

Year 5 Class Newsletter

Term 2, 2019

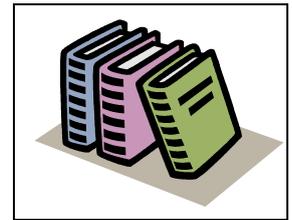
Welcome back to another very busy but exciting Term. ☺ We hope you enjoyed some family time over the Easter holiday break. Thank you to the parents who attended our parent/ teacher interviews in the last weeks of school prior to the holidays. It is always rewarding to identify and discuss with parents the progress a child makes and the areas where more support may be required.



Important Matters:

Attendance: It is vitally important that your child is on time and attends school everyday, unless he or she is unwell. This will ensure continuity in their learning, as well as being present for the many assessments required, leading up to Semester One reporting.

Homework: Congratulations to all those students who completed and handed in their homework in Term 1 on a regular basis. We would also like to thank parents for supporting this important part of schooling. The homework routine of weekly reading, spelling and a maths and language worksheet will continue. Reading Logs need to be completed each week. In addition, children should be learning their multiplication facts in order to improve their accuracy and speed of recall. Homework is due each Friday.



Online Learning: Generally, the student response to our on line learning programs called Reading Eggspress and Mathletics has been excellent. More books and focussed tasks are assigned regularly for students to enjoy. It is important for the students to do the comprehension follow-up activity/quiz to ensure their understanding of the text read.



"READING is the KEY to successful learning in all areas of education!"

Contacting Teachers:

Mrs Denise Sheehan 5A

dshee4@eq.edu.au

Mr Alan Junor (5B)

ajjun0@eq.edu.au

Mrs Monika Lashand (5C)

mlash2@eq.edu.au

Mr Wade Marx 5/6E

wymar1@eq.edu.au



NAPLAN Online Test dates:

Last year, our school was one of the first in Australia to undertake NAPLAN Online testing with overwhelming success. Our students in Years 3 and 5 will once again be undertaking NAPLAN testing online in May. Moving NAPLAN online brings many advantages including a test design that offers test items tailored to students' knowledge and ability. Our schedule for NAPLAN online testing in 2019 is as follows:

Term 2 Week 4	Term 2 Week 5
Tuesday 14/5/19 - Year 3 and Year 5 Writing Wednesday 15/5/19 - Year 3 Reading Thursday 16/5/19 - Year 5 Reading	Monday 20/5/19 - Year 3 Conventions of Language Tuesday 21/5/19 - Year 5 Conventions of Language Wednesday 22/5/19 - Year 3 Numeracy Thursday 23/5/19 - Year 5 Numeracy

We participated in online practice tests in Week 10 of last term. This was an excellent opportunity to fine tune any technical and logistical needs, as well as familiarise students and teachers with the online testing process.

For further information, please also read the NAPLAN Online 2019 Information Brochure and NAPLAN Online Protecting Privacy Factsheet, which was e-mailed last term.

Parents can assist in making these days as normal as possible ensuring that children have enough sleep and a good breakfast in the lead up to and on these days. Please make sure students are at school by 8.45 am.

Other Important Dates:

26th April Beenleigh Zone Cross Country
3rd May - Gala Day
6th May - Labour Day Holiday
9th May - Mothers' Day Stall
22nd May - Volunteers' Day Morning Tea
31st May - Senior Athletics Carnival
6th and 7th June - School Photo Days
27th June - Reports cards e-mailed to parents
Year 5 Excursion - TBC
28th June - Term Ends

An Overview of Our Units:

Year 5 Term 2	
English:	Students will understand, analyse and create persuasive, narrative and informative texts as part of our 7 Steps Writing Program. They will engage in reading a variety of texts to build their knowledge of the world and improve their meaning making strategies.
Maths	<p>Through a variety of activities and investigations planned, students will have the opportunity to develop an understanding of:</p> <ul style="list-style-type: none"> • using mental computation strategies and written strategies for addition, subtraction, multiplication and division • solving problems involving the four operations • choosing appropriate units of measurement • creating patterns involving whole numbers, fractions and decimals • connecting three-dimensional objects with their two-dimensional representations • constructing and measuring angles • describing transformations of two-dimensional shapes • identifying line and rotational symmetry
Science	Biological Science: Students will analyse the physical features and behavioural adaptations that assist living things to survive in their environment.
Design Technology	Students will be involved in the design and creation of a diorama representing an animal's habitat loss due to human and environmental factors. Identifying the impact on the environment and providing designed solutions to restore it.
Digital Technology	Data and information - Students will manage the creation and communication of ideas and information in collaborative digital projects using validated data and agreed protocols.
HASS	Civics and Citizenship: In this unit students will understand the role of laws and regulations in managing Australian communities. They will also explore the roles and responsibilities of legal personnel in managing communities. Geography: In the Geography unit students will investigate the inquiry question/s identified from the Australian Curriculum: <ul style="list-style-type: none"> • How do people influence the human characteristics of places and the management of spaces within them? • How can the impact of floods on people and places be reduced?
The Arts	Dance: Students will explore and explain how the elements of dance, choreographic devices and production elements communicate meaning in dances they make, perform and view.

Health	In Health, students will recognise the influence of emotions on behaviours and describe factors that influence how people interact. Students will review the information they know about establishing and keeping friendships and relationships. They will investigate how feelings, emotions and mood can affect their own and others' behaviours and responses.

Uniform: It is wonderful to see the effort being made to wear the correct school uniform. It is important students take pride in their school, presentation of work and in themselves generally. Now the cooler weather is coming, students will be needing warmer clothes and we would appreciate only the wearing of the winter school uniform.

iPads The children are enjoying the use of iPads. They will be using them again this term for various activities in the classroom, however, it will be for academic purposes. The children are asked not to access home games, activities or send messages during class time. We hope we have your support with this.

We look forward to another productive term full of challenges and discoveries.

If you have any questions or concerns regarding your child, please feel free to send a note, an e-mail or make a time to see us.

Thank you for your support. ☺

Kind regards,

Year 5 Teachers ☺

Mrs Monika Lashand, Mrs Denise Sheehan, Mr Alan Junor, Mr Wade Marx