

Behaviour Matrix

Pimpama State School



At Pimpama State School, the Values Overview and Behaviour Matrix guide the whole school approach.

Behaviour Report

Name: _____
Class: _____
Term: 1/2/3/4

	Pride	Integrity	Manners	Partnerships	Acceptance	Morality	Accountability
PIMPAMA VALUES	Expectation	A	B	C	D	E	
Pride	Regularly wearing the correct school uniform	I wear the correct school uniform every day. I always have my school hat.	I wear the correct school uniform every day. I mostly have my hat.	I wear the correct school uniform every day. I need reminders to wear my hat.	I have been spoken to with regard to the correct school uniform. I frequently forget my hat.	I am frequently spoken to with regard to the correct school uniform. I always forget my hat.	
	Neat bookwork (showing pride in your learning) Always trying your hardest	I take pride in completing my work to the best of my ability and where possible, I try to do more than what is expected in learning tasks.	My work is completed to the best of my ability. I work on finishing tasks to the standard set by the teacher.	I usually complete my work. Sometimes I get distracted and I do not finish my tasks.	Sometimes I complete my work. Often I get distracted and I do not finish my tasks. I have received consequences for this behaviour.	I rarely get my work completed. Often I get distracted and I do not finish my tasks.	
	Respectful of school property	I always respect school property. I go out of my way to keep it clean & tidy.	I respect school property. I help with keeping it clean & tidy.	I usually respect school property.	I have been spoken to about respecting school property. I have received consequences for this behaviour.	I have had Planning Rooms/In-school Suspensions/ Suspensions for being disrespectful of school property.	
Integrity	Doing the right thing (honesty, fairness, trustworthy)	I always do the right thing and what is expected of me. I am an honest person without supervision, at all times.	I mostly do the right thing and what is expected of me. I am an honest person without supervision.	I usually do the right thing. I need reminders about school expectations and being honest.	I have been spoken to about school expectations and being honest. I have received a School Service for my behaviour.	I am constantly reminded about school expectations. I frequently do not tell the truth. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	
	Regularly using very good manners at school	I speak politely and use manners with staff and students at all times regardless of who is listening.	I speak politely and use manners with staff and students at all times.	I usually speak politely and use manners with staff and students.	I have verbally spoken inappropriately to others. I have received consequences for this behaviour.	I often lose focus, even with supervision. I distract others frequently and disrupt the learning. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	
Manners	Allowing others to work and learn without distraction	I always conduct myself so that others can work and learn without supervision, even when not supervised.	I mostly conduct myself so that others can work and learn without distraction. I work best when being supervised.	I usually conduct myself so that others can work and learn without distraction when an adult is watching. When left alone I lose focus.	I need reminders to allow others to work and learn without distraction, even with supervision. I have received consequences for this behaviour.	I often lose focus, even with supervision. I distract others frequently and disrupt the learning. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	
	Appropriate playground behaviour Playing fairly & safely	I always display appropriate playground behaviour. I ensure that everyone is playing fairly.	I display appropriate playground behaviour. I play fair and safely.	I usually display appropriate playground behaviour. I sometimes need reminders about playing fair and safely.	I sometimes display inappropriate playground behaviour. I need reminders about playing fair and safely.	I frequently display inappropriate playground behaviour. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	
Partnerships	Always following staff instructions	I always follow staff instruction.	I follow staff instruction.	I usually follow staff instructions.	I need reminders about following staff instructions. I have received consequences for this behaviour.	I frequently disobey staff instructions. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	
	Using the High 5 strategy to assist people problems.	I always use the High 5 strategy when I am having people problems.	I mostly use the High 5 strategy when I am having people problems.	I usually try to use the High 5 strategy when I am having people problems. I need reminders to do so.	I have used my hands and feet during a problem with others. I have received consequences for this behaviour.	I have frequently used my hands and feet during a problem with others. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.	

