

Investing for Success

Under this agreement for 2021

Pimpama State School will receive

\$333,499.00

This funding will be used to

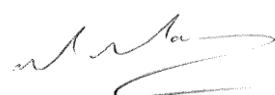
- **Ensure the explicit teaching of reading and numeracy, especially number facts and problem solving, for all students by continually building teacher capacity**
 - Increase the percentage of year 3 students at or above the NAPLAN upper two bands (U2B) for Reading to 48% in 2021
 - Increase the percentage of year 5 students at or above the NAPLAN upper two bands (U2B) for Reading to 43% in 2021
 - Increase the percentage of year 3 at or above the NAPLAN upper two bands (U2B) for Numeracy to 40% in 2021
 - Increase the percentage of year 5 at or above the NAPLAN upper two bands (U2B) for Numeracy to 30% in 2021
 - Increase the percentage of all year 3 and 5 students to 100% at National Minimum Standards in 2021
- **Focus school targeted instructional strategies to increase the percentage of students achieving a 'C' or above within English and Maths**
 - Increase the percentage of students achieving a 'C' or higher in English from 81% to 90%, and Maths from 85% to 90%.
 - Increase the percentage of students achieving a 'B' or higher in English from 39% to 50%, and Maths from 48% to 50%.
- **Improve the teaching pedagogy of Reading, Writing, Spelling and Numeracy whole school**

Our initiatives include

- Developing collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate more effectively.
- Reviewing and tracking student learning regularly during year level meetings, against school targets and implement intensive interventions to maximize learning outcomes for every student
- Providing an intensive intervention program (I4I) for reading (SER - big 6) and numeracy (Rocket & Launchpad Maths) to improve reading and numeracy outcomes
- Improving the instructional ability of teacher aides and parents to support student learning
- Embedding a cohesive approach to the teaching of Reading in all year levels with a focus on SSP in prep, year 1 and year 2
- Increasing teachers' repertoire of effective strategies for teaching text processing and set comprehension strategies
- Embedding the Pedagogical framework of Marzano in all classrooms and lessons
- Creating a culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective (practice/action) learning
- Building teacher capability to use technology to differentiate and improve learning – Coding classes

Our school will improve student outcomes by

Employing 1.5 Directors of Learning to embed	\$140,000.00
✓ A whole school curriculum plan including; reading and comprehension strategies	
✓ A phonological program (SSP)	
✓ A whole school numeracy program, focussing on problem solving and number facts	
✓ A whole school spelling program based on Words their Way	
✓ A pedagogical framework based on the work of Marzano	
Employing an extra teacher to teach and embed Health as well as provide extra NCT	\$ 90,000.00
Employing a coding Teacher Aide to assist with technology	\$ 40,000.00
Employing a G&T co-ordinator to improve Reading and Numeracy results and embed Marzano	\$ 50,000.00
Releasing Teachers to engage in collegial coaching	
✓ Planning to build a strong culture and promote learning	\$ 10,000.00
✓ Upgrading and improving staff technology	\$ 3,499.00
	\$ 333,499.00



Marius Marx
Principal
Pimpama State School



Lisa Wells
School council chair
Pimpama State School



**Queensland
Government**