

# Year 2 Newsletter Term 3



Dear Parents and Guardians,

Welcome back to Term 3. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren.

### Learning Topics

#### <u>English</u>

Students will read, view and listen to a variety of persuasive texts used to persuade audiences. They will write a persuasive response to give reasons for a particular preference.

#### Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

#### **Maths**

Students will use mathematical modelling to solve practical multiplicative problems and demonstrate proficiency with multiplication facts for twos. They will read time on an analogue clock to the quarter hour and compare and classify shapes, describing features using formal spatial terms.

Week	Word
1	stroppy
2	swelter
3	agitate
4	shun
5	muster
6	plunder
7	oaf
8	scuffle
9	taper
10	tranquil

#### <u>HASS</u>

Students will examine changes in technology that have occurred over time to develop an understanding of the impact that technology has had on people.

#### <u>Health</u>

Students will explore safe and unsafe situations and understand their responsibility in staying safe. They will examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

#### <u>Science</u>

Students will use their understanding of the movement of earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.

#### <u>Arts</u>

Students will explore the art of dance. They will learn and perform a group dance routine and create a simple dance routine in small groups.

#### **Design Technology**

Students will design a 3D model of a shelter that will provide protection from the sun for a person either sitting or standing outside. They will build their digital 3D design using Makers Empire.



## **Important Dates**

Week 1	First day of Term 3 – 8 <sup>th</sup> July	
	Whole School Parade – 10 <sup>th</sup> July	
	NAIDOC WEEK Performance 10 <sup>th</sup> July	
Week 2	Senior School Parade – 17 <sup>th</sup> July	
	Junior Disco – 18 <sup>th</sup> July 3:00-4:00pm	
Week 3	Junior School Parade – 24 <sup>th</sup> July	
Week 4	Senior School Parade – 31 <sup>st</sup> July	
Week 5	Junior School Parade – 7 <sup>th</sup> August	
	Science Incursion	
Week 6	Book Fair	
	Year 1 Fire Safety Visit – 12 <sup>th</sup> August	
	Senior School Parade – 14 <sup>th</sup> August	
	National Science Week	
	Science Fair- 16 <sup>th</sup> August	
Week 7	Book Fair	
	Whole School Parade –21 <sup>st</sup> August	
	Book Week Dress Parade – 23 <sup>rd</sup> August	
Week 8	Swimming Lessons 26 <sup>th</sup> August – 29 <sup>th</sup> August	
	No Parade – 28 <sup>th</sup> August	
	Father's Day Stall –28 <sup>th</sup> – 29 <sup>th</sup> August	
	Gold Coast Show Public Holiday 30 <sup>th</sup> August	
Week 9	Musical 6:00pm – 3 <sup>rd</sup> September	
	Junior School Parade – 4 <sup>th</sup> September – 2E Performance	
	Parent Teacher Interviews – 2 <sup>nd</sup> – 6 <sup>th</sup> September	
	Colour Fundraising Event 6 <sup>th</sup> September	
Week 10	Whole School Parade – 11 <sup>th</sup> September	
	Parent Teacher Interviews – 2 <sup>nd</sup> - 13 <sup>th</sup> September	
	Last Day of Term – 13 <sup>th</sup> September	

Pimpama School Website

Weekly school newsletters are emailed and are on our website with other relevant school information. Please remember to view the newsletter on a weekly basis.

#### iPads

iPads are being utilised to enhance classroom programs. As part of the children's Design Technology coding lessons this term, students will require their iPad everyday FULLY charged with the following free app installed; Makers Empire. This app can be found on the company portal.



It is also important that access to the microphone and internet (safari) are not blocked in settings during school hours, as we need to be able to access programs. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day.** Please send iPads even if not charged as they can be charged at school.

Last term students were added onto each Teacher's 'Classroom' app. This allows the teacher to ensure students are using iPads correctly during school hours.

#### **Homework**

The homework this term will be accessible on Seesaw. If your child does not have access to a device at home, a worksheet will be provided. Dictation will also be on Seesaw to practise each night. Please ensure your child records their final dictation reading also. Homework will be assigned every Monday and will be due every Friday.

Homework will consist of daily reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online Decodable Readers programme <u>https://draonline.com.au/</u> and Reading Eggs programme <u>www.readingeggs.com.au</u>. Mathematics activities are available from <u>www.mathletics.com.au</u>. You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

#### **Speaking Activities**

The children are required to participate in speaking activities on a weekly basis. They have brought home their term list of the speaking activities that they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities the children may require a little assistance. Please assist, rather than doing it for them as they are required to present it to the class.

#### Things to Remember:

<u>Before School Expectations</u>- Before 8:00am all students are required to sit at the Year One Banksia Block and wait for the teacher on duty to dismiss them. Once dismissed, students are to walk to the Top Undercover Area with their bags, until the bell rings at 8:20am. If you're waiting with your child, they can be with you elsewhere, but they must be supervised and **NO** other students are permitted to remain in that area. This is to ensure student's safety.

<u>Absent</u> – If your child is absent from school, please notify administration.

<u>Hat</u> – Please ensure that a sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

Jacket – Please make sure all winter clothing is clearly labelled, many jackets go missing during play.

If you have any concerns throughout the term, please make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in teaching, Year Two Teachers

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