

Year 2 Newsletter Term 2



Dear Parents and Guardians,

Welcome back to Term 2. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren. Thank you to all the parents/guardians who attended Parent/Teacher interviews at the end of last term.

This term promises to be a very busy and exciting term for our Year Two students. We have our Junior Athletics Carnival, Paradise Country Excursion, Junior School Disco, and Under Eights Day.

### Term 2 Learning Topics

# <u>English</u>

Students will read a variety of information texts. Through texts, they will identify how informative texts are organised and how authors use language and visual features to report ideas and

information. Students will create an informative text, using simple and compound sentences with topic-specific vocabulary.

# Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

# **Mathematics**

Students will order and represent numbers to 1000, apply knowledge of place value to partition, rearrange and rename two and three-digit numbers in terms of their parts. They will use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and

Veek	Word
	assertive
	stifled
	decoy
	hurtle
	gnarled
	delve
	haven
	guzzle
	irrational
0	snigger

choosing calculation strategies. Students will read time on an analogue clock to the hour and half hour. They will locate and identify positions of features on a map and move positions by following directions and pathways on a grid.

# <u>HASS</u>

Students will investigate how people and places are connected and how these are influenced by distance and communication.

# <u>Health</u>

Students will identify, describe and apply protective behaviours in unsafe situations. They will identify, describe and apply help-seeking strategies to keep themselves and others safe.

# <u>STEM</u>

Students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages.

# DIGITAL TECHNOLOGY

Students will be use Scratch Jnr to follow, explore and design algorithms to navigate an animated character through a maze.

### <u>iPads</u>

iPads are being utilised to enhance classroom programs. It is also important that access to the microphone and internet (safari) are not blocked, in settings during school hours, as we need to be able to access programs such as Mathletics and Reading Eggs. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day. Please send your child's iPads even if not charged as they can be charged at school.** 

### **Homework**

Homework will be in the same format as last term. The homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and will be marked every Friday.



Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. We also encourage students to read through their spelling list each night, sounding out each word and blending the sounds together. Additional reading activities are also available from the online Decodable Readers programme https://draonline.com.au/ and Reading Eggs programme www.readingeggs.com.au. Mathematics activities are available from www.mathletics.com.au. You can help your child by listening to their reading and spelling daily, hearing their dictation and helping them access the online learning activities through Seesaw.

# Speaking and Listening Activities

The children are required to participate in speaking and listening activities on a weekly basis. They will bring home their term list of which speaking activity they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities, the children may require a little assistance.

# Under 8's Day

This year, we are celebrating Under 8's Day on **Friday the 27**<sup>th</sup> **June**. All Prep to Year 3 students will be participating in the morning activities. Parents, guardians and family members are invited to come along. We will be asking for volunteer helpers to assist us on the day. A letter will be sent home this term explaining more information. Younger siblings are invited to participate with an accompanying adult. Mark the day on your calendar! Hope to see you there.

**Voluntary Contributions:** \$50 Family Voluntary Contributions are now due. Thank you to those who have already paid. Your support of this scheme ensures that your child has access to the most up to date technology and resources to further enhance their education. \$50 Family Contribution payment is to be paid via direct deposit or Flexischools only - using the details below or online via Flexischools.com.au

School Account Name: Pimpama State School BSB Number 064 - 401 Account Number: 00901414 Reference: FC-Student/Family Name (Family Contribution Scheme) eg. FC/B Smith

Online payments must be paid at least two days prior to the due date to ensure processing is completed on time.

#### Parent Volunteers

Thank you to those parents who volunteered their time to help in the classroom last term. We are looking forward to working with you again this term. We are always appreciative of parents who support the daily running of our classroom programs. If you have any time to spare and would like to volunteer, please contact your child's classroom teacher.

#### Things to Remember:

<u>Absent</u> – If your child needs to be absent from school, please notify the administration. You can do this by <u>calling</u> the school. Or alternatively, report the absence on QParents.

<u>Hat</u> – Please ensure that the school sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

<u>Jumpers/Jackets</u> – The days are getting cooler, please make sure all winter clothing is clearly labelled, as many jumpers/jackets go missing during play. Please also ensure that your child is wearing the correct school jacket or navy pullover as supplied by the uniform shop.

**<u>Reporting</u>**- There will be a summative report card emailed at the end of Term 2. Please ensure the school has your current email address to ensure this report is delivered.

<u>Pimpama School Website</u>- Weekly school newsletters are emailed and are also on our website with other relevant school information. Please remember to view the newsletter on a regular basis.

#### Important Dates

Week 1	ANZAC Whole School Assembly 8:30am – Thursday 24th April		
	ANZAC Day Public Holiday – Friday 25 <sup>th</sup> April		
Week 2	Junior School Assembly – Friday 2 <sup>nd</sup> May		
Week 3	Labour Day Public Holiday – Monday 5 <sup>th</sup> May		
	Mother's Day Stall – Thursday 8th May		
	Mother's Day Stall – Friday 9th May		
	Whole School Assembly – Friday 9th May		
Week 4	No school Assembly – Friday 16 <sup>th</sup> May		
Week 5	National Volunteers Week		
	Senior Athletics Carnival – Friday 23 <sup>rd</sup> May		
	No School Assembly – Friday 23 <sup>rd</sup> May		
Week 6	AST Breakfast – Wednesday 28 <sup>th</sup> May		
	Junior Athletics Carnival – Friday 30 <sup>th</sup> May		
	No School Assembly – Friday 30 <sup>th</sup> May		
Week 7	Paradise Country Excursion – 2A, 2B, 2E - Wednesday 4 <sup>th</sup> June		
	Paradise Country Excursion – 2C, 2E – Thursday 5 <sup>th</sup> June		
	Junior School Assembly – Friday 6 <sup>th</sup> June – 2E Performance		
Week 8	Schools Officers Appreciation Day – Wednesday 11 <sup>th</sup> June		
	Senior School Assembly – Friday 13 <sup>th</sup> June		
	Cleaners Appreciation Day – Friday 13 <sup>th</sup> June		
Week 9	Arts in Action Concert – Tuesday 17 <sup>th</sup> June (4:30-5:50pm)		
	Junior Disco – Thursday 19 <sup>th</sup> June (3:00pm-4:00pm)		
	Whole School Assembly – Friday 20 <sup>th</sup> June		
Week 10	Report Cards emailed – Thursday 26 <sup>th</sup> June		
	Under 8's Day / Last Day of Term – Friday 27 <sup>th</sup> June		
	No School Assembly – Friday 27 <sup>th</sup> June		
	School Holidays - Saturday 28 <sup>th</sup> June – Sunday 13 <sup>th</sup> July		
	Term 3 Begins – Monday 14 <sup>th</sup> July		



If you have any concerns throughout the term, please email or make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in Teaching, Year Two Teachers

2A	2D
	Colleen Fotu - <u>cjtow0@eq.edu.au</u>
	(Monday – Wednesday)
Sharon Andersen - <u>sande57@eq.edu.au</u>	(Wonday Weanesday)
Sharon Andersen <u>Sandeor e eq.edu.uu</u>	Maddison Shakespeare - mjsha0@eq.edu.au
	(Thursday – Friday)
2B	2E
20	
Daniel Grant – <u>dgran103@eq.edu.au</u>	Victoria Rozkowicz – <u>vrozk0@eg.edu.au</u>
Daniel Grant – <u>ugran 03@eq.edu.au</u>	
2C	
20	
Alicon Roberte of urle@og.odu.ou	
Alison Roberts - <u>afurl6@eq.edu.au</u>	