



Year 1 Parent Information letter



Welcome students and families to the Year 1 classrooms.

Background Information

I believe that children learn at individual rates and that they learn best from different methods. Therefore, a variety of learning experiences are essential to encompass their various styles of learning (auditory, visual, tactile and oral) and Gardner's Multiple Intelligences (Smarts). I believe my role as their teacher is to establish and structure the environment so that it gives focus, direction, support and challenge to their learning. In addition, although I recognise their individuality, being able to work co-operatively is also important in order to develop leadership skills.

Term 1 Learning Topics

English

Unit 1

For the first eight weeks, students will share ideas and retell or adapt familiar stories, recounts or report on events or experiences, and express opinions using a small number of details from learnt topics, topics of interest or texts. Students will view and comprehend a familiar story and orally retell it to a familiar audience. In the last two weeks of the term, students will view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.

Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

Mathematics

In Number and Algebra, students will be working with numbers to and from 50, locating numbers on a number line, identifying odd and even numbers, finding patterns (including growing patterns), using addition, subtraction and partitioning numbers. In Measurement and Geometry, they will identify names and features of 2D shapes and compare and order objects based on the attributes of Mass.

Science & Technologies (STEM)

Miss Lord is our Specialist STEM Teacher. Students will investigate the combination of materials used to make an object for a particular purpose. They will record and represent observations and communicate ideas. Students will use a combination of materials to make a variety of objects for a particular purpose. They will design, create and evaluate their design and suggest modifications to improve their design.

Term One
tirelessly
mislaying
slumber
distress
sorrow
comprehend
tone
shrieked
selfish
ordinary



Humanities and Social Sciences - HASS

Students will be observing the past and how their world is different. They will investigate and question different aspects of the past and make observations about how and why their world is different and family roles and responsibilities.

Arts

Students will explore warm and cool colours, primary and secondary colours and will create a portfolio of work entailing the 7 elements of art using a variety of materials.

Health

Students will be exploring healthy and unhealthy food choices. They will look at the healthy food chart and discuss how to make better food choices in order to help their bodies learn and grow.

Specialists Lessons

Physical Education – Daniel Kutcher
Music - Annette Harding
LOTE (Japanese) – Mel Bedser
STEM (Science and Technologies) – Kim Lord



Homework

Homework fosters the development of independent study and work habits. It provides students with opportunities to plan and budget their time, which in turn encourages them to develop a degree of self-discipline. You can best support your child by making sure they have a quiet environment in which to work, offer encouragement and positive reinforcement, discuss your child's work with them and assist them when required. It's always important to ensure you do not complete your child's homework for them, rather guide them to complete it, their way.

In Year 1, Homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and is expected to be completed by Friday of each week.

Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme www.readingeggs.com.au. Mathematics activities are available from www.mathletics.com.au. These logins will be supplied in the coming weeks.



You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

iPads

iPads will be utilised to enhance classroom programs from the beginning of **Week 2**. Any iPad which is to be used as a part of the BYOD program will need to be registered with the school and Parents/Guardians will need to fill out and sign our 'Acceptable Use Agreement', before students can bring them to school to use in the classroom.

Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Parents/Guardians are required to provide suitable, durable casing. If the iPad is a device used by all family members, then careful monitoring of the content of the camera roll will need to be ensured. It is the responsibility of the Parent/Guardian to make sure the device is **fully charged ready to start each day**. It is the responsibility of the Parents/Guardians to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the Staff of Pimpama State School will not be held liable for any accidental erasure of apps, files or photos and in the unfortunate event that this did occur; parents will be responsible for restoring these through iTunes. If Parents/Guardians choose not to participate in the program, Teachers have access to school iPads and students are able to borrow these during lesson time.

Promoting Literacy Development (PLD)

Pimpama State School will continue implementing a program called Promoting Literacy Development (PLD). High Frequency Word lists are included in our Literacy Program as well as writing dictation.

Important messages to start the year:

