BACKGROUND
Pimpama SS is located 33 kilometres north of the Gold Coast, within the South East education region. The school was opened in 1872 and has a current enrolment of approximately 511 students from Prep – Year 7. The Acting Principal, Benjamin Manthey, has been in the position since 2014.

COMMENDATIONS:
- The PIMPAMA Values: Pride, Integrity, Manners, Partnerships, Acceptance, Morality and Accountability, are visible throughout the school and known by all staff members, students and parents.
- The Principal and other school leaders clearly articulate their belief that in order to achieve high levels of student engagement, teaching staff need to be able to deliver well-constructed differentiated activities. The Leadership Team are committed to providing staff members with professional development that ensures this practice occurs across the school. Some professional development programs include: Intervention for Improvement (I for I); Specific, Measureable, Attainable, Realistic and Timely (SMART) goals and Raising Academic Performance (RAP).
- The school has developed an extremely well thought out positive reward system based on the Bronze, Silver and Gold awards. Students and parents hold these awards in high regard.
- The school has very explicit and well documented student behaviour processes. This includes the expectations around classroom and playground student management.

AFFIRMATIONS:
- The professional development of all teachers in the Method of Shared Concern strategies when dealing with student’s transgression of the code of student behaviour. Teaching staff are being provided with a range of skills to effectively manage student behaviour.
- The students have been taught to effectively deal with challenging situations by working through the High 5 steps of Ignore, Talk Friendly, Talk Firmly, Walk Away and Report. This method is clearly understood and utilised by most students.
- The school has a positive profile in the community and parents appreciate the Communication Card that is sent home weekly.
- The Parent and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- The school is well advanced in its planning and preparation for students transitioning to Junior Secondary in 2015.

RECOMMENDATIONS:
- Implement a matrix to guide teacher judgement on the awarding of the Bronze certificate.
- Consider developing and implementing a scope and sequences of lessons aimed at strengthening student’s understanding of the school wide PIMPAMA Values.
- Consider reviewing and simplifying the current codes that are being used to record behaviour incidents in OneSchool. This will allow you to use the extensive OneSchool behaviour database to identify strategies that are effective or ineffective in managing the behaviours of individual students and apply these strategies in a differentiated manner to assist both teaching staff and students to create an optimum learning environment.
- Continue to encourage greater rates of attendance through researching what has been successful at other schools and adapt these initiatives to the local context. Review the current procedures to include a more timely response from the teacher in regards to unexplained absences.