

# Investing for Success

Under this agreement for 2020

Pimpama State School will receive

**\$309,086.00**

## This funding will be used to

- Ensure the explicit teaching of reading and numeracy, especially number facts and problem solving, for all students by continually building teacher capacity
  - Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading to 48% in 2020
  - Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading to 43% in 2020
  - Increase the percentage of year 3 at or above the NAPLAN upper two bands (U2B) for Numeracy to 40% in 2020
  - Increase the percentage of year 5 at or above the NAPLAN upper two bands (U2B) for Numeracy to 30% in 2020
  - Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2020
- Focus school targeted instructional strategies to increase the percentage of students achieving a 'C' or above within English and Maths
- Improve the teaching pedagogy of Reading, Writing, Spelling and Numeracy whole school

## Our initiatives include

- Developing collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively
- Reviewing and tracking student learning regularly during year level meetings, against school targets and implement intensive interventions to maximize learning outcomes for every student
- Providing an intensive intervention program (I4I) for reading (SER - big 6) and numeracy (Rocket & Launchpad Maths) to improve reading and numeracy outcomes
- Improving the instructional ability of teacher aides and parents to support student learning
- Embedding a cohesive approach to the teaching of Reading in all year levels with a focus on SSP in prep, year 1 and year 2
- Increasing teachers' repertoire of effective strategies for teaching text processing and set comprehension strategies across learning areas
- Embedding the Pedagogical framework of Marzano in all classrooms and lessons
- Creating a culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning
- Building teacher capability to use technology to differentiate and improve learning – Coding classes

## Our school will improve student outcomes by

|  |  |
|--|--|
| Employing 2 Directors of Learning to embed   | <b>\$200,000.00</b>  |
| <ul style="list-style-type: none"> <li>✓ A whole school curriculum plan including; reading and comprehension strategies</li> <li>✓ A phonological program (SSP)</li> <li>✓ A whole school numeracy program, focussing on problem solving and number facts</li> <li>✓ A whole school spelling program based on Words their Way</li> <li>✓ A pedagogical framework based on the work of Marzano</li> </ul> |  |
| Employing a coding Teacher Aide to assist with technology  | <b>\$ 50,000.00</b>  |
| Employing a G&T co-ordinator to improve Reading and Numeracy results and embed Mazano  | <b>\$ 30,000.00</b>  |
| Releasing Teachers to engage in collegial coaching   |  |
| <ul style="list-style-type: none"> <li>✓ Planning to build a strong culture and promote learning</li> <li>✓ Upgrading and improving staff technology</li> <li>✓ Improving existing programs</li> </ul>   | <b>\$ 13,000.00</b><br><b>\$ 13,000.00</b><br><b>\$ 3,000.00</b> |
|  | <b>\$309,000.00</b>  |



**Principal name**  
Principal  
School name



**School council chair name**  
School council chair  
School name



**Queensland  
Government**