

# Suspension Policy

Pimpama State School



The principal will consider ...

- the welfare of the student, teachers and other students;
- immediate suspension where the safety of staff and students is considered at risk; and (*discussions with student and parents/carers will be held as soon as possible after the student is suspended*)
- that suspension must be completed in the current year.

If reasonably satisfied that grounds for suspension exist, the principal may suspend a student for ...

- not more than 5 school days; or
- 6-20 school days.

If suspension occurs, the principal will give the student a written notice stating ...

- that the student is suspended;
- the reason for the suspension; and
- the period of the suspension.

\* If suspension is for more than 5 school days the notice will also state ...

- ❖ that the student may make a submission against suspension to the principal's supervisor; and
- ❖ the way in which the submission may be made.

Alternative education program

If a student is suspended for more than 5 school days, the principal will coordinate

- arrangements for placing the student in an alternative education program; and
- a meeting, including parents/carers and student to discuss an alternative education program for the student.

Outcomes from this meeting will be...

- ❖ management of the student's suspension;
- ❖ strategies to address the student's behaviour difficulties and learning needs; and
- ❖ strategies to assist the student's re-entry to school.

Following formal suspension and re-entry, the student will

- rejoin the plan at the pre-suspension stage;
- have their subsequent behaviour plan for the next month reviewed and be further restricted consistent with sound behaviour management principles.
- attend a re-entry meeting held with parents/carers, principal, class teacher and support staff where conditions of re-entry are clearly defined and agreed to by all parties.

## Standardised Code for Recommending Suspension or Exclusion

(Taken from the departmental guidelines)

Use the following two letter codes to indicate the behaviours on which a recommendation is based. Up to four two letter codes can be used. These should be listed in order of seriousness of the behaviour and/or the importance of the action played in the recommendation being reported.

### Behaviour Codes

(This is a subset of the codes listed in the departmental guidelines and are those most likely to be encountered)

#### Code Reason for suspension and recommendation for exclusion

##### Disobedient Behaviours

**DR** Persistent or wilful refusal to comply with instructions/rules/school policies and plans

**DD** Disruptive behaviour in class and out of class

(refusal to cooperate with behaviour management plans or programs of instruction)

##### Antisocial Behaviours

**AS** Sexual harassment

**AR** Racial harassment

**AI** Inciting others to behave in a negative, disobedient or riotous manner

##### Verbal Behaviours

**VH** Verbal harassment (use of obscene/offensive/insolent language or gestures)

**VT** Verbal threats (abuse, intimidation, bullying)

##### Physical Behaviours

**PH** Physical harassment (interference, abuse, intimidation, rough handling)

**PA** Physical violence/assault (hitting, kicking, punching, throwing objects at others) against adults (teachers, aides, parents/carers, visitors, etc)

**PS** Physical violence/assault (hitting, kicking, punching, throwing objects at others) against students

##### Dangerous / Unlawful Behaviours

**UB** Unlawful behaviour (theft, robbery, break and enter, hoax calls)

**UD** Wilful damage/Vandalism

##### Other

**OT** Other behaviour (please specify)

