

Year 4

Pimpama State School

July 18th, 2025



Inside this issue:

Welcome Back!	1
Events Calendar	1
Special Points	1
BYO Laptops	1
HASS	2
Maths/English	2
Digital Technology	2
Health	2

Every Day Countr



Homework

Homework is on One Note. A reminder that homework is due every Friday.

Homework consists of weekly spelling, common number facts, reading and completing a homework task.

A paper copy of homework can be requested by parents for students who don't have access to a device or the internet at home. Please contact your child's teacher.

Welcome to Term 3

Welcome back and a very warm welcome to our new families! We hope you all enjoyed some family time over the holidays.

Term 3 is an important one, with the consolidation of Semester One learning and introducing new concepts in Maths and English. Coming to school everyday (unless ill or unwell) is very important for your child to achieve their learning goals and the continuity of learning. Our reading bell rings at 8:20am with learning starting at 8.30am. Please ensure your child is inside their classroom prior to learning commencing.

Events Calendar for Term 3

Week 1—NAIDOC Week & Art Presentation & Workshop

Week 2—Friday—Colour Run

Week 3—Street Science Incursion
Week 4—Friday—Senior Cross Country

Week 5—Bullying No Way Week

Book Fair. Week 6—Thursday—Book Week Parade Friday— Science Fair &

Week 7—Friday—GC Show Public Holiday

Week 8—Monday—Incursion Zanna and the Lost Code (rescheduled from T2) Ride and Bike Safety Excursion Father's Day Stall

Friday—Student Free Day

Week 9—Parent Teacher Interviews

Week 10—Parent Teacher Interviews

BYO Laptops

The use of laptops in our school is designed to prepare the students to be effective in a rapidly changing and highly interactive technological environment.

Students will be using the following programs this term in the classroom: Reading Eggs, Mathletics, Cue by Wonder Workshop, OneNote and Microsoft Programs.

Please ensure that students bring their laptop fully charged each day.



The teachers and students appreciate the many positive ways that you and your family contribute to making Pimpama such a special place to be!



Information

English

This term students will listen to, read and view a variety of persuasive texts. They will identify the features of these texts such as powerful adjectives, rhetorical questions and author point of view.

Students will learn to write a persuasive text to link all of their ideas together to form an opinion. Later they will present their text to an audience focusing on voice, gestures and audience interaction.

Mathematics

Students will continue to develop their proficiency with addition, subtraction, multiplication and division facts. They will conduct simple money transactions, calculate change and use this knowledge to write number sentences to solve simple budgets.



In measurement, students will use scaled instruments to estimate and measure mass and capacity. They will also measure and approximate the perimeter and area of shapes. In statistics they will collect data, begin to create many-to-one data displays and interpret the results of their investigations.

The Arts-Drama

Our Term 3 Drama Unit is integrated with English. The children will engage in a challenge to create, perform and record a TV advertisement using the advertising techniques that have been taught in class and covered throughout our English unit from term 3.



Design Technology

This term, students will explore how 3D printing can be used to solve everyday problems in the community, including challenges related to sustainability. They will then use the Makers Empire App to creatively plan, design and evaluate their own 3D print projects, focussing on innovative and practical solutions.

HASS

In HASS we will be focussing on two main inquiry questions:

- 1. How do different views about the environment influence approaches to sustainability?
- 2. How can people use places and environments more sustainably?

We are focussing on recycling, reducing, reusing and replacing our use of resources. Students will be creating their own sustainable city to demonstrate their understanding of concepts taught throughout the term.



Science

In science students will investigate the physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

