



## Pimpama State School

# Year 4

## Welcome to Term 2, 2025

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### Uniforms

Mrs Mackenzie has been very impressed with the general dress of the Year 4 students. They are looking very smart in their uniforms and we are encouraging them to take pride in both their uniform and their bookwork.



### What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

### EVERY DAY COUNTS!

Best Awards are handed out to any student displaying positive choices in the play-ground.



### Events Calendar for Term 2

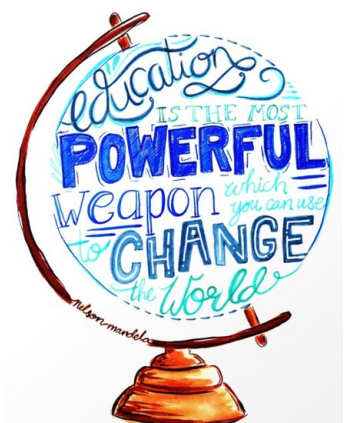
24th April- ANZAC Day Parade 8:30am  
 25th April- Public Holiday  
 6th May- Public Holiday  
 8/9th May- Mother's Day Stall  
 9th May—Gregg Dreise Incursion  
 23rd May—Senior Athletics Carnival  
 26/27th May—Choral Fanfare  
 28th May—AST Breakfast  
 12th June—Brainstorm Incursion  
 17th June—Arts in Action Concert  
 19th June—School Disco  
 Week 10—Year 4 Camp  
 26th June- Report cards emailed home  
 27th June—Last Day of Term  
 Active School Travel passport stamping every Tuesday morning.

### Reading Before School

Before school reading commences at 8:20am. Children are to enter their classrooms at this time.

### Camp

The rescheduled Year 4 camp will be held in Week 10 at Currumbin Community Farm, which is situated in Currumbin Valley QLD. 4C, 4D & 4F will attend Monday to Wednesday. 4A & 4B will attend Wednesday to Friday. A slightly adjusted list of what students will need to take to camp will be sent home later in the term. This will take into account the cooler weather conditions. Please let your child's teacher know if there have been any changes to medical/dietary requirements, including bed wetting and sleep walking, so that strategies can be put in place to manage these.



# Term 2 Information

## English

This term the students will be focusing on information texts. They will read and comprehend a variety of texts about familiar places such as the Great Barrier Reef and countries of the World. They will learn to identify language features, how information texts are paragraphed using the topic sentence, how to locate topic-specific words from a text and distinguish between fact and opinion. For their assessment, students will write their own information text about a country and create a PowerPoint to reflect their information. They will also complete a written comprehension based on The Water Cycle.

From Week 6, students will also explore and appreciate Aboriginal and Torres Strait Island people's stories. Students will be focusing on comprehension and language features of traditional Dreaming Stories. They will build their written and oral re-tell skills around these stories.

## Mathematics

In Mathematics, students will explore the properties of odd and even numbers through a variety of operations, building their number sense and reasoning skills. They will represent simple equivalent fractions using models and number lines, applying this understanding to solve a range of everyday problems. Students will also investigate both line and rotational symmetry, using these concepts to create their own symmetrical patterns and designs. They will explore the features of maps, including legends and grid references, and use this knowledge to create detailed maps of familiar places.

## Health

This term in Health the students will describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe online and offline. They will rehearse and refine strategies for seeking, giving and denying permission respectfully and describe situations when permission is required.

## BYO Laptops

The use of laptops in our school is designed to prepare the students to be effective learners in a rapidly changing and highly interactive technological environment.

Students will be using the following APPS this term in the classroom: Reading Eggs, Mathletics and Microsoft Office including Word and PowerPoint.

## HASS

This term in History the students will investigate what life was like for the Aboriginal people before the Europeans arrived. They will also look at the effects and consequences of interactions between the Aborigines the European settlers.

## Digital Technologies

Digital systems will be our topic for this term. Students will identify input and output devices and how they are used for different purposes. Students will explore a circuit board called Makey Makey that allows them to input information into the computer using a range of materials.



## Reading at Home

As part of our homework policy we encourage students to read at home and fill in the reading log sheet in their homework books/homework OneNote. Regular reading at home can be either books or the Reading Eggspress online programme. Please sign each day that your child reads for 15 minutes or more. Remember **READING is the KEY!**

