

Parent and Community Engagement Framework

Pimpama State School



Purpose

Parents and the broader community play a vital role in supporting successful learning outcomes for our children. This framework is about schools engaging with parents and communities to work together to maximise student learning outcomes.

The research tells us that the most meaningful partnerships are those where schools, parents, students and the community work together to focus on student learning. Parent and community engagement that is effectively focussed on student learning can deliver powerful outcomes.

This Parent and Community Engagement Framework identifies what our school community can do to strengthen learning outcomes for students- through effective partnerships between the Administration Team, teachers, teacher-aides, non-teaching staff, students, parents and the wider community. It establishes parent and community engagement as a key element of supporting student learning at Pimpama State School.

The overwhelming evidence is that parent engagement has a positive effect on student achievement.

“...there is strong consensus, supported by a variety of evidence dating from over 40 years, that positive parental engagement can and does significantly influence student academic attainment.” (Emerson, Rear, Fox and Sanders: 2012)

Introduction

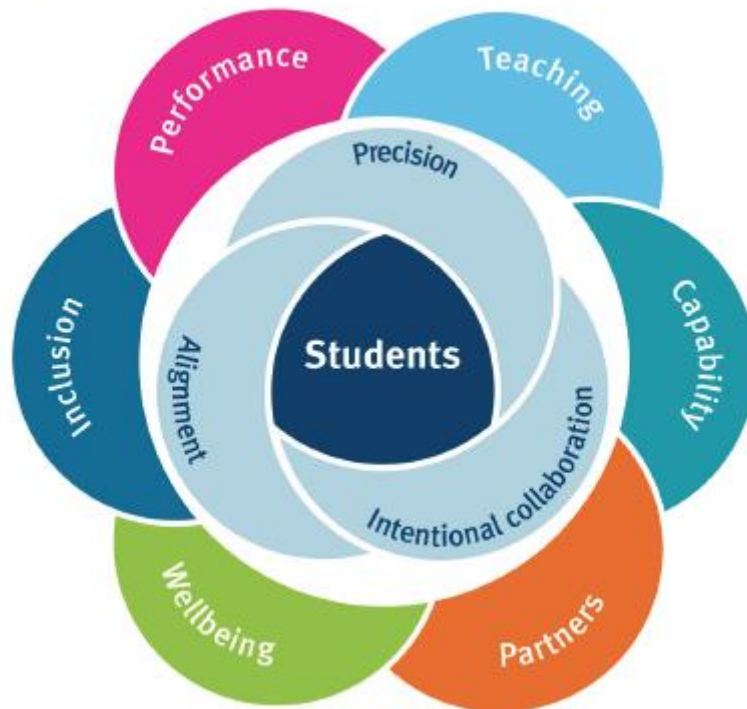
The education of our students is a shared responsibility, benefiting all students, our society and economy as a whole. Therefore parents and broader communities have a reciprocal responsibility to engage with schools. Education Queensland shows its commitment to collaborative empowerment by encouraging schools to establish strong, innovative partnerships that expand opportunities and contribute directly to greater student success.



State Schools Improvement Strategy 2021–2025

Every student succeeding

Improvement focus



Schools are better able to support student achievement by developing strong engagement with and between:

- Students
- Teachers
- Parents and carers
- Support staff
- Community industry and business groups

The quality of these relationships will determine the quality of the learning. This framework outlines five key elements of parent and community engagement to make a positive difference in our students' education.



COMMUNICATION

Digital Connection

E-mail- parents and caregivers are welcome to communicate with teachers and administration staff at Pimpama SS via e-mail. This mode of communication often enables greater immediacy with messages and information.

School Website- www.pimpamass.eq.edu.au the up-to-date hub for general information about our school.

School Newsletter- the school newsletter is sent electronically to parents via e-mail every week on a Thursday. It is also located on the school website.

Newsflashes- the latest important messages.

Text Messages- to inform parents of unexplained absences and an opportunity for parents to provide an explanation.

School Sign- important information for parents, students and the community.

QParents App- Allows parents and caregivers access to their child's student information online. You can access report cards, advise student attendance or pay invoices- 24/7 on your phone or tablet.

QSchools App- Connecting with Pimpama SS in the QSchools app feeds and news stories.

P&C Facebook- information for parents and community members.

Classroom Newsletters- Teachers e-mail a class/year level newsletter at the beginning of each term. These newsletters contain information relating to upcoming events for the term and the learning focus for key learning areas.

Report Cards- e-mailed to parents at the end of each semester.

Parent/Teacher Interviews- These occur at the end of Terms 1 and 3. Parents book interview times through the SOBS on-line booking system.

Face-to-Face Communication

Parent-Teacher Information Sessions- This whole school event occurs in Term 1, Week 3. Teachers host a year level information session for parents of students in their class. They discuss expectations, learning areas, timetables, behaviour management, homework and how students are supported.

Student Notice Board- located outside the canteen, the board displays messages and information for students and their parents.

Parent Tips and Resources- Practical tips and resources to support learning are periodically sent home. These resources are designed to support student learning.

Information and Training- To assist parents develop the knowledge and skills they need to support their child/ren's learning and/or behaviour.

Open Door Classrooms- Parents are invited to maintain regular contact with their child's teacher. Short interactions may take place before or after school, but longer meetings will require a mutually negotiated time.

Open Door Administration- Parents are encouraged to discuss issues with the classroom teacher. If parents are still concerned, a meeting with a member of the Administration Team can be arranged through the school office.

LEARNING PARTNERSHIPS

- Griffith & Other University students
- Solid Pathways
- Writer's Camp
- STEM Cup
- Pre-Prep for students and parents
- Volunteers Day
- Active School Travel Programme (AST)
- Volunteer Teacher-Aides (VTA)
- Centrelink Volunteers
- Work Experience students
- Home Visits by Administration Team
- Journal for Learning
- School Enrolment Day
- U8's Day
- Harmony Day
- Ritsumeikan Japanese Students Home Stay twice annually
- Hesaka Elementary Japanese Sister School
- Early Years Network Meetings

- School Camps- Years 2, 4, 6; Year 1 Sleepover
- Music Bus
- Premier's Reading Challenge
- GCCC Mobile Library
- Sporting School "The Suns"

COMMUNICATION COLLABORATION

- Helping Hands – After Hours School Care
- Men's Shed Wakakirri sets and woodwork products for the school
- Annual P&C School Auction
- Cluster Chess Tournaments
- Annual Life Education visits
- Dental Van
- Adopt-a-Cop
- Annual Fire Service visit
- ANZAC DAY
- Annual Science Fair
- School Leaders community events- Commonwealth Games
- Farmers Markets to support World Vision children
- Annual Christmas Box Appeal
- Eisteddfod
- Local, State, Federal Members of Parliament
- Rural Bush Fire Brigade

DECISION MAKING

- School Council
- Parents & Citizens Committee
- P&C Grant Writing
- School Opinion Survey

PARTICIPATION

- Weekly ICT Sessions
- Book Week Parade
- Grandparents Day
- P&C Code of Conduct Training
- Volunteers in classrooms
- Home Reader Changers
- ANZAC DAY
- Carols in the Gully
- Sports Carnivals
- Active School Travel Breakfast
- Excursions
- Years 2, 4, 6 School Camps and Year 1 Sleepover
- Pre-Prep Program
- Triple P Program