- ✿ **Bell Times** – Silent Reading 8:20am – 8:30am. **Lessons begin at 8:30am.** Our morning routine organises and settles the children for the day and it is therefore **very important** that they arrive on time. The school day finishes at **2:35pm.**
- ✿ **Parent Helpers** - We value our parent helpers. If you are available and would like to help out in the classroom, please contact the classroom teacher for further information.
- ✿ **Absenteeism** – If your child needs to be away from school, please let us know the reason for your child's absence. You can do this by calling the school on 55494333 and sending an email to the classroom teacher.
- ✿ **Early Departure** – If you need to collect your child before 2:35pm, first you must visit the office and inform the office staff of the reasoning. The office staff will then give you a slip to give to your child's classroom teacher upon arrival to your child's classroom.
- ✿ **Sun Safe Hats** – A sun safe school hat is required to be at school every day for your child to be permitted to play in the playground. Please make sure your child's hat is **clearly labelled.**
- ✿ **Healthy Food** - We encourage students to eat healthy lunches of fruit/vegetables, dairy and sandwiches with just one snack. 'A healthy lunch means a healthy mind'.
- ✿ **Fruit Break** – Everyday halfway through the first session, students are invited to have a small snack. Please pack fresh fruit or vegetables either cut or peeled for convenience and stored in a container.
- ✿ **Library borrowing** - Your child requires a library bag, so that they can borrow from the school library. Please ensure books are returned weekly to avoid an overdue notice. If your child misplaces a library book and it cannot be found, it's the responsibility of the Parent/Guardian to provide payment to replace the misplaced book/s.
- ✿ **Assembly** – This year, Assembly will be held on Friday mornings from 8:30am. Please refer to Dates to Remember for the roster of classes performing on Assembly. Students are expected to wear the formal school uniform every Friday.
- ✿ **Scholastic Book Club** - Scholastic Book Club is an online only order and payment platform. You can create an account by heading to <https://mybookclubs.scholastic.com.au/Parent/Register.aspx> to order and purchase books for your child/ren.



Family Contribution Scheme

Our P & C Association endorses a Family Contribution Scheme (FCS) at the rate of \$50 per family per calendar year. This family financial contribution is used by the school to provide an enhanced educational service and to promote resources available to students. These funds are targeted towards Information Communication Technology, helping with the purchase of

computers and interactive panels. Your child's student licences for the on-line reading program - Reading Eggs and mathematics program - Mathletics is also paid for by this fund. We kindly request your support and encourage you to participate in the FCS to ensure that your child/ren have access to the most up to date technology and resources to further enhance their educational journey at Pimpama State School.

\$50 Family Contribution payment is to be paid **via direct deposit or Flexischools only** - using the details below or online via Flexischools.com.au

School Account Name: Pimpama State School

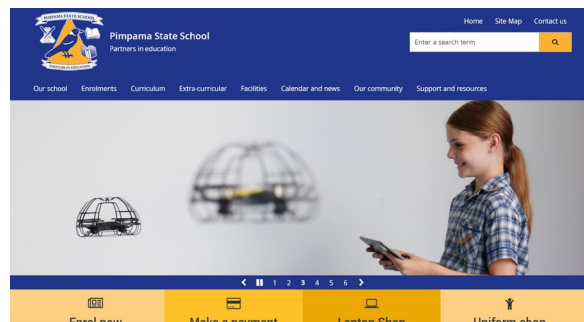
BSB Number 064 - 401 Account Number: 00901414

Reference: FC-Student/Family Name (Family Contribution Scheme) e.g. FC/B Smith

Online payments must be paid at least two days prior to the due date to ensure processing is completed on time.

Responsible Behaviour Plan - We aim to make our classrooms a positive and safe place for all. You will receive a letter explaining in detail this process. Read the plan carefully and discuss each step with your child. Then sign and return the form to the classroom teacher. In addition, information regarding your child's behaviour is communicated to you on a weekly basis via the Behaviour Card in your child's homework book or on Seesaw.

- 🌟 **Reporting-** Parent teacher interviews will be held at the end of Term 1 and Term 3. Book online through SOBS. This is a great opportunity to discuss with us the progress your child has made and learning goals for the future. There will be a summative report card at the end of Term 2 and Term 4.
- 🌟 **Pimpama School Website-** Weekly school newsletters are on our website with other relevant school information. Please remember to view the newsletter on a regular basis.



Year 1 Teachers 2025

- 1A – Jo Lees
- 1B – Sarah Haynes
- 1C – Conan Sternberg
- 1D – Lauren Blaney
- 1E – Ellie Hartung

DATES TO REMEMBER:

Week 1	27 th January – Australia Day Public Holiday 28 th January – First day of Term 1 31 th January – Whole School Assembly
Week 2	7 th February – Junior School Assembly
Week 3	14 th February – Senior School Assembly
Week 4	21 st February – Junior School Assembly – 1A Performing
Week 5	28 th February – Senior School Assembly 28 th February– Clean up Australia Day
Week 6	3 rd March – 7 th March - Life Education / Book Fair 7 th March – Junior School Assembly
Week 7	10 th March - 14 th March – Life Education / Book Fair 14 th March – Cross Country No Assembly this week
Week 8	17 th March – 21 st March – Life Education 13 th March – Senior School Assembly
Week 9	24 th March – 28 th March– Parent Teacher Interviews 28 th March – Whole School Assembly
Week 10	31 st March – 4 th April - Parent Teacher Interviews 4 th April – Easter Hat Parade (Last day of Term 1) 29 th March – Good Friday Start of QLD School Holidays No Assembly this week

If you have any questions or concerns, please email or make an appointment before or after school. We are looking forward to a rewarding and exciting year with the students.

Yours in Teaching,

Jo Lees, Sarah Haynes, Conan Sternberg, Lauren Blaney and Ellie Hartung