	Expectation	A	B	C	D	E
Acceptance	Keeping hands, feet & objects to ourselves Respecting the rights of self and others	I always keep my hands, feet and objects to myself. I always respect the rights of self and others.	I keep my hands, feet and objects to myself. I respect the rights of self and others.	I usually keep hands, feet and objects to myself. I usually respect the rights of self and others.	I have hurt others with my physical actions. I have received consequences for this behaviour.	I have hurt others with my physical actions more than once. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.
	Being tolerant of others' differences.	I always accept that everyone is different. I treat everyone with respect. I have stood up for others when necessary.	I accept that everyone is different. I mostly treat others with respect.	I usually have an understanding of others' differences and show respect.	I need to be reminded to respect others' differences. I have received consequences for this behaviour.	I am not accepting of others. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.
Morality	Making good choices	I always make good choices with my behaviour.	I mostly make good choices with my behaviour.	I usually make good choices with my behaviour.	I need reminding about making good choices with my behaviour. I have received consequences for this behaviour.	I require continual guidance with my behaviour choices. I have had Planning Rooms/In-school Suspensions/ Suspensions for my behaviour.
	Following bus rules and behaving appropriately outside of school in uniform.	I always follow the bus rules and behave appropriately outside of school whilst in uniform.	I follow the bus rules and behave appropriately outside of school whilst in uniform.	I usually follow the bus rules and usually behave appropriately whilst in school uniform outside of the school.	I need reminders about following the bus rules and my behaviour whilst in school uniform outside of the school.	I have received consequences for my behaviour on the bus and outside of school when in school uniform.
	Regularly attending school on time ready to learn	I have 95-100% attendance.	I have 90-94% attendance.	I have 85-89% attendance.	My attendance is > 85%.	My attendance is > 80%.
Accountability	On time to class after break	I am always on time to class after the breaks.	I am mostly on time to class after the breaks.	I am usually on time to class after the breaks.	Sometimes I am late to class after break.	I am frequently late to class after break.
	Being honest and accountable for behaviour	I am always honest and accountable for my behaviour.	I am mostly honest & accountable for my behaviour.	I am usually honest and accountable for my behaviour.	I am sometimes dishonest. I have received consequences for this behaviour.	I am frequently dishonest. I have had Planning Rooms for my behaviour.
	Always completing set homework on time	I always complete and hand my homework in on time.	I mostly complete and hand my homework in on time.	I usually complete and hand my homework in on time.	I require frequent reminders to complete & hand in my homework.	I rarely complete my homework activities.
Bronze, Silver, Gold Awards	Staying on task and completing work	I always work independently and complete my work on time.	I mostly work independently and complete my work on time.	I usually work independently and complete my work on time.	I have difficulty staying on task and I need reminders to complete my work.	I have difficulty staying on task and using my time wisely, even when supervised.
	Term 1	I have received a Silver Award	I have received 4 Bronze Awards	I have received 3 Bronze Awards	I have received 2 Bronze Awards.	I have not received a Bronze Award.
	Term 2	I have received 1 Silver Award + 4 Bronze Awards	I have received 1 Silver Award + 2 Bronze Awards	I have received 1 Silver Award + 1 Bronze Awards	I have received 1-4 Bronze Awards	I have not received a Bronze Award.
	Term 3	I have received 2 Silver Awards + 2 Bronze Awards	I have received 2 Silver Awards	I have received 1 Silver Award + 3 Bronze Awards	I have received 1-4 Bronze Awards	I have not received a Bronze Award.
Term 4	I have received a Gold Award	I have received 2 Silver Awards + 4 Bronze Awards	I have received 1 Silver Award + 4 Bronze Awards	I have received 1-4 Bronze Awards	I have not received a Bronze Award.	

School Service & Planning Rooms	I have not received a School Service or Planning Room for my behaviour.	I have not received a School Service or Planning Room for my behaviour.	I may have received a School Service or 1 Planning Room for my behaviour.	I have received School Services or Planning Rooms for my behaviour.	I have received frequent School Services &/or Planning Rooms for my behaviour.
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Report Card Result & Comment

A	Excellent	B	Very Good	C	Satisfactory	D	Needs Attention	E	Unacceptable
(Name)	has demonstrated an excellent level of behaviour and co-operation with both staff and students in all learning environments.	(Name)	has demonstrated a very good level of behaviour and co-operation with both staff and students in all learning environments.	(Name)	has demonstrated a satisfactory level of behaviour and co-operation with both staff and students in all learning environments.	(Name)	needs to show a greater level of co-operative behaviour with both staff and students in all learning environments.	(Name)	's behaviour with staff and students both in and out of the classroom is often unacceptable.

