



Year 1 Newsletter

Term 4 2025

Dear Parents and Guardians,

Welcome back to Term 4. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren. Thank you to all the parents who requested parent/teacher interviews at the end of Term 3. It is always rewarding to see how far children travel in their learning journey over a short period of time.

Term 4 Curriculum

English

Students will respond to an imaginative text by writing a recount of a familiar imaginative text.

Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

Maths

In Number, students will connect number names, numerals and quantities, and order numbers to at least 120. They will partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120. In Space, students will give and follow directions to move people and objects within a space.

HASS

Students explore roles and responsibilities and ways people care for places. Students will identify features of natural, managed and constructed environments and explain how to care for different environments.

Health

Students will celebrate differences and describe ways to include others to make them feel like they belong.

STEM

Students will be learning about daily and seasonal changes and how these affect our everyday lives. They will also be creating and following step-by-step instructions (algorithms) and using digital tools to solve simple problems.

Homework

Homework will be accessible on Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Dictation will also be on Seesaw to practise each night. Please ensure your child records their final dictation reading also. Homework will be assigned every Monday and will be due every Friday. There is no homework in Week 10.

Homework will consist of daily reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme www.readingeggs.com.au. Mathematics activities are available from www.mathletics.com.au. You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

Speaking Activities

The children are required to participate in speaking activities on a weekly basis. They have brought home their term list of the speaking activities that they are required to do each week. Activities can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities the children may require a little assistance. Please assist, rather than doing it for them as they are required to present it to the class.

iPads

iPads are being utilised to enhance classroom programs. It is also important that access to the microphone and internet (safari) are not blocked in settings during school hours, as we need to be able to access programs. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is fully charged ready to start each day. Please send iPads, even if not charged, as they can be charged at school.

Pimpama School Website

Weekly school newsletters are emailed and are also on our website with other relevant school information. Please remember to view the newsletter on a weekly basis.

Things to Remember

Attendance – If your child needs to be absent from school, please notify the administration on the absentee line or through the QParents app.

Hat – Please ensure that a sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

Uniforms - Please ensure that your child is wearing the school colours of royal blue and yellow including white socks and black shoes and that all clothing is clearly labelled. Sleepers and stud earrings are permitted only. Also tattoos, nail polish, jewellery or make-up are not to be worn.

Important Dates

Week 1	Kings Birthday (PH) – Monday 6 th October Term 4 Commences - Tuesday 7 th October Whole school assembly - Friday 10 th October Mental Health Week	Week 6	Remembrance Day – Tuesday 11 th November Junior school assembly – Friday 14 th November
Week 2	Junior school assembly - Friday 17 th October	Week 7	Senior school assembly – Friday 21 st November
Week 3	Whole school assembly - Friday 24 th October	Week 8	Quizworx (RI) Christmas show – Wednesday 26 th November Whole School Assembly – Friday 28 th November
Week 4	Pimpama’s Got Talent Junior School Heats – 27 th - 30 th October Whole school assembly - Friday 31 st October Day For Daniel – Friday 31st October	Week 9	Silver Awards Day – Thursday 4th December Prep – Year 2 Awards – Friday 5 th December 9:00am – 10:00am Carols - Friday 5 th December – 6:00pm
Week 5	Active School Travel Breakfast – Wednesday 5 th November Pimpama’s Got Talent Final – Thursday 7th November No Assembly	Week 10	Gold Awards Day + Report Cards emailed home - Thursday 11 th December Last Day of Term 4 (no assembly) – Friday 12 th December

If you have any concerns throughout the term, please don’t hesitate to email or make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in teaching,
Year One Teachers

1A – Jo Lees - jklee10@eq.edu.au	1B – Sarah Haynes – sahay0@eq.edu.au
1C – Conan Sternberg - cster17@eq.edu.au	1D – Lauren Blaney – lcbla1@eq.edu.au
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