

Prep Newsletter - Term 2, 2024

Welcome to Term 2!

Welcome back to our second term for 2024. We hope you all had an enjoyable holiday period and are excited about the term of learning ahead.

~ Term 2 commences Monday 15th April ~

What's happening this term:

- Term 2, Week 2 – Wednesday 24th April
ANZAC Day Parade 8:30am.
- Term 2, Week 2 – Thursday 25th April
ANZAC Day Public Holiday – no school.
- Term 2, Week 4 – Monday 6th May
Labour Day Public Holiday – no school.
- Term 2, Week 5 – Thursday 16th May
Junior Athletics Carnival – parents welcome!
- Term 2, Week 7 – Friday 31st May
School Photos
- Term 2, Week 8 – Thursday 6th June
Junior Disco **TBC**
- Term 2, Week 10 – Thursday 20th June
Report Cards emailed home
- Term 2, Week 10 – Friday 21st June
Under 8's day/Last day of Term 2.



Homework:

Homework for Prep students will commence this term!

Homework tasks will be sent via SeeSaw (ipad) to be completed at home. This will be revision of concepts learnt in class.



If you do not have access to the SeeSaw app or iPad, please let your class teacher know and they can organise a hard copy.

Please note, at Pimpama State School, our policy is that Homework must be completed in order to receive a Bronze Award.

Please speak with your child's teacher about any questions you have regarding homework in Term 2.

Behaviour:

Each week, your child's behaviour card is ticked according to how they have been following our Whole School Expectations and Values. Please view this weekly and sign the behaviour card. Our behaviour policy is available at:

<https://pimpamass.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/School%20Policies%20and%20Procedures/whole-school-expectations.pdf>

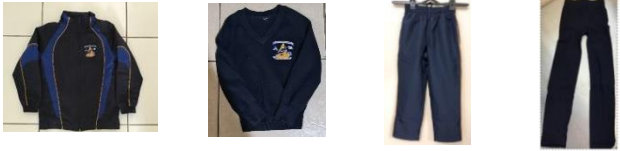
Behaviour Card	Term 3 Week 1
Very High	
High	
Sound	
Developing	
Support Required	
Teacher:	
Parent Signature:	
The contents of my child's iPad have been reviewed.	
Parent Initials:	

Playground - Before & After School

Please note our Prep playground is to be utilised for students during Morning Tea and Lunch breaks only. Also, from 8:00-8:20am the playground is open as there is a staff member actively supervising on duty. We kindly ask students do not play on the playground before 8:00am or after the end-of-day bell (even if you are there).

Uniforms- Winter:

With the weather cooling, students are expected to wear the correct winter uniform. This consists of the new navy school jacket or pullover, navy trackpants and navy stockings for the girls. We are very lucky to have heating in our classroom so often jackets get taken off once inside. **It is essential jackets/jumpers are clearly named please.**



Hats, Hats, Hats!



Please check that your child has a school hat, **clearly labelled with name** and current class, that comes daily, ready for outdoor lessons and play breaks. Many students are not bringing a hat and are unable to play out in our playground. We are not able to give out spare hats.

Before/After School waiting areas:

If students **arrive before 8:00am** they must wait at the waiting area with their bags (the undercover area outside Banksia block – Classrooms 1A, 1B, 1C & 1D). Prep students are able to make their way to the Prep playground when dismissed at 8:00am.

If students arrive **between 8:00am and 8:20am** they must go to the Prep playground. *Note: if it is raining at this time then students may wait undercover outside their classrooms.*

Please talk to your children about where to wait if they will be arriving on their own or with an older sibling before the morning reading bell at 8:20am.

Pimpama State School

Curriculum Overview:

English: Students will focus on decoding and spelling regular VC (e.g. *i-t*) and CVC words (e.g. *s-a-t*) using learnt alphabet sounds. They will begin to write simple sentences to report information about a topic. Students will also listen to quality picture books and answer different types of questions as well as retell the main events and identify the characters.

Maths: Students will be focusing on numbers to 20 and beyond, measuring mass and creating different patterns.

H.A.S.S (History): Students will continue to explore the enquiry question “*What is my history and how do I know?*”. They will investigate familiar ways family and friends commemorate past events that are important to them and recognise how stories from the past can be communicated through different sources.

STEM (Science/Technology): Students will be learning about biological science, with a focus on living and non-living things. They will also explore what living things need to survive.

The Arts: Students will learn about the different types of techniques and materials embedded in Visual Arts. They will create a portfolio which will explore different techniques achieved with the use of different materials.

Physical Education (Sport): Students will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.

Music: Students will be performing the beat using both untuned percussion and body percussion. They will learn a range of simple songs and rhymes which highlight both speaking and singing voices.

Report Cards:

In Week 10, you will be emailed a copy of your child's Semester 1 Report card. Please ensure the office has your correct email address on file, as they will send the reports using their database.



Library borrowing:



Each week, students visit our school library and may borrow two books, providing previous books have been returned.

These are not books that your child is expected to be able to read. These are books to be enjoyed with an adult reading to them. A nice, cosy spot on the lounge or in bed is ideal 😊 Look at the pictures, discuss what is happening, ask your child questions, etc. This will foster comprehension skills and also provide a basis when your child begins to write their own stories.

Japanese:

This term, we will begin to immerse Prep students in the Japanese language. This term, we will be focusing on the names of colours while learning about Japanese culture.



Ice blocks - canteen



If you would like your child to have an ice-block at lunch time, it is preferable to order this via FlexiSchools where they will receive an ice-block token. Doing it this way, avoids students losing their money or the coins becoming a distraction throughout learning and lunch times.




Please note, students are not allowed to buy their friend an ice-block or give them money for an ice-block.

Students who are buying ice-blocks are to walk to the canteen during second break play time where they must sit and eat their ice-block. They are not allowed to play in the playground with an ice-block.

iPads:



Pimpama State School's *Bring Your Own (BYO) iPad* program provides your child with the opportunity to bring their own iPad to school and engage with cutting-edge, 21st century learning. In order for students to gain the most benefit from this program, could we kindly ask:

- iPads come to school charged each day. 
- Please check the contents of your child's Camera Roll and internet history each week and sign this on the Behaviour Card weekly. 
- Regularly clean your child's iPad screen. This is for hygiene reasons but also so they can easily see the activity and press the buttons. 

Yours Sincerely,
The Prep Team.



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