

# Consideration of Individual Circumstances

## Pimpama State School Student Code of Conduct



Staff at Pimpama State School take into account students' individual circumstances, such as their behaviour history, disability, mental health and wellbeing, religious and cultural considerations, home environment and care arrangements when teaching expectations, responding to inappropriate behaviour or applying a disciplinary consequence.

In considering the individual circumstances of each student, we recognise that the way we teach, the support we provide and the way we respond to students will differ. This reflects the principle of equity, where every student is given the support they need to be successful. This also means that not everyone will be treated the same, because treating everyone the same is not fair. For example, some students need additional support to interpret or understand an expectation. Others may benefit from more opportunities to practise a required skill or behaviour. For a small number of students, the use of certain disciplinary consequences may be considered inappropriate or ineffective due to complex trauma or family circumstances. These are all matters that our teachers and principal consider with each individual student in both the instruction of behaviour and the response to behaviour.

Our teachers are also obliged by law to respect and protect the privacy of individual students, so while we understand the interest of other students, staff and parents/carers to know what consequence another student might have received, we will not disclose or discuss this information with anyone but the student's family. This applies even if the behavioural incident, such as bullying, involves your child. You can be assured that school staff take all matters, such as bullying, very seriously and will address them appropriately. We expect that parents/carers and students will respect the privacy of other students and families.

If you have concerns about the behaviour of another student at the school, or the way our staff have responded to their behaviour, please make an appointment with the principal to discuss the matter.

## Student Support Services (SSS) Committee

Pimpama State School's Student Support Services (SSS) Committee oversees support provisions for students who have particular educational needs. The SSS Committee plays a pivotal role in ensuring staff are confident with implementation of universal of Pimpama State School's multi-tiered systems of support.

The SSS Committee consists of the following key staff members:

- Head of Special Education Services (HOSES)
- Deputy Principal/s
- Guidance Officer
- Social Worker
- Head of Conduct and Engagement

Referrals to the Student Support Services (SSS) Committee must be made by the classroom teacher in consultation with the student's parents/carers.