



# Year 2 Newsletter

## Term 4 2025

Dear Parents and Guardians,

Welcome back to Term 4. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren. Thank you to all the parents who requested parent/teacher interviews at the end of Term 3. It is always rewarding to see how far children travel in their learning journey over a short period of time.

### Term 4 Curriculum

#### English

Students will read, view and analyse a variety of narrative texts and create a written imaginative text using a known character.

#### Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

| Week | Word     |
|------|----------|
| 1    | pledge   |
| 2    | lumber   |
| 3    | murky    |
| 4    | tiresome |
| 5    | scorn    |
| 6    | chirpy   |
| 7    | gibber   |
| 8    | platform |
| 9    | offend   |
| 10   | quaint   |

#### Maths

In Number & Algebra, students will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They will describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.

In Measurement, students will use uniform informal units to measure and compare shapes and objects in mass and capacity.

#### HASS

Students will identify a site of historical significance in the local community, explore the history of the site in the local community and examine what it reveals about the past. They will identify the importance of today and recognise the cultural or spiritual significance associated with the site.

#### Health

Students will investigate a range of health messages and practices in their community and discuss their purposes. They will explain why health information is important for making choices.

#### STEM

Students will investigate Earth as a planet and will explore patterns in how the sun, moon, and stars change position in the sky.

#### Digital Technologies

Students will use digital tools to create simple projects that show how technology can meet our needs.

#### Homework

Homework will be in the same format as last term. The homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and will be marked every Friday.

Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. We also encourage students to read through their spelling list each night, sounding out each word and blending the sounds together. Additional reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme [www.readingeggs.com.au](http://www.readingeggs.com.au). Mathematics activities are available from [www.mathletics.com.au](http://www.mathletics.com.au). You can help your child by listening to their reading and spelling daily, hearing their dictation and helping them access the online learning activities through Seesaw.

### Speaking Activities

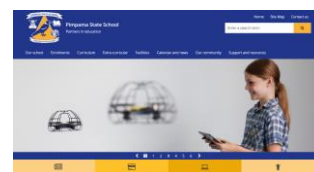
The children are required to participate in speaking activities on a weekly basis. They will bring home their term list of the speaking activities that they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities the children may require a little assistance. Please assist, rather than doing it for them as they are required to present it to the class.

### iPads

iPads are being utilised to enhance classroom programs. It is also important that access to the microphone and internet (safari) are not blocked in settings during school hours, as we need to be able to access programs. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day**. Please send iPads even if not charged as they can be charged at school.

### Pimpama School Website

Weekly school newsletters are emailed and are also on our website with other relevant school information. Please remember to view the newsletter on a weekly basis.



### Things to Remember

**Attendance** – If your child needs to be absent from school, please notify the administration on the absentee line or through the QParents app.

**Hat** – Please ensure that a sun-safe hat is brought to school everyday, as your child will not be allowed to participate in outside activities without it.

**Uniforms** - Please ensure that your child is wearing the school colours of royal blue and yellow including white socks and black shoes and that all clothing is clearly labelled. Sleepers and stud earrings are permitted only. Also tattoos, nail polish, jewellery or make-up are not to be worn.

## Important Dates

|               |                                                                                                                                                                                                                      |                |                                                                                                                                                      |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 1</b> | 6 <sup>th</sup> October – King's Birthday Holiday<br>7 <sup>th</sup> October – Term 4 commences<br>10 <sup>th</sup> October – Whole School Assembly<br>7 <sup>th</sup> – 10 <sup>th</sup> October-Mental Health Week | <b>Week 6</b>  | 11 <sup>th</sup> November – Remembrance Day<br>14 <sup>th</sup> November – Junior School Assembly                                                    |
| <b>Week 2</b> | 17 <sup>th</sup> October – Junior School Assembly                                                                                                                                                                    | <b>Week 7</b>  | 18 <sup>th</sup> November – Music Awards Concert<br>6pm<br>21 <sup>st</sup> November – Senior School Assembly                                        |
| <b>Week 3</b> | 22 <sup>nd</sup> October - Ditto Safe Adventure Show - Prep to Year 2<br>24 <sup>th</sup> October – Whole School Assembly and Grandparents Day                                                                       | <b>Week 8</b>  | 26 <sup>th</sup> November - QUIZWORX (RI)<br>CHRISTMAS SHOW<br>28 <sup>th</sup> November – Whole School Assembly                                     |
| <b>Week 4</b> | 27 <sup>th</sup> – 30 <sup>th</sup> October–Pimpama's Got Talent (Junior Heats)<br>31 <sup>st</sup> October– Day for Daniel<br>World Teacher's Day<br>Whole School Assembly                                          | <b>Week 9</b>  | 4 <sup>th</sup> December – Silver Awards Party<br>5 <sup>th</sup> December – Prep to Year 2 Awards Presentation 9-10am<br>Carols 6:00pm              |
| <b>Week 5</b> | 5 <sup>th</sup> November – AST Breakfast<br>6 <sup>th</sup> November– Pimpama's Got Talent Final                                                                                                                     | <b>Week 10</b> | 11 <sup>th</sup> December – Gold Behaviour Awards Day<br>Report Cards emailed to parents/guardians<br>12 <sup>th</sup> December – Last day of Term 4 |

If you have any concerns throughout the term, please don't hesitate to email or make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in teaching,

Year Two Teachers

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|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2A<br><br>Sharon Andersen - <a href="mailto:sande57@eq.edu.au">sande57@eq.edu.au</a> | 2D<br>Colleen Fotu - <a href="mailto:citow0@eq.edu.au">citow0@eq.edu.au</a><br>(Monday – Wednesday)<br><br>Maddison Shakespeare - <a href="mailto:mjsha0@eq.edu.au">mjsha0@eq.edu.au</a><br>(Thursday – Friday) |
| 2B<br><br>Daniel Grant – <a href="mailto:dgran103@eq.edu.au">dgran103@eq.edu.au</a>  | 2E<br><br>Victoria Rozkowicz – <a href="mailto:vrozko@eq.edu.au">vrozko@eq.edu.au</a>                                                                                                                           |
| 2C<br><br>Alison Roberts - <a href="mailto:afurl6@eq.edu.au">afurl6@eq.edu.au</a>    |                                                                                                                                                                                                                 |