



Welcome to 2025!

Year 3 Term 1

Year Three Teachers 2025

3A: Mrs Bri Lajiness

3B: Mrs Alana Collins (Mon-Wed) /Mrs Ashley O'Connor (alternate Wed-Fri)

3C: Miss Emma Bray

3D: Mrs Hannah Marshall

3E: Miss Michelle Fels

Important Dates

Monday 27th January
Australia Day Public Holiday

Tuesday 28th January
First Day of School

Monday 3rd February:
First Day to bring BYO iPad

Friday 28th February
Clean Up Australia Day

Week 6,7 & 8
Book Fair and Life Education

Friday March 14th
Cross Country (weather permitting)

NAPLAN online
Week 7,8 & 9

Weeks 9-10
Parent Teacher Interviews

Friday 4th April
Last Day of Term

Friday Morning Assemblies

In 2025, School Assemblies will be moving to Friday at 8.30am. As such, students will be required to wear their formal shirt every Friday, except for events such as cross countries, athletics carnivals or Day for Daniel. You are more than welcome to attend.

2025 Daily Routine

8.20: Classroom door opens at this time. Children should place their water bottle and iPad in the appropriate places.

8.20: Reading Bell

8.30: Lessons commence. If students arrive after the 8.30 bell, they will need to collect a late slip from the office.

8.30 – 10.30: Morning Session/ Literacy Block
Spelling, Writing, Reading, Grammar, Punctuation and Handwriting.

10.30 – 10.45: Eating time

10.45 – 11.05: Play time

11.05 – 1.05: Middle Session/ Numeracy Block
Math Mentals, Problem Solving, Math Activities, Math Groups.

1.05 – 1.20: Eating time

1.20 – 1.45: Play time

1.45 – 2.35: Afternoon session / Other Key Learning Areas (HASS, Health, Art)

2:35 Home time. Children waiting to be picked up must sit on the grassed area *inside* the school grounds until an adult has arrived to collect them.

Term 1 Learning Areas

Literacy- Students will read, view and comprehend a variety of texts. They will write a persuasive text that uses a range of persuasive language devices. Later in the term students will then create a spoken text to share that expresses an opinion about a favourite activity.

Numeracy- Students will order and represent numbers to 1000, recall addition facts for single-digit numbers, recall multiplication facts for single-digit numbers (2x, 5x, 10x), use metric units for length, conduct chance experiments and describe possible outcomes in everyday events. They will use problem solving strategies to solve simple multiplication problems.

HASS- Students will identify and describe significant cultural celebrations and commemorations in Australia. They will recognise that some people have different points of view on some events and communicate their findings based on a reflection of themselves.

Design Technology- Students will make ethical and sustainable decisions about processes used to design and create a water bottle cooler that enables the user to leave it outside in full sun for a period of time, whilst it remains suitably insulated. They will then evaluate the effectiveness of their design ideas.

Art- Students will create an Australian Landscape Artwork using the 7 elements of design. They will reflect and write a paragraph describing which Art elements have been used in their Artwork.

Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be submitted on Friday for marking. Homework consists of: Maths – Revision of the previous week's math's concepts. Reading – Students are encouraged to read books from home, the library or books from the digital library on Reading Eggs. Please be advised that Seesaw is the preferred method of homework completion. If your child requires a paper copy, please email your child's classroom teacher.

Online Resources

Mathletics is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

www.mathletics.com.au

Reading Eggs improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the student's reading levels.

www.readingeggs.com.au

Before School Expectations

Students should not arrive to school before 8:00am as there is no supervision prior to this time. If for any reason your child is at school **before 8:00am**, they must sit quietly in **Sandstone Ridge** (located near the library). We ask that students keep their school bag with them as they arrive to these areas, and not drop them off at classrooms prior.

At 8:00am, a duty teacher will escort students to their correct areas: **Year 3 and Year 4 – Top Under Cover Area (Snack Shack)**

Students will be supervised and remain in their areas until the Reading Bell at 8:20am.

Reporting

There will be parent/teacher interviews conducted at the end of Term 1 and Term 3. Closer to the time, an email will be sent home with instructions on how to make an appointment using an online program (SOBS). Report cards are sent home at the end of Term 2 and Term 4. These reports will be emailed to parents/carers.

If at any time there are changes to personal information (e.g. moving house/new phone number) please update ASAP with the office.

Thank you for your support.

Kind regards,
Year 3 Teachers