



Important Information

(BYOD – Bring your Own Device)

Parents/ Carers,

The following is information regarding our iPad Program:

- ✚ iPad use commences at school from WEEK 3 of Term 1.
- ✚ Any iPad which is to be used as a part of the BYOD program will need to be registered with the school. Parents/Guardians will need to fill out and sign our **'Acceptable Use Agreement'**, before students can bring them to school to use in the classroom.
- ✚ Insurance of all BYOD iPads is the responsibility of the Parent/Guardian. No responsibility will be taken by the school or others for damage. iPads will need to be taken to the classroom by the students and placed on the iPad rack each morning. Classrooms will be opened from 8:40am. Devices will be locked in the classrooms during the day.
- ✚ Parents/Guardians are required to provide suitable, durable casing **and** a protective bag to transport the device in.
- ✚ If alternative arrangements for the storage of iPads during school week days is required because your child catches the bus or attends before/after school care, then please see your child's class teacher to negotiate this.
- ✚ Personal devices are not to be shared and are not be handled by other students.
- ✚ iPad support sessions will be provided for parents requiring assistance, please check the newsletter for days and times.
- ✚ Parents are to ensure careful **weekly** monitoring of the content of the camera roll.
- ✚ It is the responsibility of the Parent/Guardian to make sure the device is fully charged ready to start each day.
- ✚ Students will be provided with wireless Internet access on our school network. **3G/4G connections will not be allowed** and parents will have to remove or password-protect their 3G/4G connections, so students do not have access to an unfiltered network while at school. The standard filter which is currently provided on the school network will apply to BYO iPads.
- ✚ The school Acceptable Use Agreement and Behaviour Policy will outline the sanctions for inappropriate use of devices and the school network. Responsible Digital Citizenship and cyber-safety is a component of the curriculum.
- ✚ It is the responsibility of parents to back up any files, photographs and their apps to iTunes as appropriate. Although every care will be taken, the Staff of Pimpama State School will not be held liable for any accidental erasure of apps, files or photos and in the unfortunate event that this did occur; parents will be responsible for restoring these through iTunes.
- ✚ All teachers have access to school iPads during class time that can be borrowed for set whole class activities.
- ✚ Classroom learning experiences will be differentiated using the SAMR model to incorporate opportunities for the use of iPads.

SAMR Model: - Redefinition
 Modification
 Augmentation
 Substitution

Transformation		
Redefinition	Technology allows for creation of new tasks, previously inconceivable	Use of iBooks Author to create media rich ePub books
Modification	Technology allows for significant task redesign	Camera function to record oral retells, recording of reading
Augmentation	Technology acts as a direct tool substitute, with functional improvement	Basic functions of eBooks are used such as Read To Me and dictionary definitions
Substitution	Technology acts as a direct tool substitute, with no functional change	eBooks are used in reading groups
Enhancement		

SAMR: Puentedura, R. R., Ph.D., SAMR model.

- ✚ We advise the students through our cyber education programs that they should be 13 years to set up social networking accounts.
- ✚ App List- Agreed download of all 'Must Have' apps prior to the start of week one of every term is part of our agreement. Apps will be a combination of paid and free apps, most Apps will be appropriate for use in all year levels. Attempts will be made to keep the cost of Apps to a minimum.