# **Year 5 Newsletter**

# Term 3



### **Teaching Team**

5A Sean Bell
5B Denise Sheehan
5C Shannon Ingram
5D Stacey Castle
5/6F Bria Thomas

### **Staff**

Heidi Mackenzie -Principal

Paul Finger - Deputy Principal Yr3-6

Daniel Kutcher - HPE

Alicia Denholm - Science

Mel Bedser - LOTE

Annette Harding - Music

### Welcome to Term 3!

Welcome back and a very warm welcome to our new families! We hope you enjoyed some family time over the holidays.

We would like to start this newsletter with a huge thank you to all the parents for your support and positivity shown over the first two terms, it is very much appreciated.

We have many exciting events happening this term and we can't wait to share all these experiences with our students.

### **Bell Times**

8:20 - Reading Time

8:30 - School Starts

10:30 – Eating Time

10:45 – Play Time

11:05 - Second Session

1:05 - Eating Time

1:20 - Play Time

1:45 - Last Session

2:35 - School finishes

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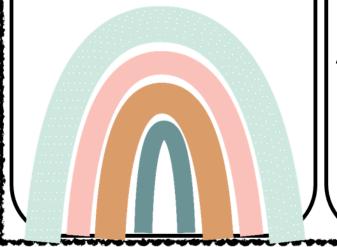


#### **Student of The Week**

Presented weekly by one of the Administration staff. This award is given to a student who has demonstrated the values of Pimpama State School (Pride, Integrity, Manners, Partnership, Acceptance, Morality, and Accountability).

#### **Positive Behaviour**

At Pimpama State School, students who display continual positive behaviour will receive a Bronze Award. Five Bronze Awards entitles the students to a Silver Award. After fifteen Bronze Awards and two Silver Awards, students receive a Gold Award on parade.



#### Dates To Remember!

8<sup>th</sup>-12<sup>th</sup> July – NAIDOC Week 9<sup>th</sup>-12<sup>th</sup> July - Life Education 10th July - Whole School Parade - 5C 17th July-Senior Parade 17th July- Wear your team colours- Gold coin donation 18th July-Senior Disco 4.30-6.00pm 19st July - Bus It 30th July- GALA Sport 31st July- Senior Parade 5<sup>th</sup> - 9<sup>th</sup> Aug Science Incursion 12<sup>th</sup> - 16<sup>th</sup> National Science Week 16th Aug Science Fair 12th Aug -23rd Aug Book Week 21st Aug Senior Parade 22<sup>nd</sup> Aug GALA Sport 23rd Aug Book Fair Parade 28th Aug GALA Sport 28th - 29th Aug Father's Day Stall 30th Aug Gold Coast Show Day 2nd Sept-13th Sept - Parent/Teacher interviews 11th Sept Whole School Parade 13th Sept - Last Day of Term 3.

**SMARTS Awards** - Presented at parade on Wednesday afternoons.

Other Awards: Excellence Award, Attendance Award, Pimpama Values Award, Sports Star of the week, Digital Dynamo, Music Maestro, Design Technology Award and the Japanese Language Award.

# Term 3



(07) 5549 4333

9 Hotham Creek Road North Pimpama Qld 4209

## Late Arrival and **Early Departure**

If your child has arrived after 8.30am and needs to be collected before 2.35pm please sign your child in/out at the front office.

> If you have any concerns; write a note, send an e-mail or feel free to make a time to see us. Please do not hesitate to bring to our attention any problems your child is having, it is important that these are addressed quickly. We are looking forward to a rewarding and exciting year with both you and your child in Year 5.

> > slcas2@eq.edu.au sabel41@eq.edu.au dshee4@eq.edu.au sling24@eq.edu.au bthom906@eg.edu.au

### Curriculum

English - students will be learning about the common elements of poetry and will explore how these may be applied to shape poems, limericks, odes and simple ballads. Students will then interpret and evaluate a range of poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

**Mathematics** – Students will use mathematical modelling to solve financial problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation. Apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division. Check the reasonableness of solutions to problems using estimation. Represent common percentages and connect them to their fraction and decimal equivalents. They will also choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area.

**Science** – Students explore and classify substances according to their observable properties and behaviours. They pose questions, make predictions and plan experiments when investigating the observable properties and behaviours of solids, liquids and gases.

**HASS** – Students will learn about colonial life in Australia and significant people, groups, developments and events that shaped colonies.

Coding - problem solving processes using an Alpha Mini.

health and wellbeing and the importance of healthy habits as a preventative measure.