Investing for Success
Under this agreement for 2020
Pimpama State School will receive

$309,086.00

This funding will be used to

- Ensure the explicit teaching of reading and numeracy, especially number facts and problem solving, for all students by continually building teacher capacity
  - Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading to 48% in 2020
  - Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading to 43% in 2020
  - Increase the percentage of year 3 at or above the NAPLAN upper two bands (U2B) for Numeracy to 40% in 2020
  - Increase the percentage of year 5 at or above the NAPLAN upper two bands (U2B) for Numeracy to 30% in 2020
  - Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2020
- Focus school targeted instructional strategies to increase the percentage of students achieving a ‘C’ or above within English and Maths
- Improve the teaching pedagogy of Reading, Writing, Spelling and Numeracy whole school

Our initiatives include

- Developing collaborative data inquiry processes to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively
- Reviewing and tracking student learning regularly during year level meetings, against school targets and implement intensive interventions to maximize learning outcomes for every student
- Providing an intensive intervention program (I4I) for reading (SER - big 6) and numeracy (Rocket & Launchpad Maths) to improve reading and numeracy outcomes
- Improving the instructional ability of teacher aides and parents to support student learning
- Embedding a cohesive approach to the teaching of Reading in all year levels with a focus on SSP in prep, year 1 and year 2
- Increasing teachers’ repertoire of effective strategies for teaching text processing and set comprehension strategies across learning areas
- Embedding the Pedagogical framework of Marzano in all classrooms and lessons
- Creating a culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning
- Building teacher capability to use technology to differentiate and improve learning – Coding classes

Our school will improve student outcomes by

Employing 2 Directors of Learning to embed $200,000.00
- A whole school curriculum plan including; reading and comprehension strategies
- A phonological program (SSP)
- A whole school numeracy program, focussing on problem solving and number facts
- A whole school spelling program based on Words their Way
- A pedagogical framework based on the work of Marzano

Employing a coding Teacher Aide to assist with technology $50,000.00

Employing a G&T co-ordinator to improve Reading and Numeracy results and embed Mazano $30,000.00

Releasing Teachers to engage in collegial coaching
- Planning to build a strong culture and promote learning $13,000.00
- Upgrading and improving staff technology $13,000.00
- Improving existing programs $3,000.00

Total $309,000.00

Principal name
Principal
School name

School council chair name
School council chair
School name

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.