

Year 3 NEWSLETTER

Welcome Back!

Year 3 Term 3 2025

From the Year 3 team

Half way already! Time sure flies when you are having fun. This term is another action-packed term with the Colour Run, Cross Country, Year 3 Excursion, Science Fair and Junior Athletics Carnival just to name a few! We hope you all enjoyed the school holidays and that students are as ready and eager for Term 3 as we are.

Learning Goals

Literacy - Students will research an Australian animal of their choice and create an information report using their iPad. They must include the following sub headings: Classification, Appearance, Habitat, Diet and Conclusion. Students will present their information report orally to the class.

Numeracy - Students will use mathematical modelling to solve practical problems involving single-digit multiplication and division. They will recall multiplication facts for two, threes, fours, fives and tens, using a range of strategies. Students will use familiar metric units when estimating, comparing and measuring the attributes of objects mass and capacity. They will represent money values in different ways. Students will identify angles as measures of turn and compare them to right angles. They will interpret and create two-dimensional representations of familiar environments.

HaSS - Students will explore the similarities and differences in places near and far. They will represent places on a map as well as represent, interpret and compare climate data between places. Students will then design a brochure for their chosen neighbouring country.

Art - Drama: Students will make and respond to drama by investigating ways that advertisers promote a product to the consumer. Students will create, perform and record an advertisement, promoting a breakfast cereal.

Design Technology - Students will explore food and fibre production, and will investigate sustainable practices. They will use this knowledge to design and build a greenhouse prototype using Strawbees.

School Routines

8:20 - Reading time
8:30 - Literacy Time
8:30 - 10:30 - Morning Session (Literacy)
10:30 - 11:05 - Morning Tea
11:05 - 11:15 - Math Mentals and Problem Solving
11:15 - 1:05 - Middle Session (Numeracy)
1:05 - 1:45 - Lunch
1:45 - 2:35 - Afternoon Session (other KLA's)
2:35 - Home time

Important Dates

Week 1

First Day of School-14th July
Whole School Parade-16th July
NAIDOC Week - 14th- 18th July

Week 2

Colour Run Fundraising Event - 25th July

Week 3

Street Science Incursion - TBC
Senior School Assembly (3A&B) - 1st August

Week 4

Senior Cross Country – 8th August

Week 5

Year 3 David Fleay's Excursion – Friday 15th
August

Bullying No Way! Week

Week 6

Wakakirri – Monday 18th August
Book Week

Book Week Parade – Thursday 21st August

Week 7

Gold Coast Show Public Holiday – Friday 29th
August

Week 8

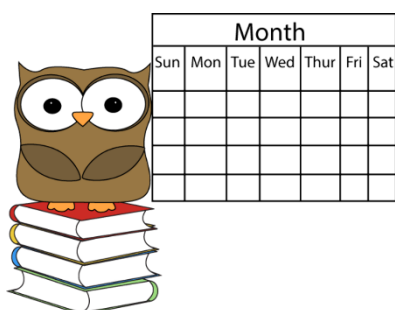
Father's Day Stall – 3rd – 4th September
Pupil Free Day – Friday 5th September

Week 9

Parent/Teacher Interviews
Junior Athletics and Cross Country Day – Friday
12th September
Senior School Assembly – 12th September

Week 10

Parent/Teacher Interviews
School Swimming Lessons (Mon – Thurs)
Whole School Parade – Friday 19th September
Last Day of Term 3 – Friday 19th September



Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be submitted on Friday for marking.

Literacy – A variety of sentence extensions, grammar and editing tasks. Spelling words and dictation reading.

Maths – Revision of the previous week's math concepts.

Reading – Students are to read a book of their choice and complete the reading tasks.

Please be advised that Seesaw is the preferred method of homework completion. If your child requires a paper copy, please let teachers know.

Online Resources

Mathletics is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

www.mathletics.com.au

Reading Eggs improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the students' reading levels.

www.readingeggs.com.au



Parent/Teacher Interviews – end of Term 3

Please keep an eye out for information regarding parent/teacher interviews. Bookings are made online through SOBS and usually open in week 7. Interviews will be held in weeks 9 and 10 and will give you an opportunity to discuss your child's progress with their teacher.

Year 3 Excursion – David Fleay

Date of excursion: Friday 15th August

Cost: \$28

Due date: Full payment and permission due Friday 25th July



As part of our literacy unit in Term 3, students will be exploring information reports and writing about a chosen animal. In order to support and engage students, we will be going to the David Fleay Wildlife Park for a guided tour and to find out more information on animals.

We will require parent helpers to help support on the day. Roughly 2 volunteers per class. Please let us know if you are available on the day.



A little inspiration from research:

Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education.

Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Thank you for your support.

Kind regards,

Year 3 Teachers

3A – Mrs Bri Lajiness

bromeio@eq.edu.au

3B – Miss Alana Collins (Mon, Tues 1st Wed) Mrs Ashley O'Connor (2nd Wed, Thurs, Fri)

acoll390@eq.edu.au

ampowo@eq.edu.au

3C – Miss Emma Bray

ebray31@eq.edu.au

3D: Mrs Hannah Marshall

hrrmaro@eq.edu.au

3E: Miss Michelle Fels

mfels3@eq.edu.au

3/4F: Miss Jess Kent

jmhino@eq.edu.au