



# Year 2 Newsletter

## Term 3



Dear Parents and Guardians,

Welcome back to Term 3. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren.

### Learning Topics

#### English

Students will read, view and listen to a variety of persuasive texts used to persuade audiences. They will deliver a presentation to an audience to express a preference for a proposed class excursion.

#### Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

Week	Word
1	stropky
2	swelter
3	agitate
4	shun
5	muster
6	plunder
7	oaf
8	scuffle
9	taper
10	tranquil

#### Maths

Students will use mathematical modelling to solve practical multiplicative problems and demonstrate proficiency with multiplication facts for twos. They will read time on an analogue clock to the quarter hour and compare and classify shapes, describing features using formal spatial terms.

#### HASS

Students will examine changes in technology that have occurred over time to develop an understanding of the impact that technology has had on people.

#### Science

Students will explore different ways to create sounds, investigate how to make a variety of sounds, and understand that sound energy causes objects to vibrate.

#### Drama

In Drama, students will explore role and dramatic action, the use of voice, facial expression, movement and space. They will present a drama performance to an audience.

#### Design Technology

Students will design and create a musical instrument that uses different actions to enable it to make a sound.

## Important Dates



<b>Week 1</b>	First day of Term 3 – 14 <sup>th</sup> July Whole School Assembly – 18 <sup>th</sup> July NAIDOC WEEK - 'Artist in Residence' – Friday 18 <sup>th</sup> July
<b>Week 2</b>	Junior School Assembly – 25 <sup>th</sup> July Colour Run – 25 <sup>th</sup> July
<b>Week 3</b>	Science Incursion Senior School Assembly – 1 <sup>st</sup> August
<b>Week 4</b>	Junior School Assembly – 8 <sup>th</sup> August
<b>Week 5</b>	Wellbeing Week Whole School Assembly – 15 <sup>th</sup> August
<b>Week 6</b>	National Science Week No Assembly – 22 <sup>nd</sup> August Science Fair- 22 <sup>nd</sup> August
<b>Week 7</b>	Book Fair Book Week Dress Parade – 28 <sup>th</sup> August Gold Coast Show Holiday – 29 <sup>th</sup> August
<b>Week 8</b>	Father's Day Stall – 3 <sup>rd</sup> – 4 <sup>th</sup> September Pupil Free Day 5 <sup>th</sup> September
<b>Week 9</b>	Senior School Assembly – 12 <sup>th</sup> September Junior Athletics and Cross Country Day Parent Teacher Interviews – 8 <sup>th</sup> – 12 <sup>th</sup> September
<b>Week 10</b>	Whole School Assembly – 11 <sup>th</sup> September Parent Teacher Interviews – 2 <sup>nd</sup> - 13 <sup>th</sup> September Swimming Lessons 15 <sup>th</sup> – 18 <sup>th</sup> September Last Day of Term – 19 <sup>th</sup> September



## Pimpama School Website

Weekly school newsletters are emailed and are on our website with other relevant school information. Please remember to view the newsletter on a weekly basis.

## iPads

iPads are being utilised to enhance classroom programs. It is also important that access to the microphone and internet (safari) are not blocked during school hours, as we need to be able to access programs. These permissions can be amended in **Settings**. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day**. Please send iPads even if not charged as they can be charged at school.

Last term students were added onto each Teacher's 'Classroom' app. This allows the teacher to ensure students are using iPads correctly during school hours.

## Homework

Homework will be in the same format as last term. The homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and will be marked every Friday.

Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. We also encourage students to read through their spelling list each night, sounding out each word and blending the sounds together. Additional reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme [www.readingeggs.com.au](http://www.readingeggs.com.au). Mathematics activities are available from [www.mathletics.com.au](http://www.mathletics.com.au). You can help your child by listening to their reading and spelling daily, hearing their dictation and helping them access the online learning activities through Seesaw.

## Speaking Activities

The children are required to participate in speaking activities on a weekly basis. They will bring home their term list of the speaking activities that they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities the children may require a little assistance. Please assist, rather than doing it for them as they are required to present it to the class.

## Things to Remember:

### Before School Expectations

Students should not arrive to school before 8:00am as there is no supervision prior to this time. If for any reason your child is at school before 8:00am, they must sit quietly in the Bottom Under Cover Area (Big Blue) At 8:00am, a duty teacher will escort students to their correct areas: Year 2 - Sandstone Ridge (Area 7) Students will be supervised and remain in their areas until the Reading Bell at 8:20am.

**Absent** – If your child is absent from school, please notify administration.

**Hat** – Please ensure that a sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

**Jacket** – Please make sure all winter clothing is clearly labelled, many jackets go missing during play.

If you have any concerns throughout the term, please make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in teaching,  
Year Two Teachers

2A  Sharon Andersen - <a href="mailto:sande57@eq.edu.au">sande57@eq.edu.au</a>	2D Colleen Fotu - <a href="mailto:cjtow0@eq.edu.au">cjtow0@eq.edu.au</a> (Monday – Wednesday)  Maddison Shakespeare - <a href="mailto:mjsha0@eq.edu.au">mjsha0@eq.edu.au</a> (Thursday – Friday)
2B  Daniel Grant – <a href="mailto:dgran103@eq.edu.au">dgran103@eq.edu.au</a>	2E  Victoria Rozkowicz – <a href="mailto:vrozk0@eq.edu.au">vrozk0@eq.edu.au</a>
2C  Alison Roberts - <a href="mailto:afurl6@eq.edu.au">afurl6@eq.edu.au</a>	