

Whole School Approach to Discipline

Pimpama State School Student Code of Conduct



Pimpama State School uses a multi-tiered system of behaviour support throughout the school. This is a whole-school approach, used in all classrooms and programs offered through the school, including sporting activities and excursions.

At Pimpama State School we believe that all members of our school community (students, staff, parents/carers, visitors) have the right to feel safe and valued.

In conjunction with these rights, all members have the responsibility for their own positive interactions and successful learning outcomes, and must have an understanding of appropriate and inappropriate behaviours and the consequences of both.

Through the development and maintenance of a supportive school environment all school members contribute to a preventative approach to inappropriate behaviour and the reduction of stress, whilst acknowledging that some inappropriate behaviour occurs as a normal dimension of childhood and adolescence. Effective student behaviour management does not eliminate inappropriate behaviour, it manages students so that disruption is reduced and success is increased.

The development of the Pimpama State School Student Code of Conduct is an opportunity to explain the multi-tiered approach to parents and students and gain their support to implement a consistent approach to teaching behaviour. The language and expectations of this approach can be used in any environment, including the home setting for students. Doing everything we can do to set students up for success is a shared goal of every parent and school staff member.

Any students or parents who have questions or would like to discuss the Student Code of Conduct are encouraged to speak with the class teacher or make an appointment to meet with the principal.

Whole School Expectations

Pimpama State School Student Code of Conduct



At Pimpama State School our vision is the pursuit of excellence and quality education in a positive and supportive atmosphere. All members of the school community are expected to conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Our three school rules align with **Pimpama State Schools' Six Kinds of Best** programme.

Rule	Student Expectations
Be KIND to Yourself and Others	<p>I respect myself by:</p> <ul style="list-style-type: none"><input type="checkbox"/> being honest and accountable for my own behaviour.<input type="checkbox"/> being eSafe.<input type="checkbox"/> putting my phone away for the day.<input type="checkbox"/> always doing my best in all learning environments. <p>I respect others by:</p> <ul style="list-style-type: none"><input type="checkbox"/> using manners.<input type="checkbox"/> keeping hands, feet and objects to myself.<input type="checkbox"/> using kind words to all staff and peers.<input type="checkbox"/> playing safely and fairly in the playground.<input type="checkbox"/> accepting that all people are unique.
Be the Learning and Achieving KIND	<p>I seek knowledge by:</p> <ul style="list-style-type: none"><input type="checkbox"/> regularly attending school, on time, ready to learn.<input type="checkbox"/> staying positive about learning.<input type="checkbox"/> using devices for learning.<input type="checkbox"/> attempt homework to the best of my ability. <p>I achieve my potential by:</p> <ul style="list-style-type: none"><input type="checkbox"/> setting goals and working hard to complete them.<input type="checkbox"/> putting in my best effort and working hard.<input type="checkbox"/> asking questions when I need help.
Be KIND to the Environment and our Community	<p>I value the environment by:</p> <ul style="list-style-type: none"><input type="checkbox"/> respecting school property and equipment.<input type="checkbox"/> putting my rubbish in the bin.<input type="checkbox"/> walking around the school safely.<input type="checkbox"/> keeping my own area tidy. <p>I contribute positively to the school community by:</p> <ul style="list-style-type: none"><input type="checkbox"/> wearing my uniform with pride.<input type="checkbox"/> being respectful to school visitors.<input type="checkbox"/> upholding the great reputation of our school.

At Pimpama State School, we recognise that we have a strong influence on the developing characters of our students. For this reason, our school values of **Pride, Integrity, Manners, Partnerships, Acceptance, Morality, Accountability**, and our social skills program, Pimpama's Six Kinds of Best, form the foundation of our Pedagogical Framework. This foundation supports the students in developing a personal sense of identity and direction, and provides a guiding framework of how they might live their lives in a meaningful way. Our school aims to provide students with the tools and strategies they need to be citizens of good character, and to help them lead happy and successful lives.

Be the six kinds of best you can be!



By applying the 'six kinds of best' principles, you can begin to lead a happy, successful and fulfilling life.

Pimpama's Six Kinds of Best

Self	Others	Environment	Learning	Achieving	Community
------	--------	-------------	----------	-----------	-----------

Pimpama's Six Kinds of Best

Term 1		Term 3	
1. Class Expectations*		1. Be a critical thinker/ have an open mind	
2. Accountability (organisation etc.)*		2. Talents	
3. Bell expectations*		3. Persistence	
4. Manners*		4. Empathy	
5. Pride in self*		5. Saying No to Group Pressure	
6. Pride in school*	(Clean up Aust. day)	6. Kindness/Being a friend/Build ups	
7. Partnerships (working together)*		7. Mindfulness	
8. Acceptance – Harmony Day*		8. Resilience/positive self-talk/accepting your body	
9. Rude-Mean-Bullying (Bullying No Way)*		9. Mental health – checking in with others R U OK*	
10. Setting Goals		10. Caring for others in need	
Term 2		Term 4	
1. Respect/Acknowledgment (ANZAC Day)*		1. Keep Learning	
2. Problem Solving/Compromising		2. Pursue Excellence	
3. Self-Regulation		3. Safe/Unsafe choices (road safety, snakes, out of bounds etc.)	
4. Integrity (honesty, respecting property,	respecting the environment)	4. Personal safety (stranger danger)- Day for Daniel*	
5. Verbal and Non-verbal communication		5. Self-Acceptance (Links to 'Let's talk about it')*	
6. Personal Space and positive physical contact		6. Gratitude – Recognising what others do for you (Remembrance Day)*	
7. Be positive about learning/	Have a go	7. Be Useful	(recycling/water wise)
8. Learning from mistakes/	forgiving yourself	8. Be Curious/Seek knowledge	
9. Accountability for behaviour/	apologising	9. Transitions	
10. Morality- respecting the rights and opinions of others		10. Celebrating progress	

*Kind to the Environment is covered primarily in Science Units, however, is included throughout the terms alongside other topics.