



# Year 1 Term 2 Information Letter



Dear Parents/Carers,

Welcome back to Term 2. I hope you've enjoyed some quality time with you child/ren over the past couple of weeks and a big thank you to all of the parents/guardians who attended Parent/Teacher interviews at the end of last term. Below you will find a brief overview for Term 2.

## Term 2 Learning Topics

### English

Students will write a **procedure** for a modelled activity. They will identify the materials required and write clear and logical steps to complete the procedure.

Students will read and listen to a range of **poetry**. They will explore the features of poetry and identify rhyming words.

### Word of the Week - WOW

Each week students will learn a new focus word to help expand their vocabulary.

### Mathematics

#### **Number**

Students demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones.

Students solve problems involving addition and subtraction of numbers to 20 using calculation strategies.

#### **Measurement**

Students compare and order objects based on the attributes of length and capacity, communicating reasoning.

Students measure the length of shapes and objects using uniform informal units.

WOW Term 2
brewing
sequence
method
equipment
ingredients
rhyme
alliteration
commotion
roundy
uncomfortable

### Humanities and Social Sciences - HASS

Students will continue to investigate and question different aspects of the past and make observations about how and why their world is different. In week 3, students will visit the Pimpama State School Museum.

### Health

Students will learn different ways to keep their bodies healthy and promote personal wellbeing.

## Specialists Lessons

### Science & Technologies (STEM) – Miss Lord

In STEM the students will identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs. Students select a food plant that they can grow at school and design an environment to grow it in.



### Physical Education - Daniel Kutcher

In P.E students practise and refine the movement skill of striking in different sports including cricket, tennis and T-Ball.

### Wellbeing – Steven Maxwell

In Wellbeing, students are working on conflict resolution with friends and using kind words.

### Music – Annette Harding

In Music, students will use the written symbols for ta, ti-ti and za (rest) and display high and low sounds with their voice, body contour and Boomwhackers. Using these elements they will write their own composition.

### LOTE Japanese – Mel Bedser

In LOTE students will be learning more about the Japanese alphabet named Hiragana. They will also be learning how to apply these characters in small writing tasks and spell high frequency vocabulary in Japanese.

### Homework

Homework fosters the development of independent study and work habits. It provides students with opportunities to plan and budget their time, which in turn encourages them to develop a degree of self-discipline. You can best support your child by making sure they have a quiet environment in which to work, offer encouragement and positive reinforcement, discuss your child's work with them and assist them when required. It's always important to ensure you do not complete your child's homework for them, rather guide them to complete it, their way.

In Year 1, Homework is accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and is expected to be completed by Friday of each week.

Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online **Decodable Readers programme** <https://draonline.com.au/> and **Reading Eggs programme** [www.readingeggs.com.au](http://www.readingeggs.com.au). Mathematics activities are available from [www.mathletics.com.au](http://www.mathletics.com.au). These logins will be supplied in the coming weeks.



You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

### iPads

Any iPad which is to be used as a part of the BYOD program will need to be registered with the school and Parents/Guardians will need to fill out and sign our 'Acceptable Use Agreement', before students can bring them to school to use in the classroom.

Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Parents/Guardians are required to provide suitable, durable casing. If the iPad is a device used by all family members, then careful monitoring of the content of the camera roll will need to be ensured. It is the responsibility of the Parent/Guardian to make sure the device is **fully charged ready to start each day**. It is the responsibility of the Parents/Guardians to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the Staff of Pimpama State School will not be held liable for any accidental erasure of apps, files or photos and in the unfortunate event that this did occur; parents will be responsible for restoring these through iTunes. If Parents/Guardians choose not to participate in the

program, Teachers have access to school iPads and students are able to borrow these during lesson time.

### Under 8's Day

This year we are celebrating Under 8's Day on Friday the 27<sup>th</sup> June. Parents, guardians and family members are invited to come along. We will be asking for volunteer helpers to assist us on the day. A letter will be sent home later this term with more information. Younger siblings are invited to participate with an accompanying adult. Mark the day on your calendar; hope to see you there.

