



Year 2 Newsletter

Term 2



Dear Parents and Guardians,

Welcome back to Term 2. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child. Thank you to all the parents who attended Parent/Teacher interviews at the end of last term.

Term 2 Learning Topics

English

In Unit 3, students will read, view and listen to a variety of everyday procedural texts and familiar stories that involve a procedure. Students develop multimodal instructions for a procedure.

In Unit 4, students will read and listen to a range of poems. They will create an imaginative reconstruction of a familiar poem. Students will then present their poem to a familiar audience.

Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

Maths

Students will investigate properties of two dimensional and three dimensional shapes, represent two and three digit numbers in a variety of ways, addition, subtraction, the introduction to multiplication and division, interpreting maps, telling time, fractions, chance, money and area of shapes.

HASS

Students will investigate the key features of the local environment. They will develop an understanding of the states of Australia and major geographical divisions of the world. Students will design their own maps of familiar places.

Arts

Students will explore colour, line and texture to create a folio of artworks.

Health

Students will explore what shapes their own, their family and their classroom's identity. They will examine similarities and differences in individuals and groups and ways to include others to make them feel like they belong.

Science

Students explain the pushes and pulls that cause movement, based on observations of themselves and objects used for play and daily activities.

Parent Volunteers

Thank you to those parents who volunteered their time to help in the classroom last term. We are looking forward to working with you again this term. We are always appreciative of parents who support the daily running of our classroom programs. If you have any time to spare and would like to volunteer, please come and see us.

iPads

iPads are being utilised to enhance classroom programs. To help your child make the most of their iPad at school, please ensure that all of the required year level apps are installed. In particular the paid version of the Book Creator app as the free version only allows for the creation of one book.



Week	Word
1	assertive
2	stifled
3	decoy
4	hurtle
5	gnarled
6	delve
7	haven
8	guzzle
9	irrational
10	snigger



It is also important that access to the microphone and internet (safari) are not blocked in settings during school hours, as we need to be able to access programs such as Spelling City. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day. Please send iPads even if not charged as they can be charged at school.**

Under 8's Day

This year, we are celebrating Under 8's Day on Friday the 28th June. The theme this year is "Celebrating the diversity of languages within the home, culture and community". All Prep to Year 3 students will be participating in the morning activities. Parents, carers and family members are invited to come along. We will be asking for volunteer helpers to assist us on the day. A letter will be sent home later this term explaining more information. Younger siblings are invited to participate with an accompanying adult. So mark the day on your calendar! Hope to see you there.

Homework

The homework this term will be in the same format as last term. The children will have their own spelling list again this term ranging from 5-15 words based on SSP (Speech Sound Pics) sounds. The homework will be handed out on a Monday and is due back on a Friday where the children will be tested on their spelling words and mathematical concepts. Please remind the children to hand in their homework books. If you could also ensure online **Reading Eggs** and **Mathletics** activities are completed.

It is also important to note that in years one to six at our school, homework completion is an assessable part of your child's Report Card.



Home Readers

Home Readers are handed out on a Monday and are due back on a Friday. If you have any concerns with the level of books that are coming home please write a note to us or a comment in the children's folder so the level can be changed. The readers that the children receive are levelled to suit individual abilities following a one on one test with the class teacher. Please ensure that your child is reading these books on a daily basis. In order to move up reading levels, children need to be able to read these stories independently as well be able to retell the text and answer comprehension questions. These important skills should be practiced after reading each day. Home Readers are changed every Monday. Children also have two online Reading Eggs reading books and comprehension quizzes to complete weekly.



Speaking Activities

The children are required to participate in speaking activities on a weekly basis. They will bring home their term list of which speaking activity they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities, the children may require a little assistance. Please assist them, not do it for them as they are then required to present it to the class.

Things to Remember:

Absent - If your child needs to be absent from school, please notify the administration. You can do this by calling the school or sending in a note to the teachers.



Hat - Please ensure that the school sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

Jumpers - The days are getting cooler, please make sure all winter clothing is clearly labelled, as many jumpers go missing during play. Please also ensure that your child is wearing the school colours of royal blue or yellow.

Reporting- There will be a summative report card at the end of Term 2.

Pimpama School Website- Weekly school newsletters are emailed and are also on our website with other relevant school information. Please remember to view the newsletter on a regular basis.

Important Dates

Week 1	Whole School ANZAC Day Parade - Wednesday 24 th April ANZAC Day Public Holiday - Thursday 25 th April
Week 2	Junior School Parade - Wednesday 1 st May - 2D Performance
Week 3	Labour Day Public Holiday - Monday 6 th May Whole School Parade - Wednesday 8 th May Mother's Day Stall - Thursday 9 th May
Week 4	No Parade - Wednesday 15 th of May due to NAPLAN Testing
Week 5	Junior School Parade - Wednesday 22 nd May - 2E Performance Volunteers Morning Tea
Week 6	Senior Parade - Wednesday 29 th May Junior Athletics Carnival - Thursday 30 th May Senior Athletics Carnival - Friday 31 st May
Week 7	Whole School Parade - Wednesday 5 th June School Photo Days - Thursday 6 th & Friday 7 th of June
Week 8	Junior Parade - Wednesday 12 th June
Week 9	Senior Parade - 19 th June Disco - Thursday 20 th June (Juniors start at 3:30-5:00pm)
Week 10	Whole School Parade - Wednesday 26 th June Under 8's Day - Friday 28 th June Last Day of Term - Friday 28 th June School Holidays - Saturday 29 th June - Sunday 14 th July Term 3 Begins - Monday 15 th July



If you have any concerns throughout the term please don't hesitate to make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Yours in teaching
Year Two Teachers

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