

Code of Conduct Diamond

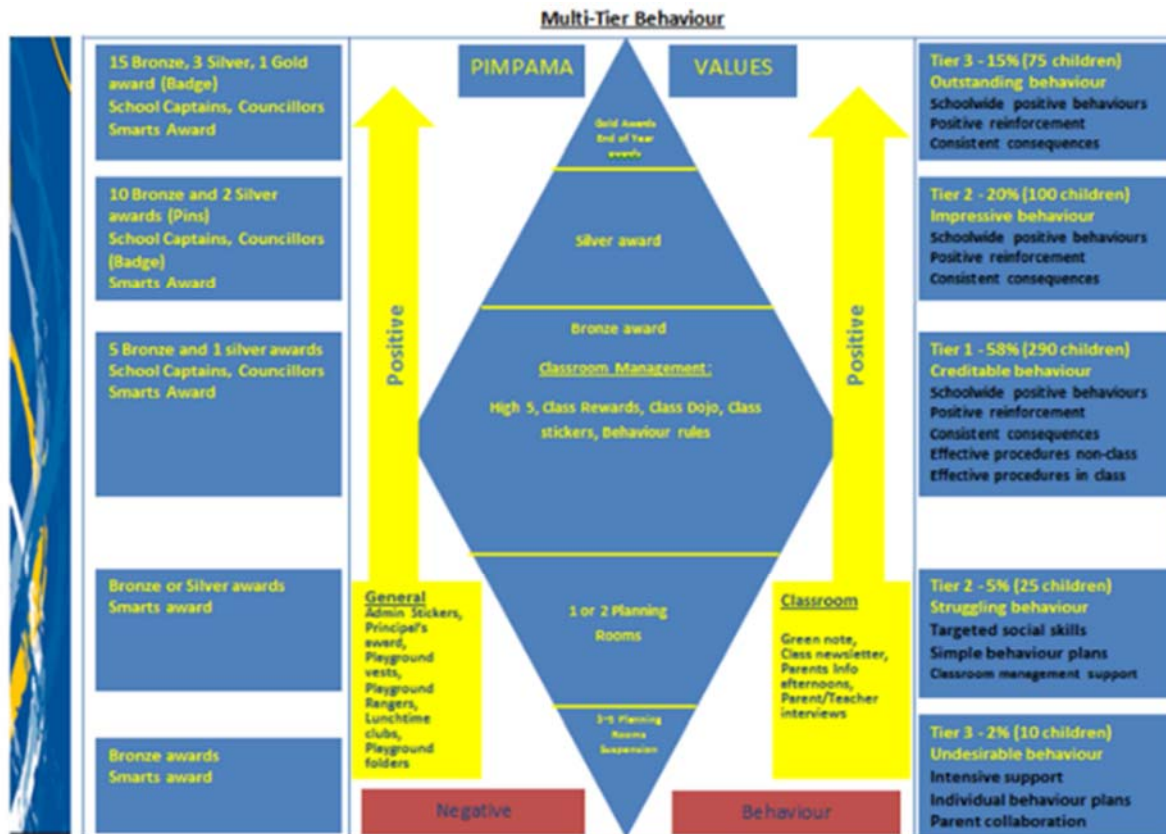
Pimpama State School



Pimpama State School is a disciplined school environment with high expectations that provides differentiated teaching to respond to the learning needs of all students. This involves teaching expected behaviours and providing opportunities for students to practise these behaviours. Teachers reinforce expected behaviours, provide feedback and correction, and opportunities for practise.

Teachers at Pimpama State School vary what the students are taught, how they are taught and how students can demonstrate what they know as part of this differentiated approach to behaviour. These decisions about differentiation are made in response to data and day-to-day monitoring that indicates the behavioural learning needs of students. This enables our teachers to purposefully plan a variety of ways to engage students; assist them to achieve the expected learning; and to demonstrate their learning.

There are five main layers to behaviour differentiation, as illustrated in the Diamond of Student Conduct diagram below. This model is similar to the Diamond of Inclusivity for academic differentiation. Diamond of Student Conduct



Tier 3 is differentiated and explicit teaching for all students, Tiers 2 & 4 are focussed teaching for identified students and Tiers 1 & 5 are intensive teaching for a small number of students. Each layer provides progressively more personalised supports for students.