

Year 4

July 12th, 2024



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<u>Homework</u>

Homework is on One Note. A reminder that homework is due every Friday.

Homework consists of weekly spelling, common number facts, reading and completing a homework task.

A paper copy of homework can be requested by parents for students who don't have access to a device or the internet at home. Please contact your child's teacher.

Welcome to Term 3

Welcome back and a very warm welcome to our new families! We hope you all enjoyed some family time over the holidays.

Term 3 is an important one, with the consolidation of Semester One learning and introducing new concepts in Maths and English. Coming to school everyday (unless ill or unwell) is very important for your child to achieve their learning goals and the continuity of learning. Our reading bell rings at 8:20am with learning starting at 8.30am. Please ensure your child is inside their classroom prior to learning commencing.

Events Calendar for Term 3

17th July—Wear your team colours—gold coin 18th July—School Disco 5th — 9th August - Science Incursion 12th —16th August - Book Fair 16th August - Science Fair 23rd August - Book Week Parade 14th August - Eisteddfod 28th & 29th August-Father's Day Stall 30th August - Gold Coast Show Holiday 2nd September— Riding Rulz —Year 4 3rd September— School Musical— 6pm 2nd Sept-13th Sept—Parent/Teacher interviews

BYO Laptops

The use of laptops in our school is designed to prepare the students to be effective in a rapidly changing and highly interactive technological environment.

Students will be using the following programs this term in the classroom : Reading Eggs, Mathletics, Cue by Wonder Workshop, OneNote and Microsoft Programs.

Please ensure that students bring their laptop fully charged each day.



The teachers and students appreciate the many positive ways that you and your family contribute to making Pimpama such a special place to be!



Information

English

This term students will listen to, read and view a variety of persuasive texts. They will identify the features of these texts such as powerful adjectives, rhetorical questions and author point of view.

Students will learn to write a persuasive text to link all of their ideas together to form an opinion. Later they will present their text to an audience focusing on voice, gestures and audience interaction.

Mathematics

Students will continue to develop their proficiency with addition, subtraction, multiplication and division facts. They will learn to round numbers and estimate to determine whether or not their results are reasonable. Students will conduct simple money transactions, calculate change and use this knowledge to write number sentences to solve simple budgets.

In measurement, students will use scaled instruments to estimate and measure mass and capacity. They will also measure and approximate the perimeter and area of shapes. In statistics they will collect data, begin to create many-to-one data displays and interpret the results of their investigations.

Health

This term in health, students will be learning about healthy and active lifestyles. Using their knowledge and understanding of healthy eating and the importance of physical activity, they will create a healthy active lifestyle plan.





Digital Technology

The focus for this term is programming and coding. Each student will be using an online program to code algorithms that will instruct a robot to move along pathway and solve a problem. Meet our Cue Robot. HASS

In HASS we will be focusing on two main inquiry questions:

1. How do different views about the environment influence approaches to sustainability?

2. How can people use places and environments more sustainably?

We are focussing on recycling, reducing, reusing and replacing our use of resources. Students will be creating their own sustainable city to demonstrate their understanding of concepts taught throughout the term.



Science

In science students will investigate the physical properties of materials and consider how these properties influence the selection of materials for particular purposes.