



# Year 2 Newsletter

## Term 2



Dear Parents and Guardians,

Welcome back to Term 2. We hope you have all had a relaxing holiday and enjoyed the time you spent with your child/ren. Thank you to all the parents/guardians who attended Parent/Teacher interviews at the end of last term.

This term promises to be a very busy and exciting term for our Year Two students. We have our Junior Athletics Carnival, school photos, Junior School Disco, Paradise Country Excursion and Under Eights Day.

### Term 2 Learning Topics

#### English

Students will read a variety of information texts. They will understand the difference between facts and opinions and will take notes to write information texts.

Students will read, view and listen to a variety of everyday procedural texts and familiar stories that involve a procedure. They will write a procedure.

#### Word of the Week

Each week students will learn a new focus word to help expand their vocabulary.

Week	Word
1	assertive
2	stifled
3	decoy
4	hurtle
5	gnarled
6	delve
7	haven
8	guzzle
9	irrational
10	snigger

#### Mathematics

Students will order and represent numbers to 1000, apply knowledge of place value to partition, rearrange and rename two and three-digit numbers in terms of their parts. They will use mathematical modelling to solve practical additive problems, including money transactions, representing the situation and choosing calculation strategies. Students will read time on an analogue clock to the hour and half hour. They will locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.

#### HASS

Students will investigate how people and places are connected and how these are influenced by distance and communication.

#### Arts

Students will explore colour, line and texture to create a folio of artworks using warm and cool colours.

#### Health

Students will explore what shapes their own, their family and their classroom's identity. They will examine similarities and differences in individuals and groups and ways to include others to make them feel like they belong.

## **STEM**

### **Design Technologies**

Students will use a combination of materials to make a variety of objects for a particular purpose. They will design, create and evaluate their design and suggest modifications to improve their design.

### **Parent Volunteers**

Thank you to those parents who volunteered their time to help in the classroom last term. We are looking forward to working with you again this term. We are always appreciative of parents who support the daily running of our classroom programs. If you have any time to spare and would like to volunteer, please contact your child's classroom teacher.

### **iPads**

iPads are being utilised to enhance classroom programs. It is also important that access to the microphone and internet (safari) are not blocked, in settings during school hours, as we need to be able to access programs such as Mathletics and Reading Eggs. The school has an excellent web content filter in use and the students are closely monitored while accessing the internet. Please ensure there are no restrictions set on school apps. It is the responsibility of the Parent/Guardian to make sure that the apps are updated when necessary and the device is **fully charged ready to start each day. Please send your child's iPads even if not charged as they can be charged at school.**

### **Homework**

Homework will be in the same format as last term. The homework will be accessible through the online platform, Seesaw. If your child does not have access to a device at home, a worksheet will be provided for them. Homework will be assigned every Monday and will be marked every Friday.



Homework will consist of daily Seesaw tasks and reading of 10-15 minutes. Students should be reading their dictation passage every night. Reading activities are also available from the online Decodable Readers programme <https://draonline.com.au/> and Reading Eggs programme [www.readingeggs.com.au](http://www.readingeggs.com.au). Mathematics activities are available from [www.mathletics.com.au](http://www.mathletics.com.au). You can help your child by listening to their reading daily, hearing their dictation and helping them access the online learning activities through Seesaw.

### **Speaking and Listening Activities**

The children are required to participate in speaking and listening activities on a weekly basis. They will bring home their term list of which speaking activity they are required to do each week. They can be varied from telling a few riddles to having to discuss different things that are happening around the world. With some of these activities, the children may require a little assistance.

### **Under 8's Day**

This year, we are celebrating Under 8's Day on **Friday the 21<sup>st</sup> June**. All Prep to Year 3 students will be participating in the morning activities. Parents, guardians and family members are invited to come along. We will be asking for volunteer helpers to assist us on the day. A letter will be sent home later this term explaining more information. Younger siblings are invited to participate with an accompanying adult. Mark the day on your calendar! Hope to see you there.

**Voluntary Contributions:** \$50 Family Voluntary Contributions are now due. Thank you to those who have already paid. Your support of this scheme ensures that your child has access to the most up to date technology and resources to further enhance their education.

## Things to Remember:

**Absent** – If your child needs to be absent from school, please notify the administration. You can do this by calling the school. Or alternatively, report the absence on QParents.

