

# Investing for Success

Under this agreement for 2019

Pimpama State School will receive

**\$304,668.00**

## This funding will be used to

- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Writing and Spelling to 50% in 2019
- Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading and Grammar and Punctuation to 55% in 2019
- Increase the percentage of year 3 at or above the NAPLAN upper two bands (U2B) for Numeracy to 40% in 2019
- Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading, Writing, Spelling and Numeracy to 40% in 2019
- Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Grammar and Punctuation to 50% in 2019
- Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2019
- Improve the teaching of Reading, Writing, Spelling and Numeracy whole school


## Our initiatives include

- Continue to increase teachers' repertoire of effective strategies for teaching text processing and set comprehension strategies across learning areas
- Continue to develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiation more effectively)
- Continue to build teacher capability to embed the Pedagogical framework of Marzano in all classrooms and lessons
- Continue to build teacher capability to use technology to differentiate and improve learning – Coding classes
- Continue to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning.

## Our school will improve student outcomes by

- Employing two Directors of Learning (DoL) to embed:
  - ✓ A pedagogical framework based on the work of Marzano
  - ✓ A whole school curriculum plan including; reading and comprehension strategies
  - ✓ A whole school spelling program based on Words their Way
  - ✓ A phonological program (SSP)
  - ✓ A whole school Numeracy program, focussing on Problem solving
- Employing a Coach to embed a whole school writing program (7 steps of Writing)
- Employing a Digital Co-ordinator to implement and embed a new coding program

  
**Marius Marx**  
 Principal  
 School

  
**Lisa Wells**  
 School council chair  
 School

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**