint.

From Week 6, students will also explore the appreciation and understanding of Aboriginal and Torres Strait Island people's stories. Students will be focusing on comprehension and language features of traditional Dreaming Stories. They will build their written and oral re-tell skills using traditional and local Dreamtime Stories.

## **Mathematics**

In mathematics students will use their understanding of place value to represent tenths in decimal form. They will investigate the properties of odd and even numbers when adding, subtracting, multiplying and dividing. Students will be representing simple equivalent fractions such as halves quarters and eighths using models and number lines to solve simple everyday problems. They will be learning about line and rotational symmetry and create their own symmetrical patterns. Students will be investigating the features of maps, using legends and grid reference and create their own maps of familiar places.

#### **BYO Laptops**

The use of laptops in our school is designed to prepare the students to be effective learners in a rapidly changing and highly interactive technological environment.

Students will be using the following APPS this term in the classroom: Reading Eggs, Mathletics and Microsoft Office including Word and PowerPoint.

Can you please ensure that these APPS have been loaded onto your child's laptop.



## **HASS**

This term in History the students will investigate what life was like for the Aboriginal people before the Europeans arrived. They will also look at the effects and consequences of interactions between the Aborigines the European settlers.

## **Digital Technologies**

Digital systems will be our topic for this term. Students will identify input and output devices and how they are used for different purposes. Students will explore a circuit board called Makey Makey that allows them to input information into the computer using a range of materials.



### Media Arts

Students will plan and create a media presentation using the features layout, colour, sound and image in Microsoft Power-Point.

#### **Reading at Home**

As part of our homework policy we encourage students to read at home and fill in the reading log sheet in their homework books/homework OneNote. Regular reading at home can be either books or the Reading Eggspress online programme. Please sign each day that your child reads for 15 minutes or more. Remember **READING is the KEY!**