

Building Better Behaviours Program

Pimpama State School



Building Better Behaviours (BBB) is an initiative to assist parents/carers, teachers and students at Pimpama State School to positively address recurring problem behaviour, to improve children's well-being, and to increase educational engagement and achievement.

Well-being, learning and behaviour are interlinked. By strengthening relationships and creating a more positive school environment, our aim is to remove barriers to engagement and improve students' chances to achieve at school and beyond.

BBB is an incentive based approach backed by family engagement, guidance and support. Support includes targeted group programs, and individual student support services. Restorative practices are interwoven throughout the BBB Program / support with intent to develop key competencies including motivation, relating to others, managing self and participating and contributing respectfully.

BBB takes the premise that opportunities for learning and achievement are increased when:

- The school environment is positive and supportive.
- Expectations are consistent and clear.
- Students are taught expected behaviour.
- Students are consistently acknowledged for expected behaviour.
- Students are responded to equitably in accordance to Pimpama State School's Behaviour Policy.

Using data to inform student selection, the Behaviour Committee will inform the respective classroom teacher to refer their student to the Student Services Committee (SSS). At SSS, decisions will be formed regarding their inclusion into the BBB program, intervention and family support.

GO Check and Connect:

Check and Connect is an education focused, mentoring service for students who are at risk of repeated behavioural misconduct leading to in-school suspension and disengagement in the classroom. Focus will be placed on checking with students and connecting families with support services.

Preferred Outcomes (over time):

- Positive changes in student behaviour and their ability to reflect on and manage their own behaviour (An increase in desired behaviours).
- Fewer incidents of inappropriate behaviours.
- Teachers spending more time teaching.
- An increased amount of time when the student is on-task and engaged in class and achieving.
- A decrease in referrals.
- Increased positive communication between home and school.

In view of these preferred outcomes, decision making and regular evaluation of student progress will be monitored in order to maintain momentum and inform next steps.

The incentive for referred students to the BBB program is a system that recognizes and acknowledges expected behaviour. In view of this, students will be given blocks of time (10 minutes; 20 minutes total) to commence and ultimately complete an interest based 'Building Project' in return for meeting the outcomes of the program.

Restorative practices are every day, informal actions that place an emphasis on relationships, respect, empathy, social responsibility and self-regulation. Conversation is key to discussing and exploring minor problems in a respectful way. 'Keep the small things small'.