

Investing for Success

Under this agreement for 2017 Pimpama State School will receive

\$185,690 *

This funding will be used to

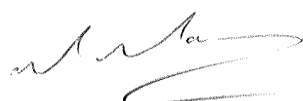
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading and Grammar and Punctuation to 55% in 2017
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Writing and Spelling to 50% in 2017
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Numeracy to 40% in 2017
- Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading, Writing and Spelling to 40% in 2017
- Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Grammar and Punctuation to 50% in 2017
- Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2017
- Improve the teaching of Reading, Writing and Spelling, whole school
- Improve current programs with increased human resources support

Our initiatives include

- Continue to increase teachers' repertoire of effective strategies for teaching text processing and set comprehension strategies across learning areas
- Continue to develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiation more effectively)
- Continue to build teacher capability to embed the Pedagogical framework of Marzano in all classrooms and lessons
- Continue to build teacher capability to use technology to differentiate and improve learning – Coding classes
- Continue to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning.

Our school will improve student outcomes by

- Employing a Head of Learning (HOL) to embed:
 - A pedagogical framework based on the work of Marzano
 - A whole school curriculum plan including; reading and comprehension strategies across all year levels
 - A whole school spelling program based on Words their Way
 - A phonological program (SSP)
- Employing a Master Teacher to embed a whole school writing program (7 steps of Writing)
- Employing a Digital Co-ordinator:
 - Implement and embed a new coding program



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Principal
Pimpama State School



Lisa Wells
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Pimpama State School