

Prep Newsletter - Term 2, 2025

Welcome to Term 2!

Welcome back to our second term for 2025. We hope you all had an enjoyable holiday period and are excited about the term of learning ahead.

~ Term 2 commences Tuesday 22nd April ~

What's happening this term:

- Term 2, Week 1 – Tuesday 21st April
Easter Monday – PUBLIC HOLIDAY
- Term 2, Week 1 – Thursday 24th April
ANZAC Day Parade 8:30am at school
- Term 2, Week 1 – Friday 25th April
ANZAC Day – PUBLIC HOLIDAY
- Term 2, Week 3 – Monday 5th May
Labour Day – PUBLIC HOLIDAY
- Term 2, Week 6 – Friday 30th May
Junior Athletics Carnival – Parents welcome!
- Term 2, Week 9 – Thursday 19th June
Junior Disco 3-4pm
- Term 2, Week 10 – Thursday 26th June
Report Cards emailed home
- Term 2, Week 10 – Friday 27th June
Under 8's day/Last day of Term 2

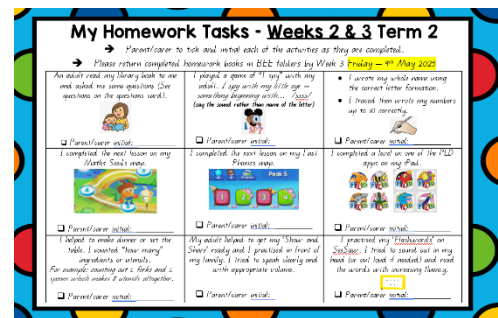


Homework:

This term, we will be introducing 'Homework' to our Prep students.

We will be using a fortnightly Homework grid, whereby students complete a variety of learning activities over the course of a 2-week period. These activities are age-appropriate and also consolidate learning from school.

Next semester, we will be introducing more formal homework, which will be recorded on your child's report card, so this is a great opportunity to introduce positive Homework routines.



Behaviour:

Each week, your child's behaviour card is ticked according to how they have been following our Whole School Expectations and Values. Please view this weekly and sign the behaviour card at the back of the Awards Book. Our behaviour policy is available at: <https://pimpamass.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/School%20Policies%20and%20Procedures/whole-school-expectations.pdf>

Behaviour Card	Term 3 Week 1
Very High	
High	
Sound	
Developing	
Support Required	
Teacher:	
Parent Signature:	
The contents of my child's iPad have been reviewed.	
Parent Initials:	

Playground - Before & After School

Please note our Prep playground is to be utilised for students during Morning Tea and Lunch breaks only. Also, from 8:00-8:20am the playground is open as there is a staff member actively supervising on duty. We kindly ask students do not play on the playground before 8:00am or after the end-of-day bell (even if you are there).

Uniforms- Winter:

With the weather cooling, students are expected to wear the correct winter uniform. This consists of the new navy school jacket or pullover, navy trackpants and navy stockings for the girls. We are very lucky to have heating in our classroom so often jackets get taken off once inside. **It is essential jackets/jumpers are clearly named please.**



Hats, Hats, Hats!



Please check that your child has a school hat, **clearly labelled with name** and current class, that comes daily, ready for outdoor lessons and play breaks. Many students are not bringing a hat and are unable to play out in our playground. We are not able to give out spare hats.

Before/After School waiting areas:

Students should not be arriving to school before **8:00am**.

If they do happen to **arrive a little before 8:00am** they must wait at the big blue undercover area (down towards the office). Prep students are only able to make their way to the Prep playground when dismissed at 8:00am. This is for the safety & supervision of students as directed by the school.

If students arrive **between 8:00am and 8:20am** they must go to the Prep playground. *Note: If it is raining at this time then students may wait undercover outside their classrooms.*

Please talk to your children about where to wait if they will be arriving on their own or with an older sibling before the morning reading bell at 8:20am.

Curriculum Overview:

English: Students will focus on decoding and spelling regular VC (e.g. *i-t*) and CVC words (e.g. *s-a-t*) using learnt alphabet sounds. They will begin to write simple sentences to report information about a topic. Students will also listen to quality picture books and answer different types of questions about the text.

Maths: Students will be focusing on numbers to 20 and beyond, adding to 10 as well as sequencing familiar events.

H.A.S.S (History): Students will continue to explore the enquiry question "*What is my history and how do I know?*". They will investigate familiar ways family and friends commemorate past events that are important to them and recognise how stories from the past can be communicated through different sources.

STEM (Science/Technology): Students will be observing the external features of plants and animals. They will also explore how local products, services and environments are designed by people.

Health: Students will describe similarities and differences between themselves and others, and different emotions people experience. They will demonstrate personal and social skills to interact respectfully with others.

Physical Education (Sport): Students will develop the fundamental movement skills of two-handed catching, underarm throwing and explore dynamic balances with beanbags.

Music: Students will respond to music using their voice, movements and percussion instruments.

Wellbeing: Students will identify and express emotions. They will develop strategies to regulate given emotions.

Japanese: Students will learn the names of colours in Japanese, while being immersed in the Japanese culture.

Report Cards:

In Week 10, you will be emailed a copy of your child's Semester 1 Report card. Please ensure the office has your correct email address on file, as they will send the reports using their database.



Library Borrowing:

Each week, students visit our school library and may borrow two books, providing previous books have been returned.

These are **not** books that your child is expected to be able to read. These are books to be enjoyed with an adult reading to them. A nice, cosy spot on the lounge or in bed is ideal 😊 Look at the pictures, discuss what is happening, ask your child questions, etc. This will foster comprehension skills and also provide a basis when your child begins to write their own stories.

Please remember to return library books each week so that your child is able to reborrow.



Pimpama State School

Yours Sincerely,
The Prep Team.



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Ice blocks - canteen



If you would like your child to have an ice-block at lunch time, it is preferable to order this via FlexiSchools where they will receive an ice-block token. Doing it this way, avoids students losing their money or the coins becoming a distraction throughout learning and lunch times.



Please note, students are **not** allowed to buy their friend an ice-block or give them money for an ice-block.

Students who are buying ice-blocks are to walk to the canteen during **second break** play time where they must sit and eat their ice-block. They are not allowed to play in the playground with an ice-block.

iPads:



Pimpama State School's *Bring Your Own (BYO) iPad* program provides your child with the opportunity to bring their own iPad to school and engage with cutting-edge, 21st century learning. In order for students to gain the most benefit from this program, could we kindly ask:

- iPads come to school charged each day. 
- Please check the contents of your child's Camera Roll and internet history each week and sign this on the Behaviour Card weekly. 
- Regularly clean your child's iPad screen. This is for hygiene reasons but also so they can easily see the activity and press the buttons. 