

Investing for Success

Under this agreement for 2018 Pimpama State School will receive

\$243,334*

This funding will be used to

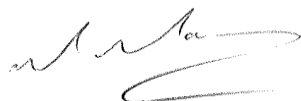
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Writing and Numeracy to 50% in 2018
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading, Spelling and Grammar and Punctuation to 60% in 2018
- Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading, Writing, Grammar and Punctuation and Spelling to 40% in 2018
- Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2018
- Improve the teaching of Reading, Writing and Spelling, whole school
- Improve the teaching of Numeracy, whole school
- Improve current programs with increased human resources support

Our initiatives include

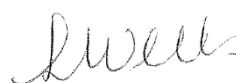
- Continuing to increase teachers' repertoire of effective strategies for teaching text processing and set comprehension strategies across learning areas
- Continuing to develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiation more effectively)
- Continuing to build teacher capability to embed the Pedagogical framework of Marzano in all classrooms and lessons
- Continuing to build teacher capability to use technology to differentiate and improve learning – Coding classes
- Continuing to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning.
- Purchasing a classroom teacher to reduce the number of students in classes.

Our school will improve student outcomes by

- Employing a Deputy Principal to strengthen the leadership capabilities and curriculum knowledge within the school
- Employing a Director of Learning to further improve and embed a whole school writing program (7 steps of Writing)
- Employing a Director of Learning to further improve and embed a whole school reading program (Big six)
- Utilising the expertise of both Directors of Learning to continue to embed:
 - A pedagogical framework based on the work of Marzano
 - A whole school curriculum plan including; reading and comprehension strategies across all year levels
 - A whole school spelling program based on Words their Way
 - A phonological program (SSP)
- Employing a Digital Co-ordinator:
 - Embed and improve our new coding program



Marius Marx
Principal
Pimpama State School



Lisa Wells
School council chair
Pimpama State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

