

Year 3 NEWSLETTER

Welcome Back!

Year 3 Term 3

From the Year 3 team

Half way already! Time sure flies when you are having fun. This term is another action-packed term with the school disco, science fair and year 3 excursion, just to name a few. We hope you all enjoyed the school holidays and that students are as ready and eager for Term 3 as we are.

Learning Goals

Literacy - Students will research an Australian animal of their choice and create an information report using their iPad. They must include the following sub headings: Classification, Appearance, Habitat, Diet and Conclusion. Students will present their information report orally to the class.

Numeracy - Students will use mathematical modelling to solve practical problems involving single-digit multiplication and division. They will recall multiplication facts for two, threes, fours, fives and tens, using a range of strategies. Students will use familiar metric units when estimating, comparing and measuring the attributes of objects mass and capacity. They will represent money values in different ways. Students will identify angles as measures of turn and compare them to right angles. They will interpret and create two-dimensional representations of familiar environments.

HaSS - Students will explore the similarities and differences in places near and far. They will represent places on a map as well as represent, interpret and compare climate data between places. Students will then design a brochure for their chosen neighbouring country.

Art - Dance: Students learn and perform a choreographed dance in front of their peers and teachers. Students are assessed on space, time, dynamics and dance ethics.

Digital Technology - Students will explore coding blocks using the 'Scratch' program to animate characters using iteration, sequencing and conditional statements.

School Routines

8:20 - Reading time

8:30 - Writing Time

8:30 -10:30 - Morning Session (Literacy)

10:30 -11:05 - Morning Tea

11:05 - 11:15 - Math Mentals and Problem Solving

11:15 - 1:05 - Middle Session (Numeracy)

1:00 -1:45 - Lunch

1:55-2:35 - Afternoon Session (other KLA's)

2:35 - Home time

Important Dates

Week 1

First Day of School-8th July

Whole School Parade-10th July

NAIDOC Week - 8th- 12th July

Week 2

Snr Parade 3c - 17th July

Show your Colours Dress up day - 17th July

Snr Disco 4.30 to 6.00 - 18th July

Week 3

Week 4

Snr Parade 3D - 31st July

Year 3 Excursion - 1st August

Week 5

Science Incursion - TBD

Week 6

National Science Week

Book Fair all week

Snr Parade - 14th August

Bullying No Way Day - 16th August

Week 7

Book Fair all week

Book Week

Whole School Parade - 21st August

Book Fair Parade - 23rd August

Week 8

Swimming Lessons all week

No Parade

Father's Day Stall - 28th and 29th August

GC Show Day - 30th August

Week 9

Colour Fundraising Event

Parent/Teacher Interviews

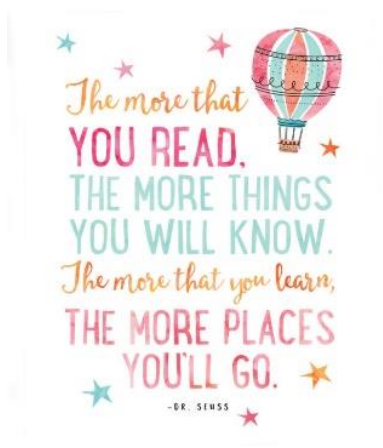
Musical 6pm

Week 10

Parent/Teacher Interviews

Whole School Parade - 11th September

Last Day of Term 3 - 13th September



Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be submitted on Friday for marking. This term we are introducing spelling as part of the weekly homework tasks. Students will take a photo of their weekly spelling words and dictation to read and practice. Term 3 homework will consist of:

Literacy - A variety of sentence extensions, grammar and editing tasks. PLD spelling words and dictation reading.

Maths - Revision of the previous week's math concepts.

Reading - Students are to read a book of their choice and complete the reading tasks.

Please be advised that Seesaw is the preferred method of homework completion. If your child requires a paper copy, please let teachers know.

Online Resources

Mathletics is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

www.mathletics.com.au

Reading Eggs improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the students' reading levels.

www.readingeggs.com.au

Parent/Teacher Interviews

Toward the end of Term 3 please keep an eye out for information regarding parent/teacher interviews. Bookings are made online through SOBS and usually open in week 7. Interviews will be held in weeks 9 and 10 and will give you an opportunity to discuss your child's progress with their teacher.

Year 3 Excursion – David Fleay

Date of excursion: Thursday 1st August

Cost: \$28

Due date: Friday 12th July



As part of our literacy unit in Term 3, students will be exploring information reports and writing about a chosen animal. In order to support and engage students, we will be going to the David Fleay Wildlife Park for a guided tour and to find out more information on animals.

We will require parent helpers to help support on the day. Roughly 2 volunteers per class. Please let us know if you are available on the day.



A little inspiration from research:

Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education. Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Thank you for your support.

Kind regards,

Year 3 Teachers

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