### Reminders:

- ✿ **Bell Times** – Silent Reading 8:20am – 8:30am. **Lessons begin at 8:30am.** Our morning routine organises and settles the children for the day and it is therefore **very important** that they arrive on time. The school day finishes at **2:35pm**.
- ✿ **Parent Helpers** - We value our parent helpers. If you are available and would like to help out in the classroom, please contact the classroom teacher for further information.
- ✿ **Absenteeism** – If your child needs to be away from school, please let us know the reason for your child's absence. You can do this by calling the school on 55494333 and sending an email to the classroom teacher.
- ✿ **Early Departure** – If you need to collect your child before 2:35pm, first you must visit the office and inform the office staff of the reasoning. The office staff will then give you a slip to give to your child's classroom teacher upon arrival to your child's classroom.
- ✿ **Sun Safe Hats** – A sun safe school hat is required to be at school every day for your child to be permitted to play in the playground. Please make sure your child's hat is **clearly labelled**.
- ✿ **Healthy Food** - We encourage students to eat healthy lunches of fruit/vegetables, dairy and sandwiches with just one snack. 'A healthy lunch means a healthy mind'.
- ✿ **Fruit Break** – Everyday halfway through the first session, students are invited to have a small snack. Please pack fresh fruit or vegetables either cut or peeled for convenience and stored in a container.
- ✿ **Library borrowing** - Your child requires a library bag, so that they can borrow from the school library. Please ensure books are returned weekly to avoid an overdue notice. If your child misplaces a library book and it cannot be found, it's the responsibility of the Parent/Guardian to provide payment to replace the misplaced book/s.
- ✿ **Assembly** – Assembly will be held on Friday mornings from 8:30am. Please refer to 'Dates to Remember' for the roster of classes performing on Assembly. Students are expected to wear the formal school uniform every Friday.
- ✿ **Scholastic Book Club** - Scholastic Book Club is an online only order and payment platform. You can create an account by heading to <https://mybookclubs.scholastic.com.au/Parent/Register.aspx> to order and purchase books for your child/ren.



## DATES TO REMEMBER:

<b>Week 1</b>	Tuesday 22 <sup>nd</sup> April - Term 2 Commences Thursday 24 <sup>th</sup> April - ANZAC Parade 8:30am Friday 25 <sup>th</sup> April - ANZAC Day Public Holiday
<b>Week 2</b>	Friday 2 <sup>nd</sup> May – Junior School Assembly <b>1C perform</b>
<b>Week 3</b>	Monday 5 <sup>th</sup> May – Labour Day Public Holiday Thursday 8 <sup>th</sup> Friday 9 <sup>th</sup> May – Mother's Day Stall Friday 9 <sup>th</sup> May – Whole School Assembly Friday 9 <sup>th</sup> May – Author Gregg Dreise visits PSS
<b>Week 4</b>	<b>Friday 16<sup>th</sup> May – No School Assembly</b>
<b>Week 5</b>	<b>Friday 23<sup>rd</sup> May – No School Assembly</b>
<b>Week 6</b>	Wednesday 28 <sup>th</sup> May – AST Breakfast Friday 30 <sup>th</sup> May – Junior Athletics Carnival <b>Friday 30<sup>th</sup> May – No School Assembly</b>
<b>Week 7</b>	Friday 6 <sup>th</sup> June – Junior School Assembly
<b>Week 8</b>	
<b>Week 9</b>	Thursday 19 <sup>th</sup> June – Junior Disco (3:00pm-4:00pm) Friday 20 <sup>th</sup> June – Whole School Assembly <b>1B perform</b>
<b>Week 10</b>	Thursday 26 <sup>th</sup> June – Report Cards Emailed Friday 27 <sup>th</sup> June – <b>UNDER 8's DAY</b> Friday 27 <sup>th</sup> June – <b>No School Assembly</b> Saturday 28 <sup>th</sup> June – Sunday 13 <sup>th</sup> July – School Holidays Term 3 Begins – Monday 14 <sup>th</sup> July

If you have any questions or concerns, please email or make an appointment before or after school.

Yours in Teaching,

## Year 1 Teachers 2025

1A – Jo Lees  
1B – Sarah Haynes  
1C – Conan Sternberg  
1D – Lauren Blaney  
1E – Ellie Hartung