



Pimpama State School

Year 4 News

April 26th , 2019

Welcome to Term 2

Welcome

We hope you enjoyed your Easter break and having time with your children.

Term 2 is a busy one. Although Year 4 does not have NAPLAN testing, they will still be required to participate in important diagnostic assessments leading up to the Semester One reports.

Therefore, it is important students are at school every day, unless they are unwell.

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Events Calendar for Term 2

- 24th April — ANZAC Day Parade
- 9th May — Mother's Day Stall
- 14th - 24th May — NAPLAN
- 3rd - 6th June—Ashmore Bike Safety
- 5th June — 4D assembly item
- 6th & 7th June — School Photos
- 13th June—Senior Athletics Day
- 20th June — Disco
- 27th June — Report cards emailed home



Ashmore Bike Safety Excursion

The Ashmore Bike Safety Centre is a specially designed bike safety track complete with all road signs, line markings and traffic lights to teach children bicycle skills, road rules and safety. This program is offered to Year 4 students as part of the Active School Travel Program. Student permission notes will be sent home later in the term.



Uniforms

Mr Marx has been very impressed with the general dress of the Year 4 students. They are looking very smart in their uniforms and we are encouraging them to take pride in both their uniform and their bookwork.

Reading Before School

Before school reading commences at 8:40am. Children are to enter their classrooms at this time.

The teachers and students appreciate the many positive ways that you and your family contribute to making Pimpama such a special place to be!

Term 2 Information



English

This term we will be focusing on traditional stories from Asia to identify features and structure of a text. Students will be looking at noun and verb groups, direct speech and characterisation. Reading and comprehension strategies will be used to analyse these stories. For assessment, students will write their own traditional story that includes a message or moral. Students will also explore the appreciation and understanding of Aboriginal and Torres Strait Island people's stories. Students will be focusing on comprehension and language features of traditional Dreaming Stories. They will be required to create a multimodal presentation of a Dreaming Story.

The emphasis this term is learning about narratives that deliver a message or moral.

Mathematics

In term 2 students will be applying a variety of mathematical concepts in real-life and purely mathematical situations to develop understandings of number and place value of 5 and more digit numbers. They will also be learning a variety of multiplication strategies, odd and even numbers and common equivalent fractions. They will also look at using money in a variety of every day situations.

Students will be investigating the features on maps and plans, using legends and investigating the language of location, direction and movement.

BYO iPads

Thank you to those of you who have already got your iPads ready to begin our work in Term 2. The use of iPads and computers in our school is designed to prepare the students to be effective in a rapidly changing and highly interactive technological environment.

Students will be using the following APPS this term in the classroom : Reading Eggs, Mathletics, Book Creator, Spelling City and Pic Collage. Can you please ensure that these APPS have been loaded onto your child's iPad.



HASS

This term in History the students will investigate what life was like for the Aboriginal people before the Europeans arrived. They will also look at the effects and consequences of interactions between the Aboriginals and the European settlers.

Science/Design and

Digital Technologies

In Science, students will be exploring natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

The Digital Technology focus for this term is using Microsoft Excel to collect and present data. Each student is required to have their own USB stick for each lesson.



Reading at Home

As part of our homework policy we encourage students to read at home and fill in the reading log sheet in their homework books. Regular reading at home can be either books or using the Reading Eggspress online programme. Please sign each day that your child reads for 15 minutes or more. Remember **READING is the KEY!**