



## Welcome to 2024!

Year 3 Term 1

### Year Three Teachers 2024

3A: Mr Lewis Bishton/Mrs Bri Lajiness

3B: Mr Jason Collett

3C: Mrs Kylie King

3D: Miss Sharnee Balke

3E: Miss Kim Curtis

### Important Dates

Monday 22<sup>nd</sup> January  
First Day of School

Friday 26<sup>th</sup> January  
Australia Day Public Holiday

Monday – Week 2:  
First Day to bring iPad

Week 6 & 7  
Book Fair

Friday March 8<sup>th</sup>  
Cross Country (weather permitting)

NAPLAN  
Weeks 8-10

Week 9-10  
Parent Teacher Interviews

Thursday 28<sup>th</sup> March  
Last Day of Term

## Wednesday Afternoon Assemblies

Assembly will continue to occur at 1:45pm each Wednesday afternoon. You are welcome to attend. If you are picking up your child, early please report to the office for a slip before collecting your child from the hall. If you have important messages for your child, please contact the office as usual.

### 2024 Daily Routine

8.20: Classroom door opens at this time. Children should place their water bottle and iPad in the appropriate places.

8.20: Reading Bell

8.30: Lessons commence. If students arrive after the 8.30 bell, they will need to collect a late slip from the office.

8.30 – 10.30: Morning session/ Literacy Block  
Daily writing, Reading groups, PLD, Grammar and Punctuation, Handwriting.

10.30 – 10.45: Eating time

10.45 – 11.05: Play time

11.05 – 1.05: Middle session/ Numeracy Block  
Math Mentals, Problem Solving, Math Activities, Math Groups.

1.05 – 1.20: Eating time

1.20 – 1.45: Play time

1.45 – 2.35: Afternoon session / Other Key Learning Areas (HASS, Health, Art)

2:35 Home time. Children waiting to be picked up must sit on the grassed area *inside* the school grounds until an adult has arrived to collect them.

## Homework

Homework fosters the development of independent study and work habits. It will be issued weekly on Monday and should be submitted on Friday for marking. Homework consists of:

Maths – Revision of the previous week's math's concepts.

Reading – Students are to read to a parent nightly. Students are encouraged to read books from home, the library or books from the digital library on Reading Eggs.

Please be advised that Seesaw is the preferred method of homework completion. If your child requires a paper copy, please email to let me know.

## Reading Groups



A little inspiration from research: Recent studies indicate that when parents are actively involved in their child's school life, the child will be more motivated to learn and develop a greater appreciation of the importance of education.

Parent involvement promotes continuity between the learning environment and other contexts in children's lives. Furthermore, they feel empowered when they have a team of adults who are committed to bringing out their best.

Reading groups will commence in Week 2. These are 25-30 minute sessions, 5 days a week.

## Online Resources

**Mathletics** is one of Australia's most well-known educational websites. It is the next generation in learning, helping students enjoy numeracy and improving their results.

[www.mathletics.com.au](http://www.mathletics.com.au)

**Reading Eggs** improves students reading skills by listening for modelled fluency, reading for practice, recording their reading and checking comprehension with quizzes. Students log in to get their books and quizzes that have been assigned by the teacher to target the students reading levels.

[www.readingeggs.com.au](http://www.readingeggs.com.au)

## Reporting

There will be parent/teacher interviews conducted at the end of Term 1 and Term 3. Closer to the time, an email will be sent home with instructions on how to make an appointment using an online program (SOBS). Report cards are sent home at the end of Term 2 and Term 4. These reports will be emailed to parents/carers.

If at any time there are changes to personal information (e.g. moving house/new phone number) please update ASAP with the office.

Thank you for your support.  
Kind regards,  
Year 3 Teachers