**Hat** – Please ensure that the school sun-safe hat is brought to school every day, as your child will not be allowed to participate in outside activities without it.

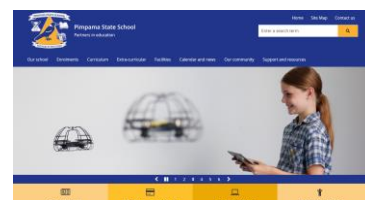
**Jumpers/Jackets** – The days are getting cooler, please make sure all winter clothing is clearly labelled, as many jumpers/jackets go missing during play. Please also ensure that your child is wearing the correct school jacket or navy pullover as supplied by the uniform shop.

**Reporting-** There will be a summative report card at the end of Term 2.

**Pimpama School Website-** Weekly school newsletters are emailed and are also on our website with other relevant school information. Please remember to view the newsletter on a regular basis.

## Important Dates

<b>Week 1</b>	Whole School Assembly – Wednesday 17 <sup>th</sup> April
<b>Week 2</b>	ANZAC Whole School Assembly 8:30am – Wednesday 24 <sup>th</sup> April ANZAC Day Public Holiday – Thursday 25 <sup>th</sup> April
<b>Week 3</b>	Whole School Assembly – Wednesday 1 <sup>st</sup> May
<b>Week 4</b>	Labour Day Public Holiday – Monday 6 <sup>th</sup> May Whole School Assembly – Wednesday 8 <sup>th</sup> May Mother's Day Stall – Thursday 9 <sup>th</sup> May Mother's Day Stall - Friday 10 <sup>th</sup> May
<b>Week 5</b>	Junior School Assembly – Wednesday 15 <sup>th</sup> May Junior Athletics Carnival – Thursday 16 <sup>th</sup> May Senior Athletics Carnival – Friday 17 <sup>th</sup> May Active School Travel Breakfast – Friday 17 <sup>th</sup> May
<b>Week 6</b>	Senior School Assembly – Wednesday 22 <sup>nd</sup> May
<b>Week 7</b>	Junior School Assembly – Wednesday 29 <sup>th</sup> May School Photos – Thursday 30 <sup>th</sup> May School Photos - Friday 31 <sup>st</sup> May
<b>Week 8</b>	Senior School Assembly – Wednesday 5 <sup>th</sup> June Junior Disco – Thursday 6 <sup>th</sup> June (3:00pm-4:30pm)
<b>Week 9</b>	Arts in Action Concert – Tuesday 11 <sup>th</sup> June Junior School Assembly – Wednesday 12 <sup>th</sup> June 2C Performance
<b>Week 10</b>	Whole School Assembly – Wednesday 19 <sup>th</sup> June Year 2 – 2D, 2E and 2F Paradise Country Excursion – Wednesday 19 <sup>th</sup> June Year 2 – 2A, 2B and 2C - Paradise Country Excursion – Thursday 20 <sup>th</sup> June Report Cards emailed – Thursday 20 <sup>th</sup> June Under 8's Day / Last Day of Term – Friday 21 <sup>st</sup> June School Holidays - Saturday 22 <sup>nd</sup> June – Sunday 7 <sup>th</sup> July Term 3 Begins – Monday 8 <sup>th</sup> July



If you have any concerns throughout the term, please email or make an appointment. We are not always available before and after school due to extra-curricular activities, meetings and preparing for the day, so it is essential that you make a time.

Kind regards,  
Year Two Teachers

<b>2A – Alison Roberts - <a href="mailto:afurl6@eq.edu.au">afurl6@eq.edu.au</a></b>	<b>2D - Alan Junor – <a href="mailto:ajjun0@eq.edu.au">ajjun0@eq.edu.au</a></b>
<b>2B – Conan Sternberg – <a href="mailto:cster17@eq.edu.au">cster17@eq.edu.au</a></b>	<b>2E – Carolyn Theunissen – <a href="mailto:ctheu2@eq.edu.au">ctheu2@eq.edu.au</a></b>
<b>2C - Joanne Lees - <a href="mailto:jklee10@eq.edu.au">jklee10@eq.edu.au</a></b>	<b>1/2F – Sharon Andersen – <a href="mailto:sande57@eq.edu.au">sande57@eq.edu.au</a></b>